

Agenda

Faculty Meeting



Tuesday, April 17, 2007
2:30 p.m., Room 170, University Hall

Agenda Items

I. Approval of the Minutes from February 27, 2007, available at:
http://www.aug.edu/faculty_secretary/facmin_02_27_2007_draft.pdf

II. Academic Policies Committee – Dr. Edgar Johnson

1. Items passed unanimously by APC, for Information Only (**See Attachment A**)
2. Items requiring faculty vote (**See Attachment B**)

III. Faculty Policies Committee – Dr. Cathy Tugmon

Faculty Manual changes for Faculty vote

1. Lyceum Committee
2. Post-tenure review procedure
3. Part-time faculty qualifications
4. Faculty Research and Faculty Development Committee

IV. President's Report

V. Announcements

Attachments

Attachment A.

Items approved unanimously by Academic Policies Committee, for Information Only

1. **CHANGE:** Initial Certification in Special Education, from being earned with M.Ed. to MAT degree [pdf C0554](#)
2. **CHANGE:** deleted certification sentence and change EDUC 6010 to EDUC 6140 [pdf C0555](#)
3. **CHANGE:** description FINC 1410 [pdf C0556](#)
4. **CHANGE:** description FINC 3400 [pdf C0557](#)
5. **CHANGE:** prerequisites FINC 3405 [pdf C0558](#)
6. **CHANGE:** description FINC 3420 [pdf C0559](#)
7. **CHANGE:** description FINC 4410 [pdf C0560](#)
8. **CHANGE:** description FINC 4420 [pdf C0561](#)
9. **CHANGE:** prerequisites FINC 3400 [pdf C0562](#)
10. **CHANGE:** description ACCT 2101 [pdf C0563](#)
11. **CHANGE:** description, prerequisites ACCT 2102 [pdf C0564](#)
12. **CHANGE:** description, prerequisites ACCT 3311 [pdf C0565](#)
13. **CHANGE:** description ACCT 3312 [pdf C0566](#)
14. **CHANGE:** description, prerequisites ACCT 3321 [pdf C0567](#)
15. **CHANGE:** description, prerequisites ACCT 3331 [pdf C0568](#)
16. **CHANGE:** description ACCT 4322 [pdf C0569](#)
17. **CHANGE:** description ACCT 4332 [pdf C0570](#)
18. **CHANGE:** description, prerequisites ACCT 4350 [pdf C0571](#)
19. **CHANGE:** description ACCT 4360 [pdf C0572](#)
20. **CHANGE:** description ACCT 4370 [pdf C0573](#)
21. **CHANGE:** description, prerequisites ACCT 4380 [pdf C0574](#)
22. **CHANGE:** description ACCT 4950 [pdf C0575](#)

23. **CHANGE:** description, prerequisites, title ACCT 4999 [pdf C0576](#)
24. **CHANGE:** description, prerequisites, title ACCT 6300 [pdf C0577](#)
25. **CHANGE:** description, title ACCT 6390 to ACCT 6950 [pdf C0578](#)
26. **CHANGE:** Math and Computer Science admission requirements for majors
[pdf C0584](#)
27. **CHANGE:** Computer Science written exit exam institutional requirement
[pdf C0585](#)
28. **CHANGE:** Mathematics written exit exam institutional requirement [pdf C0586](#)
29. **CHANGE:** BS Science with Secondary Teaching Certification graduation
requirement [pdf C0587](#)
30. **CHANGE:** MS Psychology degree requirements [pdf C0588](#)
31. **CHANGE:** description and prerequisites ART 2212 [pdf C0589](#)
32. **CHANGE:** description ART 3213 [pdf C0590](#)
33. **CHANGE:** description and prerequisites ART 4214 [pdf C0591](#)
34. **CHANGE:** description ART 3222 [pdf C0592](#)
35. **CHANGE:** description and prerequisites ART 3331 [pdf C0593](#)
36. **CHANGE:** description ART 3332 [pdf C0594](#)
37. **CHANGE:** description ART 3333 [pdf C0595](#)
38. **CHANGE:** prerequisites BIOL 4990 [pdf C0596](#)
39. **CHANGE:** delete SOCI 4422 from major and catalog [pdf C0599](#)
40. **CHANGE:** delete SOCI 4422 from minor [pdf C0600](#)
41. **CHANGE:** delete SOCI 3350 from major and catalog [pdf C0601](#)
42. **CHANGE:** delete SOCI 3350 from minor [pdf C0602](#)
43. **CHANGE:** delete SOCI 3360 from major and catalog [pdf C0603](#)
44. **CHANGE:** delete SOCI 3360 from minor [pdf C0604](#)
45. **CHANGE:** description, title SOCI 2241 [pdf C0605](#)
46. **CHANGE:** undergraduate minor in economics [pdf C0608](#)

