

a. Demonstrates ability to share competencies and skills with peers and supervisors	
b. Demonstrates humility to share deficiencies with peers and supervisors	
Comments:	

B. Counseling/Consultant Relationship

	Rating
1. Ease of beginning an interview/session with a client	
2. Demonstrates sensitivity to the client's feelings	
3. Establishes rapport with client	
4. Permits and facilitates client expression	
5. Is able to focus on content or problem	
6. Is able to focus on the client	
7. Initiates a working relationship with client	
8. Communicates acceptance	
9. Communicate understanding	
10. Communicates genuineness	
Comments:	

C. Organization and Preparation

	Rating
1. Effectively organizes case material in file	
2. Recognizes implications of case material	
3. Recognizes discrepancies and meaning of inconsistent information	
4. Considers various approaches with client	
5. Aware of client readiness	
6. Defines goals tentatively/mutually with client	
7. Utilizes appropriate structure during session	
8. Distinguishes between immediate and long term goals	
Comments:	

1 = Unsatisfactory

2 = In Progress

3 = Proficient

4 = Exemplary

D. Implementation

	Rating
1. Accurate use of tests and conveying test information to client	
2. Dealing with affect	
a. Recognizes and handles positive affect	
b. Recognizes and handles negative affect	
3. Presents unpleasant information	
4. Recognizes impact of student counselor behavior and activities on clients	
5. Recognizes the importance of timing on imparting information	
6. Focuses on specific client behaviors	
7. Monitors and evaluates progress towards goals	
8. Terminates session/case appropriately	
Comments:	

Additional comments:

 Site Supervisor's Signature

 Date

 Student's Signature

 Date

Updated: 06.22.11

1 = Unsatisfactory 2 = In Progress 3 = Proficient 4 = Exemplary