

ASU at a glance...

Academics

Nearly 70 programs of study leading to associate, bachelor, master, specialist, and cooperative doctoral degrees.

Special Programs

Honors Program, co-op programs, internships, study-abroad programs, and exchange programs with Mid-Sweden University.

Faculty and Staff

Over 200 full-time faculty. All classes are taught by professors, not teaching assistants.

Student-Faculty Ratio

18:1. The student-faculty ratio is smaller in upper-level classes, which allows students to work closely with faculty.

Students

A diverse student body of more than 6,700 represent nearly every state and over 50 countries. Most of our students work in either full- or part-time jobs. Over one-third are considered non-traditional in age. The average age for an undergraduate is 24; for a graduate student, 35.

Athletics

NCAA Division II in 9 men's and women's team sports: basketball, baseball, softball, cross country, tennis, volleyball; and NCAA Division I in golf. Member of the Peach Belt Conference.

Cost

As a state-supported public institution, tuition is affordable. Financial aid opportunities are available through scholarships, grants, loans, and work opportunities. Residents of Edgefield and Aiken counties in South Carolina pay Georgia in-state tuition.

Augusta State University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; Telephone number 404-679-4501) to award associate, bachelor, master, and specialist degrees.

Admission Criteria

Please see the webpage: www.aug.edu/elcsc/programs/leadership/Welcome.html

Application Deadlines

Completed application and supporting materials must be received on or before the following application deadlines:

- December 2 - for spring semester acceptance
- April 2 - for summer semester acceptance
- July 2 - for fall semester acceptance

Admission is for entry into a specific program of study and for a specific semester. A student who is admitted for one program may enter a different program only after formal approval of an application for a different program for which the applicant meets all College of Education, departmental, and program requirements and prerequisites. Students desiring to change their programs are required to file a written request with the coordinator of Graduate Studies in the Office of the Dean of the College of Education.

Accreditation

In addition to the university's accreditation, ASU's teacher education degree programs are approved by the Georgia Professional Standards Commission and accredited by the National Council of Accreditation for Teacher Education (NCATE).

Contact Information

Department of Educational Leadership, Counseling, and Special Education

Augusta State University • 2500 Walton Way
Augusta, GA 30904-2200

Main Office: 706-737-1497 • Dean's Office: 706-737-1499
Voice mail: 706-737-1498 • Fax: 706-667-4490

Graduate Admissions: Coordinator of Graduate Admissions
College of Education

Augusta State University • 2500 Walton Way
Augusta, GA 30904-2200

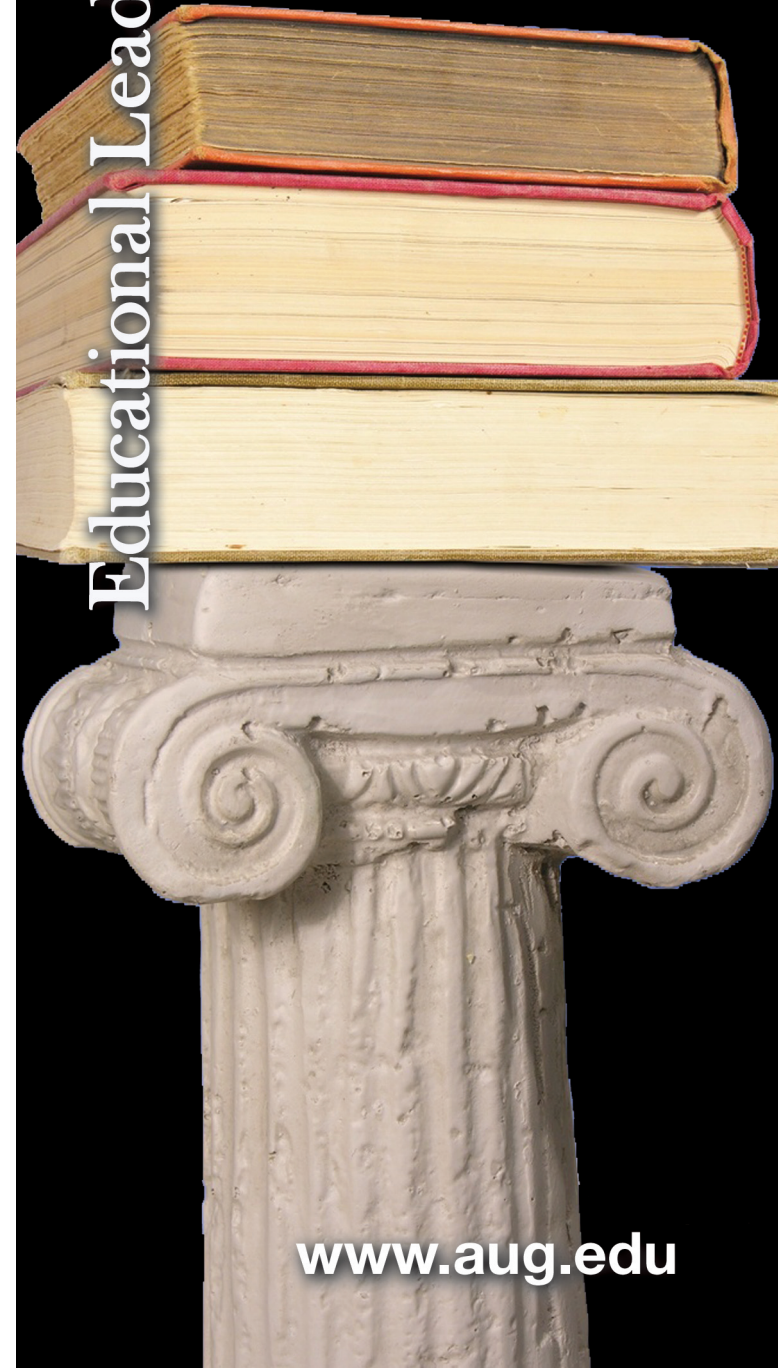
Phone: 706-737-1499 • FAX: 706-667-4706
Email: coegs@aug.edu