47. **CHANGE:** prerequisites ECON 2105 [pdf](#) C0609
48. **NEW COURSE:** ECON 4830 Public Sector Economics and Policy Analysis (3-0-3) [pdf](#) C0612
49. **NEW COURSE:** ACCT 6380 Governmental and Institutional Accounting (3-0-3) [pdf](#) C0613
50. **NEW COURSE:** ACCT 6370 Advanced Accounting (3-0-3) [pdf](#) C0614
51. **NEW COURSE:** ACCT 6322 Cost Management (3-0-3) [pdf](#) C0615
52. **NEW COURSE:** ACCT 6332 Advanced Federal Income Taxation (3-0-3) [pdf](#) C0616
53. **CHANGE:** description FINC 6400 [pdf](#) C0617
54. **CHANGE:** title, description FINC 6490 [pdf](#) C0618
55. **CHANGE:** new MPA track, Homeland Security [pdf](#) C0619
56. **NEW COURSE:** PADM 6351 Introduction to Homeland Security (3-0-3) [pdf](#) C0620
57. **NEW COURSE:** PADM 6352 The Unconventional Threat (3-0-3) [pdf](#) C0621
58. **CHANGE:** major from BA: English Concentrating in Professional Writing to English Rhetoric and Composition [pdf](#) C0622
59. **CHANGE:** major in English Concentrating in Creative Writing [pdf](#) C0623
60. **CHANGE:** new course COMW 3600; change description, prerequisites ENGL 3600 [pdf](#) C0624
61. **CHANGE:** new course COMW 3620; change prerequisites, ENGL 3620 [pdf](#) C0625
62. **CHANGE:** new course COMW 3630; change description, prerequisites ENGL 3630 [pdf](#) C0626
63. **CHANGE:** new course COMW 3650; change description, prerequisites ENGL 3650 [pdf](#) C0627
64. **CHANGE:** new course COMW 3680; change description, prerequisites ENGL 3680 [pdf](#) C0628
65. **CHANGE:** description, prerequisites ENGL 3683 [pdf](#) C0629
66. **CHANGE:** prerequisites ENGL 3640 [pdf](#) C0630
67. **CHANGE:** prerequisites ENGL 4601 [pdf](#) C0631

