

# Minutes

## Faculty Meeting

Tuesday, January 27, 2008  
2:30 p.m., room 170, University Hall



120 faculty members present; President Bloodworth called the meeting to order at 2:30 p.m.

### Agenda Items

#### I. Approval of the Minutes from December 2, 2008, available at:

[http://www.aug.edu/faculty\\_secretary/facmin\\_12\\_02\\_2008\\_draft.pdf](http://www.aug.edu/faculty_secretary/facmin_12_02_2008_draft.pdf)

Moved and seconded. The minutes were unanimously approved as distributed.

#### II. Academic Policies Committee— Dr. Todd Schultz

##### 1. New and changed courses that do not require a faculty vote – **See Attachment A**

Dr. Schultz presented the items for information. There were no questions. Dr. Schultz associated two sets of new classes in Attachment A with their corresponding programs to be approved in Attachment B.

##### 2. New and changed courses that require a faculty vote – **See Attachment B**

Dr. Schultz presented the items. He noted that the first item, a new course in Environmental Physical Science, was placed for a vote to ensure recognition that it must also be approved by the Board of Regents for inclusion in Area D before it is implemented.

**Vote** – All in favor.

The second and third items for a vote were new program proposals in the College of Education. Dr. Chris Terry, Mathematics and Computer Science, asked for a clarification on the necessity of the programs. Dr. Alice Pollingue, Educational Leadership, Counseling, and Special Education, replied that the programs are not for administrators but for teachers who wish to remain in the classroom. The programs provide a grade up on the teacher's certification, which improves their salary and helps later with any doctoral work.

**Vote** – All ayes; approved.

Dr. Schultz reminded faculty that submissions for items to be considered by the Academic Policies Committee must be in by March 16 for inclusion in the 2008-2009 cycle.

### III. Faculty Policies Committee– Dr. Tom Crute

1. Faculty Manual change to the Teacher Education Council bylaws, reflecting the change in departments from a Fine Arts Department to separate Music and Art Departments.  
– **See Attachment C**

Dr. Crute presented the item for consideration. There were no questions.

**Vote** – all in favor.

### IV. SGA Memo – Mr. Andre Goodman– **See Attachment D**

Dr. Sullivan expressed his appreciation for our students in introducing Mr. Goodman.

Mr. Goodman presented the memo and requested assistance from the faculty.

Mr. Goodman explained that the memo is part of an effort to continue building student involvement on campus; the SGA would like faculty to encourage students to participate in SGA bodies, such as the Senate and Jaguar Activities Board.

One additional idea mentioned during the University Council meeting was to have the student program guide distributed in the classroom. Currently, it's available only in the Student Activities office.

Mr. Goodman also suggested extra credit might be given by faculty to students who involve themselves in campus activities, because that involvement makes for better students and helps with retention.

He noted his lack of engagement when he first transferred from Savannah State to ASU. Through the summer bridge program, led by Karen Mobley, Director of Student Development and Coordinator of the Minority Advising Program, he became connected. He feels students can benefit from this type of connection, a supplement to what is learned in the classroom.

### V. President's Report – Dr. William Bloodworth

Dr. Bloodworth noted the four strategic goals that are in the process of implementation and then turned the meeting over to Dr. Sullivan for more detail.

#### Strategic Goals, 2009-2012

1. An increase (by fiscal year 2012) in funds received from grants and contracts for teaching, research, and public service to the average received by non-HBCU state universities in the University System of Georgia.
2. An increase in the percentage of graduates who major in natural sciences and mathematics and science and mathematics education to at least 15 percent of all baccalaureate graduates.
3. A gain in student credit hours averaging at least 2.5 percent each fiscal year.

4. A gain in the percentage of undergraduate credit hours generated in upper- division courses from 28.3 percent (in 2008) to at least 33 percent (in 2012).

Dr. Sullivan summarized the effort in the past few months to develop these additional goals. Disaggregated data has been distributed to the deans, who will work with faculty to implement the additional goals in accord with each department's situation. Unit plans will be developed to spell out targets, including a timeline with reasonable benchmarks.

We will be looking for grant dollars on an individual basis, though faculty members may choose to work together. Feedback from the deans indicates that there is a great deal of interest in student research.

The Faculty Research and Development Committee, which refocused its awards this past year to encourage applicants who indicated there would be external funding tied to their funding request, is off to a great start. The committee also will continue to focus on providing funding to faculty members seeking promotion and tenure. It will be important for chairs and deans to give release time for grant development. Ms. Kim Gray, Director of Grants Administration and Sponsored Programs, will organize workshops. Faculty members who have successfully sought grants before will need to mentor others in their departments.

