

Minutes

Faculty Meeting



Tuesday, February 27, 2007
2:30 p.m., room 170, University Hall

105 faculty members present; Vice President for Academic Affairs Samuel Sullivan called the meeting to order at 2:31 p.m.

Agenda Items

I. Minutes of the January 23, 2007, faculty meeting were unanimously approved as distributed.

II. Naming of the Golf House – Professor Joe Greene

Mr. Joseph D. Greene, the Cree-Walker Professor of Business Administration and chair of the Honorary Designations Committee, proposed naming the new golf facility as the J. Fleming Norvell Golf House, in honor of Fleming and Sandra Norvell. Their contribution and their encouragement of additional contributions were instrumental in completion of the building.

COMMITTEE RECOMMENDATION: to name the new golf house the “J. Fleming Norvell Golf House.”

DISCUSSION: Dr. Wendy Turner asked if this name was the choice of the Norvells. Dr. Sullivan replied that it was.

VOTE: all in the affirmative. The motion passed.

III. Academic Policies – Dr. Edgar Johnson, chair

Items presented for information only – **See Attachment A**

Dr. Johnson noted the move (after the agenda’s final posting to the web) of two of the items, 55 and 56 on the agenda, (C0523 and C0524), from attachment A to Attachment C. Dr. Johnson presented the remaining 60 items for information.

Items presented for faculty vote – **See Attachment B**

Dr. Johnson presented the block of 48 items and asked that the faculty approve these as one item, given that they were approved unanimously by Academic Policies, approved by all deans, and because these are all mandated changes from the Board of Regents and other standards agencies.

MOTION: To approve the items on Attachment B as one block. Seconded.

DISCUSSION: Dr. Lillie Johnson, Chair of English and Foreign Languages, requested that the agenda text describing three of the items in this block be revised as follows:

Item 36 – change to *BA in English with secondary certification in education*

Item 45 – change to *BA in Spanish with P-12 certification in education*

Item 46 – change to *BA in French with P-12 Certification in education*

The changes were accepted as a friendly amendment.

VOTE: all in the affirmative. The items passed.

Items presented for faculty vote – **See Attachment C**

Dr. Edgar Johnson presented the eight items. All were passed unanimously by Academic Policies and by the deans, but current policy requires their approval by the faculty.

DISCUSSION: none.

VOTE: all ayes.

IV. Study Abroad Program – Dr. Holly Carter

Dr. Carter, Assistant Vice President for International Affairs, reviewed ASU's strong study abroad program and recruited for future programs. The program has grown dramatically and is continuing rapidly to expand; it has added shorter-term programming, a more affordable proposition for some students who are short on money or time. More students are finding opportunities to participate, as options have been found for them to work to earn their money for the trip. "Sweat equity" has produced more than \$10,000 for the study abroad program, in part through handling concessions at ASU's athletic events. Opportunities to help with the program are available for teachers. Dr. Carter tells students, "If you want to go, there's a way." She requested that faculty talk about their own international travels with their students, because it makes such a difference in the student's perception of the program.

The program has found success because all interested students have been helped. A recent trip to Australia, Fiji, and New Zealand was made richer by an impaired student who found joy in experiencing art by touch. The other students were enriched by that student's experience. Dr. Carter noted her willingness to speak about the program to any class, and she encourages contacting her by phone or email.

QUESTIONS—

Dr. Lillie Johnson inquired about what steps faculty should take to qualify for teaching study abroad courses. Dr. Carter replied that the new short-term offerings provide an opportunity for many faculty. She referred to the new website, built on a new ASU template, which details the application process. See <http://www.aug.edu/studyabroad/>.

Ms. Kristin Casaletto, Acting Chair of the Department of Art, asked about longer-term offerings. Dr. Carter replied that she is working toward making them available.

Dr. Jeff Miller, Business Administration, requested an update on the exchange program with Sweden. Dr. Carter answered that it is continuing; there are Swedish students on our campus, and we are considering new colleges there.

Dr. Sullivan noted the growth of the program and the tremendous future possibility of a Peru program in which students would be able to work in a clinic to be built there by MCG. A trip is scheduled for planners from ASU to visit Peru and review the process.