68. **CHANGE:** prerequisites ENGL 4602 [pdf](#) C0632
69. **CHANGE:** prerequisites ENGL 4630 [pdf](#) C0633
70. **CHANGE:** prerequisites ENGL 4640 [pdf](#) C0634
71. **CHANGE:** title COMP 3502 [pdf](#) C0637
72. **CHANGE:** description, prerequisites COMP 4500 [pdf](#) C0638
73. **NEW COURSE:** COMD 2210 Introduction to Theatre (3-0-3) [pdf](#) C0639
74. **NEW COURSE:** COMD 3750 Scenography I (3-0-3) [pdf](#) C0640
75. **NEW COURSE:** Scenography II (3-0-3) [pdf](#) C0641
76. **NEW COURSE:** COMD 3850 Stage Management (3-0-3) [pdf](#) C0642
77. **NEW COURSE:** COMD 3100 Performance Practicum (3-0-3) [pdf](#) C0643
78. **NEW COURSE:** COMD 3200 Production Practicum (3-0-3) [pdf](#) C0644
79. **CHANGE:** major BA Communications, Drama track [pdf](#) C0645
80. **CHANGE:** Theatre Minor [pdf](#) C0646
81. **CHANGE:** core curriculum for all majors in Communications and Professional Writing, except Theatre [pdf](#) C0647
82. **CHANGE:** title, description, prerequisites COMD 3211 to COMD 2250 [pdf](#) C0648
83. **CHANGE:** course number, prerequisites COMD 3212 to COMD 3250 [pdf](#) C0649
84. **CHANGE:** prerequisites COMD 4210 [pdf](#) C0650
85. **CHANGE:** course number, title, description COMD 2500 to COMD 2100 [pdf](#) C0651
86. **CHANGE:** course number, title, description COMD 2510 to COMD 2200 [pdf](#) C0652
87. **CHANGE:** hours, description, prerequisites COMD 2250 [pdf](#) C0653
88. **CHANGE:** prerequisites COMD 3710 [pdf](#) C0654
89. **CHANGE:** delete COMD 3410 [pdf](#) C0655
90. **CHANGE:** delete COMD 3811 [pdf](#) C0656

91. **CHANGE:** delete COMD 3812 [pdf](#) C0657
92. **CHANGE:** BA major in Communications, Professional Writing track addition
[pdf](#) C0658
93. **NEW COURSE:** COMT 3055 History of Film II - 1960 to present (3-0-3)
[pdf](#) C0659
94. **NEW COURSE:** BIOL 1150 Bioscientific Terminology (1-0-1) [pdf](#) C0660
95. **NEW COURSE:** BIOL 3370 Neurobiology (3-0-3) [pdf](#) C0661
96. **CHANGE:** Biology graduation requirements [pdf](#) C0662
97. **CHANGE:** prerequisites BIOL 3400 [pdf](#) C0663
98. **CHANGE:** course number, prerequisites CSCI 4271 to CSCI 3271 [pdf](#) C0664
99. **CHANGE:** description CSCI 4711 [pdf](#) C0665
100. **CHANGE:** title, description CSCI 4712 [pdf](#) C0666
101. **CHANGE:** description CSCI 3410 [pdf](#) C0667
102. **NEW COURSE:** CSIA 3100 Principles of Information Security and Assurance (3-0-3) [pdf](#) C0668
103. **NEW COURSE:** CSCI 2100 Introduction to Computer Networking (3-0-3)
[pdf](#) C0669
104. **NEW COURSE:** CSIA 2200 System Administration (3-0-3) [pdf](#) C0670
105. **NEW COURSE:** CSCI 3030 Mathematical Structures for Computer Science (3-0-3) [pdf](#) C0671
106. **CHANGE:** major in Computer Science [pdf](#) C0672
107. **CHANGE:** course numbers and one title in various business courses ACCT 6390 to ACCT 6950; BUSA 6950 title; ECON 6890 to ECON 6950; FINC 6490 to FINC 6950; MGMT 6590 to MGMT 6950; MINF 6690 to MINF 6950; MKTG 6790 to MKTG 6950; QUAN 6690 to QUAN 6950 [pdf](#) C0673
108. **NEW COURSE:** MGMT 6530 Labor and Management Relations [pdf](#) C0674

Attachment B.

Items requiring faculty vote

1. **NEW COURSE:** MATH 5110 Introduction to Biostatistics (3-0-3) [pdf](#) C0579
2. **NEW COURSE:** MATH 5210 Linear Models (3-0-3) [pdf](#) C0580
3. **NEW COURSE:** MATH 5220 Estimation and Hypothesis Testing (3-0-3)
[pdf](#) C0581
4. **NEW COURSE:** MATH 5320 Time to Event Data Analysis (3-0-3) [pdf](#) C0582
5. **CHANGE:** Add track in Biostatistics [pdf](#) C0583
6. **CHANGE:** change description BIOL 1101 [pdf](#) C0597
7. **CHANGE:** change description BIOL 1102 [pdf](#) C0598
8. **CHANGE:** change title, description SOCI 4442 WMST 4442 [pdf](#) C0606
9. **CHANGE:** ASU admissions requirements [pdf](#) C0607
10. **NEW COURSE:** ECON 3105 Intermediate Macroeconomics [pdf](#) C0610
11. **NEW COURSE:** ECON 3106 Intermediate Microeconomics [pdf](#) C0611
12. **NEW COURSE:** SABR 2001 Study Abroad in Humanities: Archaic to Renaissance [pdf](#) C0635
13. **NEW COURSE:** SABR 2002 Study Abroad in Humanities: Baroque to Modern [pdf](#) C0636

Attachment C.

