

Minutes Faculty Meeting



Wednesday, January 26, 2005
3:30 p.m., room 170, University Hall

119 faculty members present; President Bloodworth called the meeting to order at 3:31 p.m.

Agenda Items

I. Report of the President – See Attachment A

II. Quorum determination. – 83 faculty are required to be in attendance for a quorum; with 119 faculty attending, a quorum was reached.

III. Minutes from November 10, 2004, were approved unanimously by voice vote.

IV. Academic Policies Committee

Dr. Chris Sligar, chair of the Academic Policies Committee (APC), introduced class changes in **Attachments B** for information only. There were no questions.

Dr. Sligar also introduced class changes in **Attachment C**, items requiring a faculty vote.

Addition of the class “Classroom Europe,” SOCI 4970, was first considered. The class was not unanimously approved by the APC because there was concern the geographic location was not scholastically oriented, and there was concern that Sociology already had enough new courses under consideration.

Discussion followed.

Question: Dr. Dee Medley: Is the number of credit hours variable?

Answer: Dr. Sligar: No.

Question: Dr. Donna Hobbs: Are there prerequisites?

Answer: Dr. Sligar: No

Question: Dr. Donna Hobbs: Why is the class listed at this level?

Answer: Dr. Kim Davies: It was listed like internships already available in the department.

Question: Why are there no prerequisites?

Answer: Dr. Kim Davies: Others have no more than SOCI 1101 and because the prerequisites were being bypassed for the other classes.

Question: What are the financial implications?

Answer: Dr. Kim Davies: Students will pay their own way. Scholarship opportunities will be available. In addition, the program helps the department meet goals for university travel abroad and thus may benefit the university.

Following discussion, the faculty voted unanimously to approve all items on Attachment C.

V. Faculty Policies Committee

Proposed change to the composition of the Faculty Policies Committee – see **Attachment D**

The proposal was introduced and read to the faculty by Dr. Marc Miller, chair of the Faculty Policies Committee (FPC).

Discussion:

Question: From which statutory bodies will FPC members be eliminated?

Answer: Dr. Marc Miller: the President's Council, University Council, and the Academic Vice President's Council.

Question: FPC members are elected by their peers to represent the faculty – why should associate deans be excluded?

Answer: Dr. Miller: The intent is to keep FPC members from thinking about two constituencies simultaneously. The associate / assistant dean split was a compromise.

Dr. Jonathan Leightner noted that an administrator previously had been on the FPC and was able to do both roles well, simultaneously. He also noted that FPC members are elected and that faculty can just refrain from voting for administrators who would not be good FPC members.

Dr. Charles Case noted that it should be considered as a labor management issue rather than a decision based on past individual's performance. The faculty should have an independent voice.

Dr. Jim Benedict noted the special quality of ASU in that we have a committee of the whole in our faculty meetings; our administrators teach and there is no division between instructors and president. This would be a wedge issue. We should be able to vote for anyone, and any changes caused by anyone who does not serve well can be nullified following their departure. He also noted that the language of the proposal was not clear.

Dr. Jurgen Brauer suggested that he would vote against the proposal because with a growing campus there are likely to be an increased number of administrators. It will always be possible to invite anyone to consult. There will not be a loss of collegiality.

The question was called and the call approved.

The proposal failed on a voice vote.

VI. Announcements –

Dr. Andy Hauger – the honors program seeks new ideas and faculty to partner with for its 3900 level honors class. Check the Honors web site for details on submitting course proposals. Faculty members may also support honors students by serving as research advisors for their final year honors thesis projects. The Honors program is attempting to compile a list of interested faculty.

Julie Goley, Director of the Career Center, announced job fairs on February 17 and 18. There will be an Employer Expo the 17th from 10 a.m. to 1 p.m., and an Educator Expo on the 18th from 10 a.m. to 1 p.m. More than 100 employers will attend, and faculty members are welcome.

Eddie Howard, Director of Student Activities, announced that there will be ice skating this Friday and other events soon as part of Black History Month.

Dr. Thomas Deering, Dean of the College of Education, noted two new faculty members in the college. Bill Gray, formerly an employee of Media Services, now works in the Department of Teacher Development as an educational technologist. He also welcomed Ms. Lesley Riley, new faculty in Clinical and Professional Studies.

Motion to adjourn was made at 4:07 p.m., seconded and approved.

