

March 31, 2010

AUGUSTA STATE UNIVERSITY
COLLEGE OF EDUCATION
 Department of Educational Leadership, Counseling, and Special Education
 PROGRAM OF STUDY: 39 Semester Hours
 Masters in Teaching (MAT) SPECIAL EDUCATION

Name _____ Student ID#927 _____
 (Last) (First) (MI)
 Address _____
 Street City State Zip
 Home Phone (____) _____ Work Phone (____) _____
 Semester of Admission to Program _____ Pipeline e-mail address _____@aug.edu

NOTE: SPED 4002 *Instructional Strategies for Teaching Students with Disabilities in General Education* is required for certification and must be taken during your first semester.

Professional Core: 15semester hours

Course	Title	Hrs	Sem/Year	Grade	Advisor's Comments
EDUC 6140	Advanced Educational Psychology	3			
EDTD 6364	Integrated Curriculum Models of Teaching	3			
MATH 5241	Understanding Numbers and Operations	3			
SPED 6013	Internship in Special Education (75 day practicum completed during last semester of studies)	6			

Special Education Core: 18 semester hours

Course	Title	Hrs	Sem/Year	Grade	Advisor's Comments
SPED 6001	Policies and Procedures in Special Education	3			
SPED 6003	Classroom Management and Applied Behavior Analysis	3			
SPED 6004	Facilitating Inclusive Instruction	3			
SPED 6006	Educational Assessment in Special Education	3			
SPED 6007 or SPED 6008	Literacy Fundamentals	3			
SPED 6011	Language Development and Communication Disorders	3			

Special Education Concentration: 6 semester hours Candidates complete EITHER SPED 6009 and SPED 6010 OR SPED 6014 and SPED 6015.

Course	Title	Hrs	Sem/Year	Grade	Advisor's Comments
SPED 6009	Characteristics of Students with Mild Disabilities	3			
SPED 6010	Methods of Teaching Students with Mild Disabilities	3			
SPED 6014	Characteristics of Students with Severe Disabilities	3			
SPED 6015	Methods of Teaching Students with Severe Disabilities	3			

CONTINUED ON REVERSE SIDE

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ADVISOR CHECKLIST:

_____ 1. A maximum of 9 semester graduate hours *earned at Augusta State University* as a non-degree, post-baccalaureate or provisional student may be considered for transfer into the MAT program.

_____ 2. No more than 9 semester graduate hours for this degree may be considered for transfer into this program from *another institution*.

_____ 3. Students must achieve a minimum “B” average (3.0 GPA) on all coursework for graduation.

_____ 4. An application for the internship (SPED 6013) must be completed before midterm one semester prior to graduation.

_____ 5. An application for graduation must be completed before midterm one semester prior to graduation.

Student _____ Date _____

Advisor _____ Date _____

Department Chair _____ Date _____

The purpose of this form is to help students and their advisors track the student's progress through the program. It should be used when meeting with your advisor.

This form last updated October 13, 2009.