Faculty Policies proposals for faculty vote

1. Lyceum Committee

FROM:

204.15 The Lyceum Committee
204.15.1 Membership

The Lyceum Committee shall consist of **six** students, **six** faculty members, and ten ex officio members. One voting faculty member each will be recommended by the Deans of the Hull College of Business Administration and the College of Education; the Chairs of the Department of **Languages, Literature, and Communications and the Department of Fine Arts**; and two others at large recommended by the Committee-on-Committees. Two new faculty members will rotate on each year to serve three-year terms. It is recommended that new student members serve two-year terms, with three new students rotating on each fall.

The ex officio, non-voting members will be the Grover C. Maxwell Performing Arts Theater manager, the Director of the **Fine Arts Center** Gallery, the Director of Public Relations, the Dean of Students, the Chairs of the Cullum Committees, the Director of the Honors Program, the Director of Women's Studies, the Director of the Sand Hills Writers Conference, and the Director of Student Activities who shall serve as the committee chair.

TO:

204.15 The Lyceum Committee
204.15.1 Membership

The Lyceum Committee shall consist of **nine** students, **nine** faculty members, and **a number of** ex officio members as indicated.

One voting faculty member each will be recommended by the Deans of the Hull College of Business Administration and the College of Education; the Chairs of the **departments of English and Foreign Languages; Communications and Professional Writing; Music; Art** and **three** others at large recommended by the Committee-on-Committees. **Three** new faculty members will rotate on each year to serve three-year terms. It is recommended that new student members serve **three**-year terms, with three new students rotating on each fall.

The ex officio, non-voting members will be the Grover C. Maxwell Performing Arts Theater manager, the Director of **New Space** Gallery, the Director of Public Relations, the Dean of Students, the Chairs of the Cullum Committees **for the current and upcoming academic years**, the Director of the Honors Program, the Director of Women's Studies, the Director of the Sand Hills Writers Conference, and the Director of Student Activities who shall serve as the committee chair.

2. Post-tenure review

FROM:

460.2 Procedure

All units will conduct cumulative reviews of tenured members of the corps of instruction, except for the president, vice presidents, and deans. This review shall be conducted by tenure review committees in each of the three colleges. **There will be one committee in the Hull College of Business Administration and one committee in the College of Education.** Because of its size, the Pamplin College of Arts and Sciences will have three tenure review committees:

- **one will review candidates from the departments of Learning Support, Fine Arts, Languages, Literature, and Communications, and the Library;**
- **one will review candidates from the departments of History, Anthropology and Philosophy, Political Science, Psychology, and Sociology;**
- **and one will review candidates from the departments of Biology, Chemistry and Physics, Mathematics and Computer Science, and Nursing.**

All members of the tenure review committees in all colleges must be tenured faculty. The Faculty Policies Committee will appoint the members of these committees to serve one year terms. **The committees will have four members each. From this pool of four the faculty member being reviewed will select three to be his or her committee.**

In the three review committees in the Pamplin College of Arts and Sciences, all four represented departments or units will have a representative on the committee. Committee members in the College of Education must also represent the departments in that college. Because the Hull College of Business Administration is not divided into departments, at least one review committee member must come from another college. This committee member must be a part of the candidate's review committee.

Any necessary exception to this procedure will be implemented by the Faculty Policies Committee.