Attachment A – President’s Report

Remarks to the Faculty
January 26, 2005

Good afternoon, and welcome to the first faculty meeting of the year 2005, which finds us, I think, in much better shape than we were found in last year. We’re in our new building, and the news about funding out of Atlanta is much better than it was a year ago. State tax revenues have improved, and Governor Perdue has recommended full formula funding for enrollment growth in the University System of Georgia.

I wanted to say this first, before saying anything else, because it truly is good news. Over the past several years we’ve managed to stay afloat financially in spite of a long succession of budget cuts. The key to staying afloat has been good enrollment, which has meant not only tuition revenue but also a larger proportion of enrollment-driven appropriations. Also, we’ve enjoyed good management of what resources we’ve had, thanks to good decisions by many people, especially Dr. Fred Barnabei and Dr. Sam Sullivan.

So we’ve stayed afloat in stormy budget times, and the sailing ahead of us now looks a little smoother. And don’t ask me why I’m using nautical metaphors today. Perhaps it’s because Fred Barnabei, who couldn’t even be here today to hear such language, was once a sailor. Or maybe it’s just because I want to say that a rising tide of state tax revenues will raise all boats, this one included.

But let us remember that there’s no budget, no rising tide, until the General Assembly appropriates the money. The governor can only recommend, but we should be pleased with what he’s recommended for the system.

We also should be pleased with the kind of academic planning and budget management that comes these days out of the office of the vice president for academic affairs. I’m impressed with Dr. Sullivan’s ability to develop priorities and create lists of needs so that when funds are available, the money goes where it’s most needed.

To return to my nautical analogies, this means that whether the seas are stormy or smooth, our charts are reliable, our instruments work, and we’re headed in the right direction.

And that applies also to the leadership from our two new deans, Dr. Tom Deering and Dr. Bob Parham. Even though each has been here only a little over six months, the sense of forward progress in education and in arts and sciences is pretty strong to me. There is no shortage of challenges, of course. One of the toughest, for both education and arts and sciences, is the system’s commitment to doubling the number of students prepared for careers in teaching.

Meanwhile, as you know, we're searching for a new dean to replace Mr. Jack Widener in business administration. This is an important search for all of us. And I say "for all of us" because in my book an academic dean is not just the leader of one part of the university but is "our" education, business, or arts and sciences dean. In important ways, each dean serves all of us—all faculty, all students, all staff.

I make references to deans and vice presidents today because they do good work—and because this is a time of departure for several of them. Mr. John Flowers retired last October, Fred Barnabei will retire in April, and Jack Widener will retire this summer. Who replaces them, and how we go about the replacing, is important business.

So let me tell you my plans for replacing Dr. Barnabei, which as a statement—"replacing Dr. Barnabei"—is something of an oxymoron.

Retire he can do. Replace him we really can't do.

This is because he is our vice president "for business and student services." Nowhere else in this country can you find that title. It's fairly easy to find some vice presidents of academic and student affairs, but not vice presidents whose purview includes the financial and the student sides of the business. And nobody anywhere prepares people for such a position.

What this means is that when Dr. Barnabei retires, we'll have to retire his position, too. Fortunately for us, on the business side of things, Mr. Dan Whitfield, our associate vice president for business operations, is not going to retire when Dr. Barnabei does. This is despite a rumor to the contrary that certain people, including me, once heard. To steal a line from Mark Twain, I'm pleased to tell you that any news of Dan Whitfield's retirement is an exaggeration.

And that's good, because we need him.

Now, the plan for dealing with the departure of Dr. Barnabei will require a little reorganizing of things, and the reorganization will require approval of the Board of Regents, probably in March. But I want you to know the plan now.

First, I've asked Mr. Whitfield to accept a promotion to the position of vice president for business operations. There will also be some changes in responsibilities under Mr. Whitfield, but we won't need to add any other positions to make the changes.

Second, to make a necessary adjustment on the student services side, I will change Dr. Joyce Jones' title from dean of students to vice president for student services *and* dean of students. And, as in the case of business operations, we won't have to add any new positions in student services.

Although nothing is done until it is done, I have no reason to think that the Board of Regents will not approve my request.

In explaining this to you, I want you to realize that it is only because Dr. Barnabei developed such good and capable people around him that we can reorganize in this manner. His departure will certainly be a loss to us, but what he leaves behind will be our gain.

And what he leaves behind us in the form of Dan Whitfield is one of our own graduates, a past president of a national company owned by an international corporation, and, now, a very capable university business officer.

Leaving good people behind is also true of the departure of Mr. John Flowers as our vice president for university advancement. We have superb people working for us in development and alumni relations, the best I've ever seen. And I have much confidence in Ms. Helen Hendee, who by serving now as our acting vice president for university advancement is doing the same job she was doing when I first made my appearance on this campus almost twelve years ago.