V. Report of the President --

Dr. Bloodworth noted that ASU's study abroad program is now leading the university system. He continued by reprising items formerly presented to the ASU Foundation, noting our needs and activities.

Our Status—

* The Hope Plus program, a locally-originated program designed to help economically disadvantaged students who can't get HOPE, will soon provide us with eight new students, graduates of Laney and Josey high schools in Augusta.

* The new name of the golf house has already been approved by the Board of Regents, who acted on the issue before a current problem arose. The problem has placed naming of new facilities on hold.

* We're having a good basketball season. There's been an increase in attendance, so there's been more money for study abroad. Our women's team will win their tournament and our men have already won the season. We've also garnered awards for outstanding player and outstanding freshman, and we've received coach of the year.

Our Students –

* The best form of preparation is to be born in to a wealthy family – the upper quartile in terms of family wealth is eleven times more likely to graduate than the lower quartile.

* Forty-eight percent of Americans 18 and under now live in families with no college education.

* The percentage of Americans earning college education is falling – we are now about number 22 or 23 among developed nations.

* Of all who began here and graduated in May 2006, 42 percent had courses in learning support.

* We are not the University of Georgia. We have different needs.

Statistics like these make the job we do so important. If you measure the value of higher education by what's added to student's life, you'll understand our value. Our faculty offer invaluable additions to our student's lives.

Our Faculty –

This year I've been visiting our faculty in our classrooms and watching our students. We do great things for our students – the most important thing of all here is what our professors do. They do it well and with enthusiasm, though they are not paid as much as they deserve for the work they do. They are not paid in accord to the value they add to their student's lives.

Dr. Bloodworth also expressed his appreciation to the foundation board members for their work and generosity. The foundation gave the study abroad program an additional \$10,000 following the meeting at which Dr. Carter and Dr. Bloodworth presented.

On a different topic, Dr. Bloodworth noted that he wished to provide time for university administrators to respond to questions from the faculty attending each faculty meeting. He introduced Dr. Sullivan by mentioning rumors that Dr. Sullivan submitted a resignation so that he might return to classroom teaching. Though it's a tough job, Dr. Sullivan has been persuaded to remain in the position.

Dr. Samuel Sullivan, Vice President for Academic Affairs, noted that it weighed on him that there were issues needing resolution, so he has chosen to remain. He approved of the idea of providing a forum for faculty discussion, and he started the process by mentioning a variety of possible discussion topics, including faculty research and how we spend end-of-year money.

Ms. Casaletto noted that hiring a permanent Art chair is still an open question. Dr. Sullivan responded that he is working with Dean Parham to achieve this.

Mrs. Camilla Reid, Associate Director of Reese Library, sought information on who reads and acts on the unit plans each department prepares. Dr. Sullivan replied that he is working with Dr. Ray Whiting and Dr. Cliff Gardiner to review this process. Dr. Gardiner, in his critique, found there needs to be systematic written review at the dean's level, though the unit plans are reviewed on an ongoing basis. Dr. Sullivan feels the process is sound, but that more review and feedback needs to happen so it's more meaningful.

President William Bloodworth raised a question about the new procedures for conducting searches that have caused difficulties in some departments. Can the changes be revisited? Dr. Sullivan replied in the affirmative. When the state Attorney General questioned the use of state funds for the search process, it was necessary to find ways to reduce costs in the search process. He met with the deans and developed a method to do so, which included ordering plane tickets further ahead of time, taking bids from local hotels, etc. Since then, the Attorney General has rescinded that concern, but the VPAA office will continue to look to reduce costs through opportunities such as Internet postings of positions, web-based videoconferencing for interviews, etc. Saving money on airline tickets by ordering ahead, bidding by hotels for our business, etc., were all in the proposal.

The most troublesome aspect of the changes for departments was asking the department to vote up or down on each candidate prior to considering additional candidates. Some departments had success with this approach, some did not. Two departments were successful in making an offer and having it accepted while the candidate was still on campus.

