

Educational Leadership Residency: End-of-Semester/Mid-Residency BLC Evaluation

| Course Number & Title: | | | Semester : | | | Date of Evaluation: | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|-----------------------------|--|--|----------------------------|--|--|
| Beginning Leader Candidate's Name: | | | | | | | | |
| Candidate's Residency Institutional Coach/ Position: | | | | | | | | |
| Supervising Professor: | | | | | | | | |
| Feedback Prompter | | | Feedback Reflections | | | Any Other Comments | | |
| Which of the planned leadership residency assignments have been completed? | | | | | | | | |
| Which are still on-going? | | | | | | | | |
| In the performance of the assignments, what are the candidate's areas of school leadership and administrative strengths; based on the leadership standards? | | | | | | | | |
| In performance of the assignments, which are the areas of school leadership and administrative skills that need to be developed by the candidate; based on the standards? | | | | | | | | |
| From your supervisory viewpoint, what other school leadership and administrative skills, not covered by the assignments, need to be developed by the candidate? | | | | | | | | |
| What is your overall assessment of how the candidate has performed as a beginning school leader over the course of the residency period covered in this feedback? | | | | | | | | |
| Where do we go from here? (Any additional assignments needed for the candidate to develop in deficient areas of school leadership and administrative skills). | | | | | | | | |

Signature of Field Coach:

Signature of candidate:

Supervising