It may be that some reorganization in advancement, development, and alumni relations is also in order. But I won't be making any changes now because I want to get used to the other changes first, and I want some outside opinion on what, if anything, should be done differently.

I hope you will forgive me for taking up so much of your time with these administrative matters. While I never think that what administrators do is as significant, in the end, as what faculty and students do, these matters seemed important enough to explain to you. And please lend your support to all of those who will be assuming new or expanded duties.

If I had all the time in the world, I would say something about University Village (our housing project for 500 students) and about the soon-to-be started student activities center. I would comment on the privilege of having Patrick Dougherty's sculpture out in our university commons, which is a wonderful "Inside View." And I would say other things. But such time I do not have.

Let me close by wishing you a good spring semester and by telling you, once again, how very blessed I am as a college president to enjoy in the faculty such extraordinary quality—and collegiality—as I enjoy here. Thank you for all that you do. You make this a *very* good place.

Attachment B *These items were FOR INFORMATION ONLY.*

1. Change –

Area IV for the BA degree in Sociology.

FROM: CRJU 1103
SOCI 2241
SOWK 1101

TO: CRJU 1103 (grade of C or better)
SOCI 2241 (grade of C or better)
SOWK 1101 (grade of C or better)

And it may not be clear in the catalog that these do require a C:
SOCI 1101, SOCI 1103, SOCI 1160, so change the catalog to:

SOCI 1101 (grade of C or better)
SOCI 1103 (grade of C or better)
SOCI 1160 (grade of C or better)

2. Change –

Undergraduate Major for the BA degree in Criminal Justice

FROM:

TO: Add these courses to the selection students may choose from for the major concentration:

CRJU 4434 Youth and Society
CRJU 4481 Obedience and Authority

REASON:

These courses were added to curriculum last year, but they were not added to the major.

3. Change –

Undergraduate Major for the BA degree in Criminal Justice

FROM: CRJU 4950

TO: CRJU 4950 (Limit 6 hours)

REASON:

Currently, students may take more than two (Selected Topics) courses for their major. In order to insure that our students are exposed to a breadth of instructors and to promote a rigorous course of study, the department faculty have agreed to limit the number of 4950 courses that students are permitted to have to two courses.

4. Change –

Change in catalog entry for existing course(s) (renumbering relettering, change in title, change in description)

FROM: FREN 4801-4802

SPAN 4801-4802

Prerequisites: Senior status or permission of instructor.

TO: FREN 4801-4802

SPAN 4801-4802

Prerequisites: Junior status or permission of instructor.

REASON:

Majority of students taking this class are in their junior year when it comes up on their rotation. The secondary apprenticeship is scheduled during the senior year.

5. Change –

Graduate Major for the Master of Science degree in Psychology

FROM: Required Courses:

PSYC 6190 Professional and Ethical Foundations

PSYC 6121 Research Methods I

PSYC 6121 Research Methods II

Choose 6 hours from: PSYC 6940, PSYC 6960, 6970, PSYC 6980, and / or PSYC 6990

Additional 30 hours (at least 27 in the major field) as approved by the academic advisor

Total: 45 hours

TO: Experimental Track:

Required Courses:

PSYC 6190 Professional and Ethical Foundations

PSYC 6121 Research Methods I

PSYC 6122 Research Methods II

Choose 6 hours from:

PSYC 6940, 6970, PSYC 6980, and / or PSYC 6990

Additional 30 hours (at least 27 in the major field) as approved by the academic advisor

Total: 45 hours

REASON:

The Master of Science Program in Psychology is currently seeking accreditation from the Masters in Psychology Accreditation Council (MPAC). In order to conform to accreditation standards, the program has

to increase the number of required courses in the clinical/counseling track to show that these graduate students are receiving a standard curriculum that covers certain content areas. Those areas include coursework in learned bases of behavior, social/cultural bases of behavior, individual bases of behavior, assessment of individuals, history and application of theory, research methods, intervention strategies, and ethics. These changes have been generated based on the feedback we received from MPAC on our accreditation materials. The proposed changes will not increase the number of hours needed to obtain the master's degree. We have also added information about a thesis option, but the thesis is not required to obtain a master's degree in psychology.

