

CAROLYN ESPOSITO STEPHENS, M.S.W., PH.D.

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EDUCATION

Doctor of Philosophy University of Georgia Major: Interrelated Special Education Emphasis: Early childhood; Autism	1999-2005
Master of Social Work The Catholic University of America Major: Clinical Emphasis: Developmental psychotherapy	1977-1979
Bachelor of Arts Allegheny College Major: English Emphasis: Secondary school education	1968-1971

UNIVERSITY TEACHING AND SUPERVISION

Teaching Students with Disabilities in General Education, undergraduate (SPED 4002), ASU	2008
Language Development and Communication Disorders, graduate (SPED 6011), ASU	2008-Present
Internship in Special Education, supervision of field placement interns, graduate (SPED 6013), ASU	2007-Present
Capstone Application to Practice Masters Research, graduate (SPED 6201), ASU	2006-Present

Classroom Management and Applied Behavior Analysis, graduate (SPED 6003), ASU	2006-Present
Methods for Teaching Students with Learning Disabilities, graduate (SPED 6102), ASU	2007
Characteristics of Students with Learning Disabilities. graduate (SPED 6101), ASU	2006
Classroom Management, undergraduate (SPED 4003), ASU	2006
Supervision; undergraduate student teachers, UGA	2004
Instructor; Classroom and Behavior Management for Individuals with Disabilities, graduate / undergraduate (SPED 3050), UGA	2001
Graduate Assistant, Classroom and Behavior Management for Individuals with Disabilities, graduate / undergraduate (SPED 3050), UGA	1999-2000

WORK EXPERIENCE

Consultant, Georgia Options Organization, agency providing personal supports for adults with severe disabilities, Athens, Georgia	2007-Present
Assistant Professor, Department of Educational Leadership, Counseling, and Special Education Augusta State University, Augusta, Georgia	2006-Present
Consultant, Briggs and Associates, job coaching for adults with disabilities, Athens, Georgia	2007
Educational Consultant and Case Manager, consulting to parents, teachers, and other personnel who work with children with disabilities, Bogart, Georgia.	2006
Consultant to families of children with autism and agency personnel, Athens, Georgia.	1994-2005

Practitioner, Auditory Integration Training, Athens, Georgia.	1992-1996
English teacher, Adult education, Alexandria City Public Schools, Alexandria, Virginia	1974-1976
English teacher, High School, Alexandria City Public Schools, Alexandria, Virginia	1973-1977
Substitute teacher, Alexandria City Public Schools, Alexandria, Virginia	1972-1973

NONPROFIT EXPERIENCE AND TRAINING

Director and teacher, autism intervention program, Athens, Georgia	1997-present
President, Board of Directors, The Transitional Center for Young Children, Athens, Georgia	1988-1993
Fundamentals of Management, Training workshop, Nonprofit Resource Center, Atlanta, Georgia	1991
Performance Appraisal, Training workshop, Nonprofit Resource Center, Atlanta, Georgia	1991
Director, The Transitional School for Young Children, Athens, Georgia	1989-1991
Planning committee member, Department of Human Resources, Group Home for Adults with Autism, Douglasville, Georgia	1988-1989

PUBLISHING

Stephens, C. E. (submitted). A comparison of three caregiver scaffolding behaviors to increase eye-to-face contact in preschoolers with autism. *Journal of Early Intervention*.

Stephens, C. E. (2008). Spontaneous imitation by children with autism during a repetitive musical play routine. *Autism: The International Journal of Research and Practice*, 12, 695-721.

Zinzow, H., VanDeventer, M., Tarwater, K., Stephens, C., Sims, C., Shannon, D. et al. (2007). Three practice parameters for interpreting intelligence test part scores. *Journal of Neuropsychology, Neuropsychiatry, and Neurosciences*, 7, 55-74.

Stephens, C. E. (2005). Overcoming challenges and identifying a consensus about autism intervention programming. *The International Journal of Special Education*, 20, 35-49.

CONFERENCE PRESENTATIONS

Students "Acting Out": Opportunities for Teachers. Congress of the International Association of Special Education, Spain, 2009.

Children with Autism Increase Social Behavior After an Adult Imitates Them, International Conference, Council for Exceptional Children, Massachusetts, 2008.