We will seek to retain science students and recruit and retain education graduate students who can teach in the sciences.

Dr. Sullivan said that we had gained funding this past year to enhance our advisement process, but the budget situation prevented application of those funds. We may have to prioritize our allocation of existing funds to support advisement.

If we gain higher enrollment, how do we support the additional students? We'll have to do more online. Study abroad is another opportunity. Those who go through study abroad find ASU is a place they want to stay.

Each department's next step will be to work with Public Relations and Katherine Sweeney in Admissions to help implement each department's approach for bringing in and keeping more students.

Dr. Sullivan turned the meeting back to Dr. Bloodworth, who introduced Dr. Ray Whiting, political science faculty member and president of the local chapter of Phi Kappa Phi.

In beginning the introduction of faculty selected for membership this year, Dr. Whiting noted the strength of our local chapter, and that our student research conference is serving as a model nationally.

Dr. Lillie Johnson, English and Foreign Languages chair, tapped Dr. Ted Atkinson for membership.

Dr. Sam Robinson, Mathematics and Computer Science chair, tapped Drs. James and Michelle Benedict.

Drs. Kim Davies and Bob Johnson, Sociology, Criminal Justice and Social Work, chair and faculty member respectively, tapped Dr. Bill Reese.

Ms. Katherine Sweeney, Admissions and Registrar, Dr. Andy Hauger, Chemistry and Physics chair, and Mr. Wes Zamzow, Director of Alumni Relations, tapped Dr. Chad Stephens as alumni faculty.

Three additional members of our campus community who were not able to attend the faculty meeting will be tapped in the week following. It is the policy of the organization not to announce the names prior to their invitation.

Dr. Bloodworth announced the recipients of three awards that will be presented at the annual Alumni Awards dinner, to which he invited all faculty.

The Young Alumnus/a Award will be presented to Mr. Wes Zamzow, Alumni Relations. The Golden Key Award will be given to Mr. Dip and Mrs. Heather Metress, Athletics. The Town and Gown Award will be presented to Mr. Mike Searles, History, Anthropology, and Philosophy.

Dr. Bloodworth concluded his report, indicating he will distribute the governor's budget recommendation to the faculty.

## VI. Announcements

Dr. Ray Whiting, Political Science, noted coming Phi Kappa Phi Events - The annual Arsenal Lecture Series, titled "Life and Learning" this year, presents Dr. Bill Hobbins, Music, February 4, 2009, at 1 p.m. in the JSAC Coffeehouse. Dr. Donna Wear, Biology, will speak at 1 p.m. on February 25 in the same series. In March, ASU will host its 10<sup>th</sup> annual Student Research Conference.

Dr. Cathy Tugmon, Biology, announced an Academy for Learning event February 5, 2:30 p.m., in Media Services, featuring Ken Bain, presenting a video workshop on what the best college teachers do.

Dr. Andy Hauger, Chemistry and Physics chair, noted a February 5 event at 10 a.m. in the JSAC Coffeehouse, featuring Dr. Mary Crowe, Professor of Biology and Director of the Office of Undergraduate Research at UNC Greensboro, on "How to Pull Off Student Research on a Shoestring." Students of Drs. Wear and Sadenwasser also will present brown bag lunch presentations on their research in coming weeks.

Dr. Debra Van Tuyl, Communications and Professional Writing, reminded faculty of the Life of the Mind Series, for which she distributed posters. The next event is Tuesday, February 3<sup>rd</sup>. An orientation for the series will be held this Tuesday at 6:30 p.m.; listen for the drums.

Mrs. Camilla Reid, Reese Library Associate Director, announced a February 1 deadline for Phi Kappa Phi scholarship applications; scholarships of \$5000 and \$2000 are available.

Mrs. Reid also noted two Meet the Author events coming soon. The first, associated with Black History Month, features LaMarcus Hall, Resident Life Coordinator from University Village, whose book "I Refuse to Let You Give Up; To My Teens Who feel All Hope is Gone," is due to be published the day before the library event February 26, at 2:30 p.m. The second is Dr. Hubert van Tuyl, History, Anthropology and Philosophy chair, presenting the book he co-authored with Dr. Jurgen Brauer, Economics, titled "Castles, Battles and Bombs: How Economics Explains Military History," to be held Tuesday, March 3, at 2:30 p.m. Both events will be held at the 2<sup>nd</sup> floor lobby.

Dr. Angela Bratton, History, Anthropology and Philosophy, announced the hosting on campus of the play "The Vagina Monologues," with a focus on preventing violence against women. She also announced a Congo Teach-In: Stop the Violence Against Women, to be held at 7 p.m., Tuesday, February 3, JSAC Butler Room.

