



Faculty Meeting Minutes

October 21, 2009
12:30 p.m. - 1:30 p.m.
University Hall Room 353

Present: Olajide Agunloye, Lori Anderson, Mary Jane Anderson-Wiley, Richard Deaner, Sekethia Ford, Peggy Ruth Geren, Samuel Hardy, Paulette Harris, Albert Isaacs, Charles Jackson, Wayne Lord, Michael O'Connor, Alice Pollingue, Paulette Schenck, Philip Smith, Carolyn Stephens

Absent: Tom Deering

Meeting was called to order at 12:30 p.m.

The minutes from the August 26, 2009, faculty meeting were approved unanimously.

Dr. Lord thanked the faculty for their responses and feedback concerning the Department's Unit Plan for 2010. The approval of the plan was sent to the faculty via e-mail. The outcomes for fiscal year 2010 are based on College of Education goals. Our progress against these will be assessed over the next three years. This plan was approved unanimously.

Program Changes

Counselor Education

CACREP, the counselor education accrediting organization, revised program standards for Community Counseling programs in 2009. What was formerly known as Community Counseling is now Clinical Mental Health Counseling. In addition to the program's name change, this program of study will require 60 hours of graduate study rather than 48 hours. There will also be four new courses: COUN 6850 Treatment Planning in Clinical Mental Health Counseling, COUN 6890 Practicum in Clinical Mental Health Counseling, COUN 6910 Internship I in Clinical Mental Health Counseling, and COUN 6930 Internship II in Clinical Mental Health Counseling. The change in academic program MED with a major in Clinical Mental Health Counseling and the four new courses were approved unanimously by the faculty.

Educational Leadership

The next leadership wave on the horizon is going to focus on teacher leadership. When the Educational Leadership program had its recent visit by the PSC, they discussed plans for a Master's degree in Teacher Leadership, and they were encouraged to proceed in that direction.

Council of Chief State School Officers defines Teacher Leaders as “educators who use their expertise to improve student learning by working outside the classroom in formal and informal ways to augment the professional skills of colleagues, to strengthen the culture of the school, and to improve the quality of instruction” (Council of Chief State School Officers, 2009). The proposed Master’s Degree in Teacher Leadership is a 39 credit hour graduate program leading to a T-5 Georgia teaching certification. Candidates for this degree may also earn GA endorsements through electives in the program of study. The program of studies includes leadership courses, research, test and measurements, and content electives. This will also include two new courses: EDLR 6440 Developing Professional Learning Communities and EDLR 6990 Practices in Teacher Leadership. The faculty unanimously approved the Master’s in Teacher Leadership (program of study and degree description) and the new courses.

Special Education

The Special Education faculty is bringing forward changes in the program of study for the MAT and MED. The MAT program changes are occurring in Teacher Education and in the Kinesiology as well. The changes across the College of Education are based upon a review of these programs since their inception in 2006. The MAT in Special Education will increase from a 36 to 39 hour program with changes in the core courses and the length of the internship. The MED in Special Education will remain a 36 hour program with changes in the professional core courses and the addition of a new course, SPED 6204 Single Subject Research with Special Populations, that serves as a preparation class for the Capstone course. The faculty unanimously approved the new program of study for MAT and MED and the new course.

Other Business and Announcements

Everyone is asked to continue to use discretion regarding copying and printing. It has an impact on our paper, ink, toner, and machines. Whenever possible, send students documents electronically. Assistance from the Media Center is available for digitizing documents if needed. If we can save on supplies, we will be able to use that money in other areas, such as travel.

Dr. Lord reminded the faculty that when submitting travel authorizations, other than those which involves the supervision of candidates in the field, please talk to him about the level of funding he will be able to offer prior to completing the form. Then, only enter expenses in your travel authorization at the level at which he approves.

Dr. Lord asked all faculty members who received funding from Faculty Research and Development to provide him with a copy of the letter.

Dr. Anderson-Wiley thanked all those who supported the Kids Restart, Inc.; she said that they raised almost \$1,500.

The meeting was adjourned at 1:30 p.m.