

Nancy S. King (Kennesaw State University), President of NACADA, opened the national conference.

Virginia Gordon (Ohio State University) set the conference tone as she addressed "New Horizons: Learning from the Past, Preparing for the Future". (Areas of expertise include career research, program/material development, adult learners, academic advising management.)

Claude Steele (Stanford University) sharing his work on self-affirmation processes in the keynote speech, "How Stereotypes Shape Intellectual Performance and Identity".

The College & University Forum on Academic Advising brought Presidents, Provosts, Chief Academic Officers, Chief Student Affairs Officers and Administrators together for a discussion of the current status of academic advising in Higher Education.

There was opportunity for participants to gather for regional and state meetings. Upcoming events include:

Southeast Regional Conference, Mar 7-9, 1999, Jacksonville, FL

Georgia Drive-In Conference, Early Feb, TBA

Then there were sessions:

Breaking New Ground: Creative Techniques for Advisor Training (T C20)

Developing Master Advisors (K C17)

Advising Week: A New Package for A Better Product (K C39)

Pathway to Advising the Whole Student: A Seamless Curriculum for Academic & Student Life (T C42)

Student Participation in the Advising Process: The Other Part of the Developmental Advising Equation (K C82)

Advising Multiple Subtypes of Undecided Students (T C104)

Into the Lion's Den: Moving Academic Advising Out of the Office (T C127)

Characteristics of College Majors (K C168)

Using Systematic Assessment to Improve Academic Advising Systems (K C139)

- Ohio State University's Early Arrival Program • Collective Advising at a Large Institution: Win-Win
- Balancing New & Old Advisor Roles or Just when I figured out my job the rules changed • Advising 2001
- Taking the Treachery out of Transfer • Needs Assessment Model • Administering a Required Undergraduate Thesis
- All I Ever Needed to Know I Learned from My Advisor • Organize to Advise Incoming Students
- Success at West Virginia University: How a Reorganized Freshman & Sophomore Advising Program Increased Retention
- ACES: Advising & Career Essentials for Success • Learning from Nightingale • Improving Service in Advising
- Using an Internet Manual in an Advising Office • Probation as an Intrusive Process
- Learning & Grade Orientation of Freshmen Advisees • In-House Web-Based Degree Auditing
- Evolution of Comprehensive Developmental Advising System • Professional Development: Cost Effective Model
- Using Student Generated Scripts with Faculty Advisors to Develop Interpersonal Communication Skills
- The Human Chameleon: Instructor to Advisor to Mentor to Friend to Success • Innovative Approach to Finish in Four
- IMAP Self-Paced Comprehensive Advisement & Registration Session for New Students • Older Than Average Transfers
- Past/Present/Future: An Academic Advisement Program for High Risk Students • Enhancing Learning Skills
- CBPA Futures • What can I do with a B.A. Degree? • Success for the Non-Traditional Student • We Make House Calls
- Accelerated Bachelor's Degree • Building Alliances with Parents • Developing Video Training Materials
- Innovative Retention & Networking Initiatives • ACADV Network • Faculty Career Advising Activities • Advising Models
- Universal Tracking • Students With Disabilities also Come First • GPA Calculation for "Dummies"
- A Retention Model to Assist Students with Learning Disabilities • New Horizons: Providing Quality through Access

• denotes poster session

Special events included a gathering for those on ACADV list serve, and a celebration of cultures sponsored by Multi Cultural Commission. There were also planning/business meetings for the various NACADA commissions. Tim Bond (Augusta State University) serves on the national steering committee for Advising Technology Commission. Visit Eye on ASU for some conference photos: <http://www.aug.edu/startup>