TO:

460.2 Procedure

All units will conduct cumulative reviews of tenured members of the corps of instruction, except for the president, vice presidents, and deans. This review shall be conducted by tenure review committees in each of the three colleges. **There will be one committee of four in the College of Education and one committee of four in the Hull College of Business Administration. Committee members in the College of Education must represent each of the three departments (Educational Leadership, Counseling & Special Education; Kinesiology and Health Science; and Teacher Education). The fourth review member may come from another college. Because the Hull College of Business Administration is not divided into departments, at least one review member must come from another college. This committee member must be a part of the candidate's review committee.**

Because of its size, the Pamplin College of Arts and Sciences will have three tenure review committees **each consisting of a representative from each department named:**

- **one will review candidates from the departments of Art; Music; English and Foreign Languages; and Communications and Professional Writing (four members)**

- one will review candidates from the departments of History, Anthropology and Philosophy; Political Science; Psychology; Sociology; and the Library (five members)

- and one will review candidates from the departments of Biology; Chemistry and Physics; Mathematics and Computer Science; Nursing; and Learning Support (five members).

All members of the tenure review committees in all colleges must be tenured faculty. The Faculty Policies Committee will appoint the members of these committees to serve one year terms. **From this pool, the faculty member being reviewed will select three to be his or her reviewers.** Any necessary exception to this procedure will be implemented by the Faculty Policies Committee.

3. Part-time Faculty qualifications

FROM:

570 PART-TIME FACULTY, QUALIFICATIONS

When encountered in the classroom, part-time faculty represent the Corps of Instruction of Augusta State University.

Since effective teaching and specific subject expertise are criteria in selection (and ultimately promotion and retention) of full-time faculty, it is essential that these qualities be carefully evaluated in the selection of part-time faculty as well. Part-time faculty teaching at the undergraduate level (other than physical education activities courses) must have completed 18 graduate semester hours (30 graduate quarter hours) in their teaching fields and hold a master's degree. Part-time faculty teaching at the graduate level must hold the highest earned degree in their disciplines. In certain exceptional cases, unique experience and demonstrated competence may substitute for advanced academic preparation. However, written documentation by the appropriate departmental chair *must* clearly justify each exception; and, in all instances, minimum formal academic preparation must be equal to the degree level at which the faculty member is teaching. Part-time faculty who teach Learning Support, Critical Reading (ENG 051), and Expository Writing (ENG 052) must have a bachelor's degree in a field related to their teaching assignment and either classroom experience in a field related to their teaching assignment or graduate training in remedial education.

TO:

570 PART-TIME FACULTY, QUALIFICATIONS

When encountered in the classroom, part-time faculty represent the Corps of Instruction of Augusta State University.

Since effective teaching and specific subject expertise are criteria in selection (and ultimately promotion and retention) of full-time faculty, it is essential that these qualities be carefully evaluated in the selection of part-time faculty as well. Part-time faculty teaching at the undergraduate level (other than physical education activities courses) must have completed 18 graduate semester hours (30 graduate quarter hours) in their teaching fields and hold a master's degree. Part-time faculty teaching at the graduate level must hold the highest earned degree in their disciplines. In certain exceptional cases, unique experience and demonstrated competence may substitute for advanced academic preparation. However, written documentation by the appropriate departmental chair *must* clearly justify each exception; and, in all instances, minimum formal academic preparation must be equal to the degree level at which the faculty member is teaching. Part-time faculty who teach Learning Support, **Regent's Reading Skills (RGTR 0198), and Regent's Writing Skills (RGTE 0199)** must have a bachelor's degree in a field related to their teaching assignment and either classroom experience in a field related to their teaching assignment or graduate training in remedial education.

4. Faculty Research and Faculty Development Committee

FROM:

204.9 The Faculty Research and Faculty Development Committee
204.9.1 Membership

The Faculty Research and Faculty Development Committee shall consist of one representative (ex officio and non-voting) of the Augusta State University Research Center, the Director of Grants and Sponsored Programs (ex-officio and non-voting), and six additional faculty members (one from the Hull College of Business Administration, one from the College of Education, and four from the Pamplin College of Arts and Sciences).