Ms. Michelle Benedict, Mathematics and Computer Science, asked about the retention effort and the status of the master advising program. She noted the Mathematics department continues to have problems with transfer credits when students arrive here from schools like Georgia Military College. Students are able to transfer credits despite their lack of sufficient knowledge in the material. Dr. Sullivan replied that this is a long-term problem, and not just with one school. It is the prerogative of the faculty to address this concern, but it's important to remember that we are one institution of many that must work together. He feels that the student must carry much of the burden of correcting the lack of skills, since we are all accredited by the same agency. This is a problem that continues to need a different resolution.

Ms. Benedict followed by asking why, if the student must carry that burden, we are negatively rated for retention levels when the students are not successful? Dr. Sullivan replied that it's unlikely the state will revise how the retention levels are calculated.

Dr. Ray Whiting, Political Science, responded to the question concerning the Master Advising Program. A group was created on our campus with the VPAA's consent. After the group's first meeting, the Board of Regents created a task force with the same focus, on which Dr. Whiting serves. He was hesitant to take action on our campus and have our faculty do work that might soon be undone by the BOR group. It should be clear following a BOR task force meeting on February 28, 2007, what recommendations the task force will make, and that will allow work on campus to proceed. Dr. Whiting noted that we are one step ahead because we have a group set up already. A likely recommendation from the task force will be to have mandatory training on every campus.

Dr. Sullivan described the result of changes in the faculty research and development effort. Last year, he asked his staff to develop an analytical history of how we spend money available for research and development for faculty. A two-year-review showed that there is relatively little money, which is divided equally among the applicants. Dr. Sullivan discussed with Kim Gray, grants administration and sponsored programs, how to get more faculty and staff involved in grant writing and gain more indirect money. An idea was to give funding priority to faculty who are pursuing external sources of money, which would be helpful for newer faculty, especially as they near tenure application.

Dr. Jim Benedict, Mathematics and Computer Science, expressed a concern about the process used to implement the new idea. Since the Faculty Policies Committee handles matters dealing with committees on campus, including establishing membership and charges, and since this seems to be a substantial change to the charge of the Faculty Research and Faculty Development Committee, it should be the FPC which determines this issue. It should be presented to the faculty and approved by the FPC. Dr. Sullivan responded that he has no objection to the FPC handling the issue, and if the faculty doesn't see same benefit, then perhaps the idea should be set aside.

Dr. Hubert van Tuyll, Chair of History, Philosophy and Anthropology, felt that there is a problem with communication, noting that several of the faculty in his department might have had knowledge of the research process that would have been of value to the process had they had the opportunity to express it. He noted that unit plans are not an effective mechanism for telling you what's going on. Dr. Sullivan responded that he relies on the information structure that's in place. He has substantial discussion with the Vice President's Council members, and that deans are responsible for carrying the information to their department heads and faculty. He noted that there was time built into the process for this information to have been distributed and response to have been given. This reporting chain has been proven to be effective. If there are issues with members of that chain, they should be held responsible.

Dr. Lillie Johnson expressed a concern that so many initiatives are top down; very few are bottom up, as students make their voices heard. Faculty and departmental chairs seem to be squeezed in the middle. One new departmental chair asked her "is there anything chairs have input on?" and her reply was "I'm sure that there must be something...." The open air is required for good ideas to thrive. Dr. Sullivan noted that the voice of the faculty is important. The voice of the students is also important. If we're not providing room for these ideas, we need to act to do it.

Dr. Nicole Judge, Biology, noted that the Vice President's office had helped to resolve an issue with technology incompatibilities, and that the request to do so had been successful in going through the reporting chain.

Dr. Sullivan concluded by applauding the addition of this question and answer time to the faculty meeting, and by noting that his role is to be the number one advocate for this faculty. He feels that the process enacted in the past few years to change the distribution of money from his office to the deans' offices has been effective, with lapsed funds used to solve problems. He thanked President Bloodworth for the opportunity to speak with the faculty.

VI. Announcements

Mr. Walt Alexanderson, Human Resources

The week of March 26 there will be a series of retirement seminars, designed specifically for Optional Retirement Plan members, but open to all. The seminars will be at 10 a.m. and 1 p.m., and constitute two presentations by vendors. One-on-one appointments to discuss retirement plans may be set up by email with Mr. Alexanderson.