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Educational Leadership

AUGUSTA
STATE
UNIVERSITY



www.aug.edu

Educational Leadership: Performance-Based Program

The Performance-Based Educational Leadership program is approved by the Georgia Professional Standards Commission (GAPSC). The Performance-Based Educational Leadership program at Augusta State University offers candidates opportunities to apply knowledge and skills in real educational settings.

Programs in Educational Leadership

- Master of Education degree in Educational Leadership (MEd) – 36 credit hours.
- Education Specialist degree in Educational Leadership (EdS) – 30 credit hours.
- Extended Education Specialist* degree in Educational Leadership (EdS) – 48 credit hours.

*The extended EdS program is designed for those students who completed master's degree programs in fields other than educational leadership.



Master's Degree in Educational Leadership (MEd)

and

Education Specialist Degree in Educational Leadership (EdS)

Graduate degrees in the College of Education are designed to build on previous coursework and clinical and field experiences. Utilizing experience gained through the undergraduate preparation process and teaching experience, these degrees in educational leadership have very specialized objectives and expectations.

Through performance-based field experiences, leadership candidates will:

1. understand and apply basic concepts and principles related to leadership—for example personnel administration, human relations, school law, business administration, instructional supervision, and curriculum development—from a school and district perspective;
2. analyze sound practices and policies at school and district levels as they pertain to the role of change agent and make recommendations for such changes; and
3. understand and influence the larger political, social, economic, legal, and cultural context from a school or district perspective.

Performance-Based Experiences

Candidates complete at the school and district levels a variety of administrative, organizational, managerial, supervisory, and instructional experiences. These performance-based experiences allow leadership candidates substantial responsibilities that increase over time in amount and complexity. They involve direct interaction and involvement with appropriate staff, students, parents, and community leaders. The field experiences allow candidates to demonstrate knowledge and skills in the educational leadership standards established by the Georgia Professional Standards Commission. All leadership candidates complete approximately 240 hours of administrative-type experiences in our program.

The primary goal of the field-based experiences in educational leadership is to link the theoretical and philosophic frameworks of educational leadership to participation. Both the master's and specialist degree programs require 3 credit hours of field-based experiences.

Application Process

Applications are available online at www.aug.edu/college_of_education. The following must be completed for acceptance: (Numbers 1 to 7 must be submitted by both EdS and MEd)

1. completed application
2. Criminal Background Consent form with signature
3. complete immunization record
4. required support documents
5. Leadership Coach's Disclosure



6. nonrefundable application fee of \$25 (check or money order to ASU)
7. official transcripts of all previous college work

MEd:

- official GRE test scores (minimum verbal, 400; minimum quantitative, 400) or official Miller Analogies Test scores ≥ 390
- official GRE writing score ≥ 3.0
- GPA must be an overall 2.5 or higher on all undergraduate work
- GPA equivalent to 3.0 or higher may replace one deficient GRE verbal or quantitative score

EdS:

- Leadership Coach's Disclosure
- official GRE test scores (minimum verbal, 450; minimum quantitative, 450) or official Miller Analogies Test scores ≥ 400
- official GRE writing score ≥ 3.5
- GPA must be an overall 3.0 or higher on all graduate work
- GPA equivalent to 3.5 or higher may replace one deficient GRE verbal or quantitative score

We Value Diversity

Our educational leadership program values diversity and invites candidates of varying race, ethnicity, sexual orientation, socio-economic status, age, and exceptionality to apply to our graduate programs.