Autism Spectrum Disorders: Resolving Past Issues and Building New Programs, National Conference, Division for Early Childhood of Council for Exceptional Children, Illinois, 2004.

Autism Spectrum Disorders: Resolving Past Issues and Building New Programs, State Conference, Georgia Council for Exceptional Children, Georgia, 2004.

Navigating Through a Sea of Professionals, National Autism Conference, Autism Society of America, North Carolina, 1995.

A Blueprint for Inclusion: Combining Old with New Approaches, National Autism Conference, Autism Society of America, Nevada, 1994.

Returning Students with Autism to Less Restrictive Settings: A Residential School Perspective, Annual Meeting, Center for Outreach and Services for the Autism Community, New Jersey, 1994.

Educating Parents and Professionals about Auditory Integration Training: Making Informed Decisions, Autism Society of America, Georgia, 1993.

Working Through the Negative Feelings of Parenting a Handicapped Child, Meeting of Child Care Professionals, Kansas, 1992.

RESEARCH AND WRITING

Doctoral Dissertation Research

Effects of an Imitation Routine on Reciprocal Motor and Language Imitation in Children with Autism, University of Georgia, 2005

Doctoral Single Subject Research

A Comparison of Scaffolding Strategies as Support for Joint Attention Development in Children with Autism, University of Georgia, 2004

Master's Thesis Research

The Professional Self-Image of Master's of Social Work Students, Catholic University of America, 1978

Literature Reviews

Imitation in Children with Autism, 2004

Evolution of the Consulting Model for Early Childhood Special Education, 2004

Overcoming Challenges and Identifying a Consensus about Autism Intervention Programming, 2004.

Resolving Issues and Building Appropriate Interventions for Individuals with Autism Spectrum Disorders, 2002

Joint Attention Development: A Model for Early Intervention for Children with Autism Spectrum Disorders, 2000

Grants Written

Preschool Inclusion Program for Children with Autism Spectrum Disorders, 2004

Screening by Physicians for Autism Spectrum Disorders During Well-baby Visits, 2004

Education and Training Program for Parents of Children with Autism Spectrum Disorders, 2003

Curricular Development

Introduction to Autism Intervention for Educators, 2004

CERTIFICATION AND LICENSES

Teacher Certification, Interrelated Special Education, Georgia	2004-present
Teacher Certification, English (6-12), Georgia	2000-present
Social Service Certification, School Social Work (P-12), Georgia	2000-present
Master's of Social Work License, Georgia	1987-1995
Postgraduate Professional License, Commonwealth of Virginia.	1979-1984
Teacher Certification, Secondary School English, Commonwealth of Virginia.	1972-1977

PROFESSIONAL MEMBERSHIP

International Association of Special Education	
Teacher Education Division, Council for Exceptional Children	2008
Division of International Special Education and Services, Council for Exceptional Children	2008
Council for Learning Disabilities	2007-Present
Division for Early Childhood, Council for Exceptional Children	2004-2008
Council for Exceptional Children	2003-present
Pi Lambda Theta, International Honor Society and Professional Association in Education	2000-present
Autism Society of America	1986-present
National Association of Social Workers	1979-present
National Education Association	1971-1977

PRACTICA

Special Education, Clarke Central High School. University of Georgia, Athens, Georgia	2000
Special Education, Timothy Road Elementary School, University of Georgia, Athens, Georgia	1999
Social Work, St. Elizabeth's Psychiatric Hospital. The Catholic University of America, Washington, D.C.	1999
Social Work, The Rose School. The Catholic University of America, Washington, D. C.	1978-1980
Social Work, The D.C. Institute of Mental Hygiene. The Catholic University of America, Washington, D. C.	1978-1979
Undergraduate, Secondary School English. Allegheny College, Cleveland, Ohio	1971

PROFESSIONAL DEVELOPMENT

Congress of the International Association of Special Education, Spain, 2009	
Council for Exceptional Children Annual Convention and Exposition, Massachusetts, 2008	
Response to Intervention Workshop, Council for Learning Disabilities, South Carolina, 2007	
International Conference on Learning Disabilities, Council for Learning Disabilities, South Carolina, 2007	
Wrightslaw Seminar on Special Education Law, Autism Society of America—Greater Georgia Chapter, Georgia, 2006.	
<i>Annual Autism/Asperger Conference</i> , Autism Society of America— Greater Georgia Chapter, Georgia 2006.	
<i>Consumer-Directed Natural Support Enhancement and Self Determination Training</i> , The Governor's Council on Developmental Disabilities, The Office of Developmental Disabilities, and The Center for Self- Determination, Georgia, 2005.	