6. Change –

Graduate Major for the Master of Science degree in Psychology

FROM: Required Courses:

PSYC 6190 Professional and Ethical Foundations
PSYC 6121 Research Methods I
PSYC 6121 Research Methods II

Choose 6 hours from: PSYC 6940, PSYC 6960, 6970, PSYC 6980, and /
or PSYC 6990

Additional 30 hours (at least 27 in the major field) as approved by the
academic advisor

Total: 45 hours

TO: Clinical/Counseling Thesis Option

Required courses (31 hours)
PSYC 6121 Research Methods I (3 hours)
PSYC 6122 Research Methods II (3 hours)
PSYC 6126 Psychological Assessment I (3 hours)
PSYC 6127 Psychological Assessment II (3 hours)
PSYC 6143 Behavior Pathology (3 hours)
PSYC 6145 Therapeutic Interventions I (3 hours)
PSYC 6146 Therapeutic Interventions II (3 hours)
PSYC 6190 Professional And Ethical Foundations (3 hours)
PSYC 6960 Clinical Internship (4 hours)
PSYC 6990 Thesis Research (3 hours)

Choose one:

PSYC 6130 Developmental Psychology (3 hours)
PSYC 6165 Learning (3 hours)

Choose one:

PSYC 6173 Social Psychology (3 hours)
PSYC 6150 Human Diversity (3 hours)

Choose one:

PSYC 6981 Behavioral Neuroscience (3 hours)

PSYC 8182 Clinical and Addictive Psychopharmacology (3 hours)

Choose at least two additional courses (6 hours) from:

PSYC 6115 History and Systems of Psychology (3 hours)

PSYC 6130 Developmental Psychology (3 hours)

PSYC 6140 Personality (3 hours)

PSYC 6147 Seminar in Group Process (3 hours)

PSYC 6148 Marriage and Couples Therapy (3 hours)

PSYC 6150 Human Diversity (3 hours)

PSYC 6165 Learning (3 hours)

PSYC 6173 Social Psychology (3 hours)

PSYC 6178 Industrial Organizational Psychology (3 hours)

PSYC 6181 Behavioral Neuroscience (3 hours)

PSYC 6182 Clinical and Addictive Psychopharmacology (3 hours)

PSYC 6950 Special Topics (3 hours)

Total: 46 hours

(The thesis is optional, students may complete the M.S. Program without a thesis in 45 semester hours.)

REASON:

The Master of Science Program in Psychology is currently seeking accreditation from the Masters in Psychology Accreditation Council (MPAC). In order to conform to accreditation standards, the program has to increase the number of required courses in the clinical/counseling track to show that these graduate students are receiving a standard curriculum that covers certain content areas. Those areas include coursework in learned bases of behavior, social/cultural bases of behavior, individual bases of behavior, assessment of individuals, history and application of theory, research methods, intervention strategies, and ethics. These changes have been generated based on the feedback we received from MPAC on our accreditation materials. The proposed changes will not increase the number of hours needed to obtain the master's degree. We have also added information about a thesis option, but the thesis is not required to obtain a master's degree in psychology.

7. Change –

Graduate Major for the Master of Science degree in Psychology

FROM: PSYC 6990 Thesis Research

TO: PSYC 6990 Thesis Research (VAR)

REASON:

The thesis is an independent research project conducted under the supervision of a faculty supervisor. All Students pursuing the thesis option must complete a thesis proposal before data collection and defend their completed thesis to a faculty committee. Most thesis students will enroll in PSYC 6990 during the semester they write their thesis proposal and again during the semester they collect data and finish writing the

thesis. May be repeated for credit. Only six hours of credit count toward the Master in Science degree. Prerequisites: Completion of a minimum of 18 graduate hours in psychology with a B average or better, and approval of the thesis option on the student's plan of study.

The previous wording for PSYC 6990 Research and Thesis was confusing for psychology faculty and students. The course description suggested that this course could be taken for thesis work or independent research. The nature of the thesis research is different than independent research under the supervision of a faculty member. The thesis has many more requirements including a thesis proposal and defense. We included more detail in the new course thesis description and seek to add a separate independent research course at the graduate level.