Professor Ford, Theatre, noted a reading tonight at the Grover C. Maxwell Performing Arts Theatre as a sneak peak for events in the ASU theatre this semester.

Adjourned 3:35 p.m.

## Attachments

### **Attachment A** - from the Academic Policies Committee

These items are for information only and do not require a vote.

1. Change BA Art degree (General) track name to meet NASAD standards. [pdf](#) C0941
2. Change BA Art degree (Pre-Medical Illustration) track name to meet NASAD standards. [pdf](#) C0942
3. Change Art degree (Drawing/Painting) track name to meet NASAD standards.  
[pdf](#) C0943
4. Change BFA Art degree (General) track name to meet NASAD standards.  
[pdf](#) C0944
5. Change BFA Art degree (Sculpture/Ceramics) track name to meet NASAD standards.  
[pdf](#) C0945
6. NEW COURSE: COUN 7910 Professional Identity and Development in Counseling [pdf](#) C0946
7. NEW COURSE: COUN 7930 Advanced Multicultural Awareness for Counselors & Educators [pdf](#) C0947
8. NEW COURSE: COUN 7940 Advanced Counseling Theory [pdf](#) C0948
9. NEW COURSE: COUN 7960 Counseling Supervision [pdf](#) C0949
10. NEW COURSE: COUN 7965 Advanced Practicum in Counseling Supervision I  
[pdf](#) C0950
11. NEW COURSE: COUN 7966 Advanced Practicum in Counseling Supervision II  
[pdf](#) C0951
12. NEW COURSE: COUN 7967 Advanced Practicum in Counseling Supervision III [pdf](#) C0952
13. NEW COURSE: COUN 7970 Advanced Seminar in Group Counseling [pdf](#) C0953
14. NEW COURSE: COUN 7990 Professional and Community Collaboration for Counselors and Educators  
[pdf](#) C0954
15. Change COUN 6700 to COUN 6700/7700; add to description [pdf](#) C0955
16. Change COUN 6780 to COUN 6780/7780; add to description [pdf](#) C0956
17. Change COUN 6790 to COUN 6790/7790; add to description [pdf](#) C0957
18. Change COUN 6800 to COUN 6800/7800; add to description [pdf](#) C0958
19. Change COUN 6860 to COUN 6860/7860; add to description [pdf](#) C0959
20. Change COUN 6950 to COUN 6950/7950; add to description [pdf](#) C0960
21. Change Nursing 3004 to Nursing 4002 Health Promotions in Communities [pdf](#) C0961

22. Change Nursing 4002 to Nursing 3004 Nutrition and Health Care [pdf](#) C0962
23. Change course number and hours: PHYS 4511 (3-3-4) to PHYS 3300 (3-0-3) [pdf](#) C0963
24. NEW COURSE: PHYS 4010 - Advanced Laboratory (2-3-3) [pdf](#) C0964
25. Change course number and name: PHYS 4512 Quantum Physics to PHYS 4600 Quantum Mechanics [pdf](#) C0965
26. Change BS in Physics Major Concentration [pdf](#) C0966
27. Change prerequisites for GEOL 1121, Introductory Geosciences I [pdf](#) C0967
28. Change prerequisites for ASTR 1000, Introduction to the Universe [pdf](#) C0968
29. Change description PHSC 1011 Physical Science [pdf](#) C0969
30. NEW COURSE: KNHS 4350 Nutrition in Health and Human Performance (3-0-3) [pdf](#) C0970
31. NEW COURSE: KNHS 6431 Advanced Application of Nutrition in Health and Human Performance (3-0-3) [pdf](#) C0971
32. Change title and description for COMP 3041 and COMP 3042 [pdf](#) C0972
33. Change title, description and prerequisites for COMT 4030 [pdf](#) C0973
34. Change portfolio requirement for BA in Communications: Professional Writing Track [pdf](#) C0974
35. Change core area F requirement for BS in Computer Science; minor in Computer Science; prerequisite for CSCI 1302 [pdf](#) C0975
36. NEW COURSE: CSCI 2020 Introduction to C# Programming (3-2-4) [pdf](#) C0976
37. Delete MATH 6110 Foundations of Mathematics [pdf](#) C0977
38. Replace EDTD 6223 Applications of Effective Reading Strategies with EDTD 6221 Best Practices in Language Arts [pdf](#) C0978
39. Change course description EDTD 6232 Science and Social Studies Pedagogy [pdf](#) C0979
40. Replace courses for MAT, Foreign Languages Education: EDTD 6221, 6222 [pdf](#) C0980
41. Replace courses for MAT, Music Education: EDTD 6221, 6222 [pdf](#) C0981
42. Replace courses for MAT, Middle Grades Education: EDTD 6223 [pdf](#) C0982
43. Change prerequisites: ACCT 4350 Accounting Information Systems [pdf](#) C0983