204.9.2 Responsibilities

The committee shall review research and development proposals by faculty members and allot funds from those budgeted for this purpose and refer to the Oversight Committee on Human and Animal Research any research proposals involving human or animal subjects for that body's review, with funding subject to that committee's approval. The Faculty Research and Faculty Development Committee will maintain, distribute, and adhere to the Operational Guidelines for the research and development proposals. This committee reports to the Vice President for Academic Affairs.

TO:

204.9 The Faculty Research and Faculty Development Committee
204.9.1 Membership

The Faculty Research and Faculty Development Committee shall consist of one representative (ex officio and non-voting) of the Augusta State University Research Center, the Director of Grants and Sponsored Programs (ex-officio and non-voting), and six additional faculty members (one from the Hull College of Business Administration, one from the College of Education, and four from the Pamplin College of Arts and Sciences).

They shall serve a term of two years. Members are not eligible to serve two consecutive terms. **Prior to the end of each Spring Semester, members shall elect (or the VPAA shall appoint) the chair for the coming academic year. The chair shall be elected from among those members whose committee service will continue into that academic year.**

204.9.2 Responsibilities

The Faculty Development and Faculty Research Committee is charged with evaluating proposals for funding support for faculty development and faculty research. As such, they are tasked with determining the significance of the proposals and the work for which funding is sought. Additionally, the committee is charged with recommending the allocation of available funding among the set of proposals submitted in a given application period.

Proposal Evaluation Criteria

In the context of faculty research, the term "significant" is assumed to refer to contributions made to Augusta State University's reputation as a place where scholarly and creative endeavors are valued and where quality work is being done. Significant scholarly or creative endeavors typically include research or creative work and presentation or publication of original research or creative work to peers through conference presentations, conference proceedings, journal publications, book publications, or other scholarly media. All such activities are construed as making a valuable and meaningful contribution to ASU's reputation as an institution where scholarship is taken seriously and are deemed, in this sense, to be "significant."

In the context of faculty development, the term "significant" is assumed to embrace the concept that faculty development is a core value of Augusta State University and must also be supported by the institution. Significant faculty development should be considered to include training sessions, workshops, or even additional graduate training since the tuition remission program is not readily available for study at out-of-state institutions.

Attendance at a conference as a discussant or attendee does represent important scholarly activity and should therefore not be precluded from funding consideration. However, such pursuits do not contribute to ASU's scholarly reputation as conspicuously as research productivity. Consequently, requests for funding to travel to present or generate original research may receive higher priority than requests for funding to attend a conference, even as a discussant or session leader.

In some instances, both faculty research and faculty development will qualify for external funding that requires matching funds. These proposals would also be considered "significant" in that they bring the attention of important funding institutions to work being done at Augusta State University.

In summary, FDFR funding should be available to support the following: research or creative work; presentation or publication of research or creative work; and faculty development, as well as travel to support any of these activities. This policy should not be considered to exclude other forms of faculty research or faculty development that may arise in the future.

Funding Allocation Guidelines

Proposals should be considered on the basis of merit, but as much as possible, funding should be allocated among the three categories of qualified work with each receiving a significant portion of the funding. It is the responsibility of the applicant to clearly demonstrate the significance of the work for which he or she is seeking funding. This explanation must be one that is clear to scholars from diverse fields.

Timeline

The chair of the committee shall be appointed at the last meeting of the academic year and should be a member who is completing the first year of a two year appointment. To facilitate timely payment to faculty, the chair may authorize payment for work completed during the summer months without having to convene the entire committee. The chair shall convene the committee by the first week of September to finalize the budget for the current fiscal year*.

The timeline for submitting proposals is summarized in the table.

Call for proposals	Proposals due	Funding notification to applicant	Twelve months covered
14 calendar days before fall midterm	Midterm fall semester	October 15th	Current fiscal year - July past to June 30 future
14 calendar days before spring midterm	Midterm spring semester	March 15th	Beginning of current academic year to beginning of next academic year*

* Awards for July 1 until beginning of next academic year (approximately 6 weeks) will receive tentative awards pending finalization of academic year funding. It is recommended that the total awarded funding for proposals during this time period not exceed 15% of total anticipated funding.