

**AUGUSTA STATE UNIVERSITY  
COLLEGE OF EDUCATION  
DEPARTMENT OF CLINICAL & PROFESSIONAL STUDIES**

**EDUC 6020  
FOUNDATIONS OF EDUCATION  
THREE SEMESTER HOURS**

Term: Fall 2009

Meeting Time: First eight weeks, Wednesday 5-8

Professor: Deering, Thomas

Office: 313 University Hall

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Email: tdeering@aug.edu

Office Hours: Even numbered weeks beginning Monday, August 24: Monday 8-12; Tuesday 1-5, Wednesday 2-4. Odd numbered weeks beginning Monday, August 31: Wednesday 2-4; Thursday 8-12; 1-5, and by appointment.

**TEXTS:**

Deering, Thomas. *Perspectives on American Education*, Kendall/Hunt, 2006.

Deering, Thomas. *Becoming a Teacher Thinking Like a Professional*, Kendall/Hunt, 2008. There are workbook pages that will be turned in so the books must be purchased new.

**COURSE DESCRIPTION:**

This course is a graduate elective and its purpose is to teach students to comprehend, analyze and evaluate current issues related to the structure, conduct, content, purposes and reform of public education as they relate to historical, legal, philosophical, social, and political foundations in the U.S.A.

**CONCEPTUAL FRAMEWORK PRINCIPLES ADDRESSED IN COURSE:**

The conceptual framework(s) establishes the shared vision for a unit's efforts in preparing educators to work effectively in P-12 schools. It provides direction for programs, courses, teaching, candidate performance, scholarship, service, and unit accountability. The conceptual framework(s) is knowledge-based, articulated, shared, coherent, consistent with the unit and/or institutional mission, and continuously evaluated. (NCATE)

The Educational Leadership, Counseling and Special Education Department holds a common set of standards (knowledge, skills and dispositions) in which each candidate prepares to practice as professionals in their disciplines. They will promote the success of all students through becoming:

- I. Learned and Scholarly Professionals who are Knowledgeable-Ethical-Collegial
- II. Democratic Professionals who are Advocates and Meaning Makers
- III. Self-Actualizing Professionals who are Role Models and Changes Agents

## **Course Objectives:**

### **Students will be able to:**

- A. Demonstrate knowledge of the life span and development perspective, and of the leading theorists of that perspective. Evaluation: discussion, writing assignments, required readings.
  
- B. Demonstrate knowledge of general principles of physical, intellectual cognitive, emotional and social growth. Evaluation: discussion, writing assignments, required readings.
  
- C. Describe the way in which hereditary and environmental factors impact the individual's socio-emotional, cognitive and physical development. Evaluation: Field observations reports, class projects.
  
- D. Discuss the growing diversity in the classroom and in our society and the impact on schools. Evaluation, assigned readings, discussions.
  
- E. Work effectively with students, professional educators and members of community. Evaluation: Field observation reports.
  
- F. The student will demonstrate an understanding of the historical and philosophical influences on public education in the United States. Evaluation, assigned readings, discussions.

Element: Prepared (PD) (Not Applicable at this level)

Element: Able (AD) (Not Applicable at this level)

Element: Responsive (RD)

R1: A respect for the dignity of all persons. All children can learn and have the right to an opportunity to do so.

## **EDLEA CURRICULUM GUIDELINES:**

Area I, Strategic Leadership: 1.6 Act with a reasoned understanding of major historical, philosophical, ethical, social, and economic influences affecting education in a democratic society.

Area II, Instructional Leadership: 3.4 Design curricula with a consideration for philosophical, sociological, and historic foundations, democratic values, and the community's values, goals, social needs, and changing conditions.

## **READINGS:**

### **August 19**

Deering (1) Chapter one

Deering (2) Geren--Melting Pot Chapter

**August 26**

Deering (1) Chapters two and three  
Deering (2) Lucas Chapter

**September 2**

Deering (1) Chapter four and five

**September 9**

Deering (1) Chapter six  
Deering (2) Geren--Character Counts Chapter

**September 16**

Deering (1) Chapters seven and eight

**September 23**

Deering (1) Chapter nine  
Deering (2) Jones Chapter

**September 30**

Deering (1) Chapter ten  
Deering (2) Plath Chapter

**October 7**

Deering (1) Chapters eleven and twelve  
Deering (2) Martin Chapter

**October 14**

Deering (2) Jackson Chapter and O'Connor Chapter

**ASSESSMENT:**

Student will write a 4-5 page graded RESEARCH paper on any topic covered in class. APA style format must be used.

Due date is Monday, October 12<sup>th</sup>. 30%

Midterm exam: Wednesday, September 9<sup>th</sup>. 30%

Final exam: Wednesday, October 14<sup>th</sup>. 30%

Class Participation: 10%

**Grading Scale:**

93-100.....A

85-92.....B

77-84.....C

70-76.....D

69 and below failure

## **Academic Honesty**

Students are expected to read and strictly adhere to the entire Academic Honesty policy found in the 2009–10 *Augusta State University Catalog*. In part, the policy reads:

Academic honesty requires the presentation for evaluation and credit of one's own work, not the work of others...Plagiarism is the failure to acknowledge indebtedness. It is always assumed that the written work offered for evaluation and credit is the student's own unless otherwise acknowledged. Such acknowledgement should occur whenever one quotes another person's actual works, whenever one appropriates another person's ideas, opinions, or theories, even if they are paraphrased, and whenever one borrows facts, statistics, or other illustrative materials unless the information is common knowledge. (p.43)

## **Pipeline Account**

Students are encouraged to check their Pipeline account daily. Students are responsible for any assignments or deadlines sent to them via Pipeline. If you have trouble accessing your Pipeline account, you should contact Information Technology Services at 737-1676. Computers and printers are available free of charge in computer labs throughout campus as well as the library and campus Internet cafes for students who do not have access from a home computer.

## **Department of Educational Leadership, Counseling and Special Education Website**

Students are invited to visit the departmental website at: <http://www.aug.edu/clinical> A variety of forms, some interactive, may be downloaded from the website. There are also newsletters, registration information and announcements which students will find useful. Most forms are in Adobe Acrobat. All campus computers have Adobe Acrobat Reader installed and students can download Adobe Acrobat Reader for their home computer at no charge from: <http://www.adobe.com/products/acrobat/>

## **Writing Center**

You may contact the ASU Writing Center (737-1402) for help with developing and improving composition skills. If you would like additional help with writing or with learning APA style, inform the class instructor.

## **Students with Disabilities**

Students with disabilities who are registered with the Office of Disability Services should schedule an appointment with the instructor before the third week of class to discuss academic accommodations. If the student does not initiate this meeting, it is assumed no special accommodations or modifications will be necessary to meet the requirements of this course. You

may make an appointment by calling the Counseling and Testing Center (706) 737-1471 or visit their office located in the Quadrangle, next to Fanning Hall (Business Office).

### **Student Safety**

Student safety is of primary importance. Students leaving classes late in the evening are encouraged to stay in groups of two or more and to report all suspicious behavior or persons to the ASU Office of Public Safety (emergency number 706-729-2911; non-emergency 706-737-1401). Emergency telephones are located in the University Hall parking lot and various other locations on campus.

### **Cell Phones**

The use of cell phones for calls, text messaging, or other tasks is prohibited in class.