

**Timeline for Unit and Program Assessments
Master of Arts in Teaching (MAT) in Special Education**

ASSESSMENT	TIMELINE
UNIT ASSESSMENTS	
GPA	(a) Upon entry to program (b) Must maintain a 3.0 GPA throughout program
Professional Dispositions	After 15 hours in program
Apprentice Evaluation Form	At least once during initial Internship (SPED 6013) (Observed at least twice – data from SETOF)
Review of Electronic Portfolio	Last semester (Fall or Spring)
Impact of Teacher on Student Learning (ISL)	During Internship For all teacher ed. programs
Exit Survey	At certification meeting
Follow-up Survey of Graduates	Electronic survey of teacher attitudes and employment 2 years after graduation
PROGRAM SPECIFIC ASSESSMENTS	
<ul style="list-style-type: none"> • Admission process through Dean of College of Education 	Prior to course registration
<ul style="list-style-type: none"> • GRE 	Prior to course registration
<ul style="list-style-type: none"> • Acceptance letter 	Prior to course registration
<ul style="list-style-type: none"> • Lab evaluations 	During first 9 hours
<i>Interpersonal Characteristics Survey</i>	After completion of 15 hours or if requested by an instructor
SETOF	At least once during initial internship, SPED 6013 (observed at least twice)
Remediation Plan (if necessary)	(a) Program faculty meet and discuss student progress after student has completed at least 15 hours and not more than 18 hours of coursework (b) Based on results of <i>Interpersonal Characteristics Survey</i> and Assessment of Teacher Application of Skills (c) Coursework so far (d) Probation or Suspension status