

Lab Reflection Paper – Grading Rubric

Category				
	Unsatisfactory (1)	In Progress (2)	Proficient (3)	Exemplary (4)
Identification of Characteristics of Students with Disabilities	Candidates fail to describe at least 3 typical characteristics of students with disabilities, as referenced in the text.	Candidates clearly describe 3-4 typical characteristics of students with disabilities, as referenced in the text.	Candidates clearly describe 5-6 typical characteristics of students with disabilities, as referenced in the text.	Candidates clearly describe 7 or more typical characteristics of students with disabilities, as referenced in the text.
Identification of Strategies for Teaching Students with Disabilities	Candidates fail to clearly describe strategies/techniques for teaching students with disabilities, as observed in the field experience.	Candidates clearly describe 1-2 strategies/techniques for teaching students with disabilities, as observed in the field experience. Students have the option of clearly describing one or more alternative strategies/teaching techniques that could have been used in specific situations, to complete the total of strategies/techniques given.	Candidates clearly describe 3 strategies/techniques for teaching students with disabilities, as observed in the field experience. Students have the option of clearly describing one or more alternative strategies/teaching techniques that could have been used in specific situations, to complete the total of strategies/techniques given.	Candidates clearly describe 4 or more strategies/techniques for teaching students with disabilities, as observed in the field experience. Students have the option of clearly describing one or more alternative strategies/teaching techniques that could have been used in specific situations, to complete the total of strategies/techniques given.
Mechanics	Many grammatical, spelling, mechanical, or punctuation errors. APA not correctly followed.	A few grammatical, spelling, mechanical, or punctuation errors. APA style not correctly followed.	Almost no grammatical, mechanical, spelling, or punctuation errors. APA style followed.	No grammatical, mechanical, spelling, or punctuation errors. APA style followed.
Organization And Accuracy	Information is completely disorganized and largely inaccurate.	The information appears to be somewhat disorganized, and some information is not correct and factual.	Information is organized but paragraphs are not well-constructed, and/or a few factual errors are noted.	Information is very well- organized with well- constructed paragraphs, and all information is factual and correct.