8. Change –

Graduate Major for the Master of Science degree in Psychology

FROM: Required Courses:

PSYC 6190 Professional and Ethical Foundations
PSYC 6121 Research Methods I
PSYC 6121 Research Methods II

Choose 6 hours from: PSYC 6940, PSYC 6960, 6970, PSYC 6980, and / or PSYC 6990

Additional 30 hours (at least 27 in the major field) as approved by the academic advisor

Total: 45 hours

TO: Clinical/Counseling Non-Thesis Track

Required courses (30 hours)
PSYC 6121 Research Methods I (3 hours)
PSYC 6122 Research Methods II (3 hours)
PSYC 6126 Psychological Assessment I (3 hours)
PSYC 6127 Psychological Assessment II (3 hours)
PSYC 6143 Behavior Pathology (3 hours)
PSYC 6145 Therapeutic Interventions I (3 hours)
PSYC 6146 Therapeutic Interventions II (3 hours)
PSYC 6190 Professional And Ethical Foundations (3 hours)
PSYC 6960 Clinical Internship (4 hours)
PSYC 6940, 6960, 6970, or 6980 (2 hours)

Choose one:

PSYC 6130 Developmental Psychology (3 hours)
PSYC 6165 Learning (3 hours)

Choose one:

PSYC 6173 Social Psychology (3 hours)
PSYC 6150 Human Diversity (3 hours)

Choose one:

PSYC 6981 Behavioral Neuroscience (3 hours)

PSYC 8182 Clinical and Addictive Psychopharmacology (3 hours)

Choose at least two additional courses (6 hours) from:

PSYC 6115 History and Systems of Psychology (3 hours)

PSYC 6130 Developmental Psychology (3 hours)

PSYC 6140 Personality (3 hours)

PSYC 6147 Seminar in Group Process (3 hours)

PSYC 6148 Marriage and Couples Therapy (3 hours)

PSYC 6150 Human Diversity (3 hours)

PSYC 6165 Learning (3 hours)

PSYC 6173 Social Psychology (3 hours)

PSYC 6178 Industrial Organizational Psychology (3 hours)

PSYC 6181 Behavioral Neuroscience (3 hours)

PSYC 6182 Clinical and Addictive Psychopharmacology (3 hours)

PSYC 6950 Special Topics (3 hours)

Total: 45 hours

REASON:

The Master of Science Program in Psychology is currently seeking accreditation from the Masters in Psychology Accreditation Council (MPAC). In order to conform to accreditation standards, the program has to increase the number of required courses in the clinical/counseling track to show that these graduate students are receiving a standard curriculum that covers certain content areas. Those areas include coursework in learned bases of behavior, social/cultural bases of behavior, individual bases of behavior, assessment of individuals, history and application of theory, research methods, intervention strategies, and ethics. These changes have been generated based on the feedback we received from MPAC on our accreditation materials. The proposed changes will not increase the number of hours needed to obtain the master's degree. We have also added information about a thesis option, but the thesis is not required to obtain a master's degree in psychology.

9. New Class– Psych 6995 Independent Research

Course Description: Independent Research conducted under the supervision of a faculty supervisor. May be repeated for credit. Prerequisites. Completion of a minimum of 18 graduate hours in psychology with a B average or better, and approval of the student's faculty advisor.

Instructor: Any full-time Ph.D. level faculty member in the Psychology Department.

REASON:

The previous wording for PSYC 6990 Research and Thesis was confusing for psychology faculty and students. The course description suggested that this course could be taken for thesis work or independent

research. The nature of the thesis research is different than independent research under the supervision of a faculty member. The thesis has many more requirements including a thesis proposal and defense. We included more detail in the new course thesis description and seek to add a separate independent research course at the graduate level.

10. Change –

Area IV for the BA degree in Criminal Justice

FROM: These courses currently do not require a grade of C:

SOCI 2241
SOWK 1101

TO: SOCI 2241 (grade of C or better)
SOWK 1101 (grade of C or better)

And it may not be clear in the catalog that these do require a C:
SOCI 1101, SOCI 1103, SOCI 1160, so change the catalog to:

CRJU 1103 (grade of C or better)
POLS 2000 (grade of C or better)
SOCI 1101 or SOCI 1103 (grade of C or better)
SOCI 1160 (grade of C or better)

REASON:

To ensure our students are adequately prepared and have the knowledge needed for our upper division courses and for the major.

11. Change –

Area IV for the BA degree in Sociology

FROM:

TO: Add SOCI 2242 Sociology of African American Experience (Grade C or better required) to selection of choices in area F

REASON:

Course has been added to curriculum and the intention was to also add the course to AREA F. It is a course related to the major at the 2000 level.

12. Change –

Area IV for the BA degree in Criminal Justice

FROM:

TO: Add SOCI 2242 Sociology of African American Experience (Grade C or better required) to selection of choices in area F

REASON:

Course has been added to curriculum and the intention was to also add the course to AREA F. It is a course related to the major at the 2000 level.