Dr. Marc Miller, Dean of the College of Business, promoted the Focus on Ethics Speaker Series and asked faculty to remind their classes of it. An ethics case competition will be held with a \$1000 first prize; \$500 second prize; \$250 for third, fourth and fifth prize. The case will involve downloading music to servers. In May, the final speaker in the series will be Mr. Jim Blanchard, the retired chair of Synovus. The company was listed in Fortune for a number of years as one of the best companies to work for. Dr. Andy Hauger, chemistry and physics, expressed his support for Mr. Blanchard as a worthwhile speaker to hear, based on a commencement speech previously heard.

Dr. Cathy Tugmon, biology, noted that permanent faculty should have a survey in their mail boxes concerning their work load. The surveys are due back by March

2. Also in March, the FPC will be asking faculty members about their committee work preferences, employing a new system developed by Mr. Rick Pukis, Communications and Professional Writing, and Justin Clifton, Information Technology Services.

Mr. Kelly Thomas, Maxwell Performing Arts Theatre, invited faculty to the Thursday, March 1, performance of Jazz at Lincoln Center's Afro-Latin Jazz Orchestra, with Arturo O'Farrill. Mr. Thomas also reminded faculty that the Performing Arts Theatre will be closed for renovation during July, August and September. Dr. Joyce Jones, Vice President for Student Affairs and Dean of Students, alerted faculty to the use of Room 170 in University Hall for orientation sessions during September and October as a result of the PAT closure.

Dr. James Grayson, Business Administration, reminded faculty of the Wednesday, March 14, 8th Annual ASU Student Research and Fine Arts Conference, held in the Science Building. There will be a Science Speaker at 11 a.m. in University Hall 170, and then conference opening remarks and performance at 12:30 p.m. in the Science Building Atrium.

Dr. Cameron Lippard, Sociology, Social Work and Criminal Justice, noted the first-ever event for the Center for Immigration Studies; *Fighting 529: Immigration and Georgia Law* will be the topic of discussion on Thursday, March 1, at 6 p.m. in the Washington Hall Towers.

Dr. Charles Jackson, Educational Leadership, Counseling, and Special Education, announced a forum on hurricane Katrina, to be held at 2:30 p.m., March 28, in room 170 of University Hall, as part of Black History Month.

Adjourned at 3:58 p.m.

Attachments

Attachment A.

Items approved unanimously by Academic Policies Committee, for Information Only

Items **C0417 through C0420** were postponed to this meeting. A companion form to these items was needed, reflecting classes to be deleted as these were added. **C0458** is the companion set of changes.

Items approved unanimously by Academic Policies Committee, for Information Only

1. **NEW COURSE:** CHEM 4541 Biochemistry for Premeds (3-0-3) [pdf C0442](#)
2. **NEW COURSE:** MATH 6350 Numerical Analysis (3-0-3) [pdf C0443](#)
3. **NEW COURSE:** MATH 6510 Complex Analysis (3-0-3) [pdf C0444](#)
4. **NEW COURSE:** MATH 6520 General Topology (3-0-3) [pdf C0445](#)
5. **CHANGE:** EDTD 6364 Integrated Curriculum Models of Teaching (2-2-3), change hours and description [pdf C0449](#)
6. **CHANGE:** EDTD 6910 Education Practicum (0-6-3), change hours and description [pdf C0450](#)
7. **CHANGE:** EDTD 6228 Using Children's Literature in the Classroom (2-2-3), change title, hours and description [pdf C0451](#)
8. **CHANGE:** EDTD 6232 Science and Social Studies Pedagogy (3-0-3), change title and description [pdf C0452](#)
9. **CHANGE:** BSED Early Childhood Ed., change Area F requirements [pdf C0455](#)
10. **CHANGE:** BSED Early Childhood Ed., change major requirements [pdf C0456](#)
11. **CHANGE:** ECED 3231 Early Childhood Science Education (2-2-3), change description [pdf C0457](#)
12. **CHANGE:** EDTD 6222 Current Best Practices in Literacy (3-0-3), change description and prerequisites [pdf C0460](#)
13. **CHANGE:** Delete EDLR 6050 6090 6660 6700 7561 7562 [pdf C0461](#)
14. **CHANGE:** BSED Special Ed., change Area F requirements [pdf C0462](#)
15. **CHANGE:** BS Special Ed., change major requirements [pdf C0463](#)