International Conference on Young Children with Special Needs and Their Families, *Lessons Learned: Weaving our Future from the Threads of the Past*, Division for Early Childhood, Council for Exceptional Children, Illinois, 2004.

Georgia Council for Exceptional Children Conference, *Step-by-Step Success*, Georgia, 2004.

Training Workshop for The SCERTS Model: *Enhancing Communicative and Socioemotional Competence in Young Children with Autistic Spectrum Disorders*, Georgia, 2003.

The Interdisciplinary Council on Developmental and Learning Disorders International Conference, *Autism and Disorders of Relating and Communicating, Improving Long-term Outcomes*, Virginia, 2002.

National Conference on Autism, *Parents and Professionals... Together We Triumph*, Autism Society of America, North Carolina, 1995.

National Autism Conference, *A New Dawn of Awakening*, Autism Society of America, Nevada, 1994.

Division TEACCH Workshop, *TEACCH Approach to Working with People with Autism*, Treatment and Education of Autistic and Related Communication handicapped Children and Adults, Nevada, 1994.

National Conference, *Issues in Autism*, Center for Outreach and Services for the Autism Community, New Jersey, 1994.

International Autism Conference, *A World of Options*, Autism Society of America and Autism Society of Canada, Canada, 1993.

Autism Intervention Conference, *A Celebration of Breakthroughs*, Georgiana Organization, Connecticut, 1993.

National Autism Conference, *Old Wisdom, New Ideas*, Autism Society of America, New Mexico, 1992.

Auditory Integration Training by Guy Berard, M.D., Georgianna Organization, Connecticut, 1992.

Behavior Management Training, *The Mandt System – Managing Non-aggressive and Aggressive People*, Institute of Logopedics, Kansas, 1992.

Annual TEACCH Conference, *Autism – Past, Present, and Future*, Division TEACCH, North Carolina, 1992

TEACCH Methods Workshop, Autism Society of Atlanta, Georgia, 1989.

Annual TEACCH Conference, *High Functioning Autistics*, Division
TEACCH, North Carolina, 1989

PROGRAM OF STUDY, DOCTOR OF PHILOSOPHY, UNIVERSITY OF GEORGIA

Core Special Education

SPED 9940, Supervision of Undergraduate Student Teachers, 2004.

SPED 9600, Issues and Trends in Special Education, 2003.

SPED 9930, Internship in College Teaching in Special Education, 2001.

SPED 9930, Internship in College Teaching in Special Education, 2000.

SPED 8990, Research Seminar in Special Education, 2000.

Early Childhood

SPED 7200, Early Childhood Special Education Intervention, 2004.

SPED 7100, Early Childhood Special Education Assessment, 2003.

Intellectual Disabilities

SPED 7220, Methods for Teaching Social Skills, 2000.

SPED 7210, Methods for Teaching Functional Skills, 2000.

SPED 7110, Mental Retardation, 1999.

Learning Disabilities

READ 6020, (Department of Reading Education) Problems in Reading,
2000.

SPED 7220, Methods for Teaching Academic Skills, 1999.

SPED 7120, Learning Disabilities, 1999.

Other Coursework

EPSY 7100 (Department of Educational Psychology), Individual
Assessment of Development, 2003.

EPSY 8160, Seminar on Autism, Developmental Disorders, and Mental Retardation, 2003.

ERSH 8310 (Department of Educational Research and Measurement), Applied Analysis of Variance Methods in Education, 2001.

ERSH 8320, Applied Correlation and Regression Methods in Education, 2003.

PSYC 9100 (Department of Psychology), Special Problems in Psychology, 2001.

SPED 8000, Seminar for Technology in Special Education, 2000.

SPED 8370, Single-Subject Research Methodology, 2000

PROFESSIONAL REFERENCES OF CAROLYN E. STEPHENS, M.S.W., PH.D.

Dr. Peggy Ruth Geren
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