13. Change –

Undergraduate Major for the BA degree in Sociology

FROM:

TO: Add these courses to the selection students may choose from for the major:

SOCI 4422 African American Religions
SOCI 4434 Youth and Society
SOCI 4481 Obedience and Authority

REASON:

These courses were added to the curriculum last year, but they were not added to the major.

14. Change –

Undergraduate Minor in Sociology

FROM:

TO: Add these courses to the selection students may choose from for the minor:

SOCI 4422 African American Religions
SOCI 4434 Youth and Society
SOCI 4481 Obedience and Authority

REASON:

These courses were added to the curriculum last year, but they were not added to the minor.

15. Change –

Undergraduate Minor in Criminal Justice

FROM:

TO: Add these courses to the selection students may choose from for the minor:

CRJU 4434 Youth and Society
CRJU 4481 Obedience and Authority

REASON:

These courses were added to the curriculum last year, but they were not added to the minor.

16. Change –

Undergraduate Major for the BA degree in Sociology

FROM: SOCI 4950

TO: SOCI 4950 (Limit 6 hours)

REASON:

Currently, students may take more than two (Selected Topics) courses for their major. In order to insure that our students are exposed to a breadth of instructors and to promote a rigorous course of study, the department faculty have agreed to limit the number of 4950 courses that students are permitted to have to two courses.

Attachment C *These items required a faculty vote.*

1. New Class– SOCI 4970 Classroom Europe

Course Description: Classroom Europe is a study abroad opportunity for students. The course is offered in the summer session and requires students to both attend classes at ASU and complete a study abroad trip. The destinations and particular subjects will change year to year. Please contact the department for specific trip and course information.

Instructor: Holly Carter, PhD., MPH, MPhil, MSSW – Dr. Carter has over 5 years working with study abroad and international education.

2. Change –

Undergraduate Major for the Bachelor degree in **Criminal Justice**

FROM:

TO: Add SOCI 4970 Classroom Europe to choices for courses in major.

REASON:

Add choice of course to major, changing course from selected topic (4950) to regular course.

3. Change –

Undergraduate Major for the Bachelor degree in **Social Work**

FROM:

TO: Add SOCI 4970 Classroom Europe to choices for courses in major.

REASON:

Add choice of course to major, changing course from selected topic (4950) to regular course.

4. Change –

Undergraduate Major for the Bachelor degree in **Sociology**

FROM:

TO: Add SOCI 4970 Classroom Europe to choices for courses in major.

REASON:

Add choice of course to major, changing course from selected topic (4950) to regular course.

5. Change –

Undergraduate Minor for the Bachelor degree in **Criminal Justice**

FROM:

TO: Add SOCI 4970 Classroom Europe to choices for courses in minor.

REASON:

Add choice of course to minor, changing course from selected topic (4950) to regular course.

6. Change –

Undergraduate Minor for the Bachelor degree in **Social Work**

FROM:

TO: Add SOCI 4970 Classroom Europe to choices for courses in minor.

REASON:

Add choice of course to minor, changing course from selected topic (4950) to regular course.

7. Change –

Undergraduate Minor for the Bachelor degree in **Sociology**

FROM:

TO: Add SOCI 4970 Classroom Europe to choices for courses in minor.

REASON:

Add choice of course to minor, changing course from selected topic (4950) to regular course.

Attachment D

Eligibility for Membership on the Faculty Policies Committee

Existing *ASU Faculty Manual*: 105.1.2.1 Membership

The committee shall consist of twelve faculty members who are not members of the University Council and who forgo the privileges of service on the University Council during their membership on the Faculty Policies Committee. The two exceptions are that the Faculty Secretary, if duly elected, may serve on Faculty Policies, and the chair of Faculty Policies serves on University Council by virtue of position. These faculty members shall be elected from the faculty-at-large each spring, and they shall begin their terms of service not later than the next to the last week of the Spring semester. One-half of the members shall be elected annually for terms of two years.

Proposed *ASU Faculty Manual*: 105.1.2.1 Membership

The committee shall consist of twelve faculty members who are not **Associate Deans or members of other Augusta State University Statutory Bodies by virtue of their administrative position or elected** members of the University Council who **do not** forgo the privileges of service on the University Council during their membership on the Faculty Policies Committee. The two exceptions are that the Faculty Secretary, if duly elected, may serve on Faculty Policies, and the chair of Faculty Policies serves on University Council by virtue of position. These faculty members shall be elected from the faculty-at-large each spring, and they shall begin their terms of service not later than the next to the last week of the Spring semester. One-half of the members shall be elected annually for terms of two years.