44. Change prerequisites: FINC 4421 Investment and Portfolio Analysis [pdf](#) C0984
45. NEW COURSE: HIST 3831/5831, Archaeology (3-0-3) [pdf](#) C0985
46. Delete courses PADM 6010, 6400, 6240, 6800, 6850 [pdf](#) C0986
47. Change core curriculum, MPA program [pdf](#) C0987
48. Change course title: PADM 6000 [pdf](#) C0988
49. Change course title: PADM 6050 [pdf](#) C0989
50. Change course title and description, PADM 6250 [pdf](#) C0990
51. Change course description, PADM 6100 [pdf](#) C0991
52. Change course hours and description, PADM 6500 [pdf](#) C0992
53. Change prerequisites, PADM 6600 [pdf](#) C0993
54. Change MPA, Human Services Administration Track required courses [pdf](#) C0994
55. Change MPA, Homeland Security Track required courses [pdf](#) C0995
56. NEW COURSE: PADM 6302 Nonprofit Management (3-0-3) [pdf](#) C0996
57. NEW COURSE: PADM 6701, Comparative Public Administration [pdf](#) C0997
58. Delete a section of transcript requirements. [pdf](#) C0998
59. NEW COURSE: SPED 7022 Advanced Behavior Analysis and Single Subject Research (V-V-3) [pdf](#) C0999
60. NEW COURSE: SPED 7023 Ethics and Issues in Special Education (V-V-3) [pdf](#) C1000
61. NEW COURSE: SPED 7024: TECHNICAL AND PROFESSIONAL WRITING (V-V-3) [pdf](#) C1001
62. NEW COURSE: SPED 7025: Independent Research (V-V-3) [pdf](#) C1002
63. NEW COURSE: SPED 7026 Theory and Practices for Teaching Students with Autism [pdf](#) C1003
64. NEW COURSE: SPED 7027: Transition to Adulthood for Individuals with Disabilities [pdf](#) C1004
65. NEW COURSE: SPED 7028: Advanced Assessment and Direct Instruction (V-V-3) [pdf](#) C1005
66. NEW COURSE: SPED 7950: Selected Topics in Special Education (V-V-3) [pdf](#) C1006
67. Review Development and Comprehensive Review of Academic Degree Programs document [pdf](#) C1007

68. Change catalog text for Admission to University College pdf C1008

**Attachment B** - from the Academic Policies Committee

These items require a vote by the ASU Faculty.

1. NEW COURSE: PHSC 1100 Environmental Physical Science (3-2-4) [pdf](#) C1009
2. Proposal for a new degree EDUCATIONAL SPECIALIST DEGREE (EdS) IN COUNSELOR EDUCATION [pdf](#)  
C1010
3. Proposal for a new degree EDUCATIONAL SPECIALIST DEGREE (EdS) IN SPECIAL EDUCATION [pdf](#) C1011

**Attachment C** - from the Faculty Policies Committee

This item requires a vote by the ASU Faculty.

Changes to sections 904.1.1 and 904.3.1 in the Faculty Manual [pdf](#) C1012

## Attachment D - from the Student Government Association

### Memorandum

**To:** Faculty and Staff  
**CC:** Eddie Howard  
**From:** Andre D. Goodman  
**Date:** 07/09/2009  
**Re:** Student Government Association Involvement

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Dear Faculty and Staff,

Student Government Association (SGA) would like to humbly request your assistance in encouraging students to take a more active role in their SGA. Studies suggest that faculty and staff have a profound effect on the direction and level of involvement of a student. SGA would like to capitalize on these findings by encouraging faculty and staff to promote membership to SGA, as well as other student organizations. Listed below are the multiple opportunities for leadership in SGA:

1. **Senate:** The senate is a thirty-four member body charged with addressing student concerns through the use of formal resolutions that offer solutions for these concerns to the university administration.
2. **Judiciary:** The Judiciary is a nine member body charged with hearing all cases referred or appealed to it by students or the university administration.
3. **Executive:** The executive is a three person branch charged with executing all resolutions crafted by the senate, serving as the main line of connection to the university administration and the student body.
4. **Jaguar Activities Board:** The JAB is a twenty member body charged with being the main programming body on campus by initiating, coordinating, and presenting a variety of entertainment, cultural, educational, and social activities.

More information can be found at the revamped Student Government Association website:  
[www.aug.edu/sga](http://www.aug.edu/sga).

Respectfully yours,

Andre D. Goodman  
Augusta State University  
Student Government Association President