16. **NEW COURSE:** SPED 3006 Language Development and Communication Disorders (3-0-3) [pdf](#) C0465
17. **NEW COURSE:** SPED 4006 Collaboration and Curriculum (3-0-3) [pdf](#) C0466
18. **CHANGE:** BEd. Special Education, program title to BEd. with a Major in Special Education General Curriculum [pdf](#) C0467
19. **CHANGE:** MEd. Special Education, program title to MEd. with a concentration in Adapted Special Education [pdf](#) C0468
20. **NEW COURSE:** SPED 6014 Characteristics of Students with Severe Disabilities (3-0-3) [pdf](#) C0469
21. **NEW COURSE:** SPED 6015 Methods/Materials for Students with Severe Disabilities (3-0-3) [pdf](#) C0470
22. **CHANGE:** Delete SPED 6101 6102 6106 6301 6302 6306 [pdf](#) C0471
23. **CHANGE:** Delete SPED 6201 6202 6203 6206 [pdf](#) C0472
24. **CHANGE:** Delete SPED 6405 6406 6501 6502 6503 [pdf](#) C0473
25. **CHANGE:** MEd. Special Ed., Adapted Curriculum, change major requirements [pdf](#) C0474
26. **NEW COURSE:** SPED 6009 Characteristics of Students with Mild Disabilities (3-0-3) [pdf](#) C0475
27. **NEW COURSE:** SPED 6010 Methods of Teaching Students with Mild Disabilities (3-0-3) [pdf](#) C0476
28. **NEW COURSE:** SPED 6011 Language Development and Communication Disorders (3-0-3) [pdf](#) C0477
29. **NEW COURSE:** SPED 6013 Internship in Special Education (3-0-3) [pdf](#) C0478
30. **CHANGE:** MEd. Special Education, change in program title to MEd. with a concentration in Special Education General Curriculum [pdf](#) C0479
31. **CHANGE:** MEd. Special Education, Adapted Curriculum, advising sheet [pdf](#) C0480
32. **CHANGE:** MEd. Special Education, General Curriculum, advising sheet [pdf](#) C0481
33. **NEW COURSE:** KNHS 3100 Introduction to Kinesiology and Health Science (2-2-3) [pdf](#) C0483

34. **NEW COURSE:** KNHS 3313 Teaching and Assessing Physical Fitness (2-0-2) [pdf C0484](#)
35. **NEW COURSE:** KNHS 4360 Physical Education for Students with Diverse Needs (2-2-3) [pdf C0485](#)
36. **CHANGE:** BS in Health and Physical Education, Teacher Certification Track, change in Area F and program of study [pdf C0486](#)
37. **CHANGE:** BS in Health and Physical Education, Exercise Science Track, change in advising sheet [pdf C0487](#)
38. **CHANGE:** BS in Health and Physical Education, Physical Therapy Track, change in advising sheet [pdf C0488](#)
39. **CHANGE:** MEd. in Health and Physical Education, merger of advising sheets [pdf C0489](#)
40. **CHANGE:** MEd. Special Education, change in program title to MEd. with a concentration in Special Education General Curriculum, *catalog change* [pdf C0490](#)
41. **CHANGE:** MEd. Special Education, concentration in Special Education General Curriculum, *new program for catalog* [pdf C0491](#)
42. **CHANGE:** MEd. Special Education, concentration in Special Education Adapted Curriculum, *new program for catalog* [pdf C0492](#)
43. **NEW COURSE:** FINC 6421 Investments (3-0-3) [pdf C0493](#)
44. **CHANGE:** FINC 3405 change in description [pdf C0495](#)
45. **NEW COURSE:** MGMT 6290 International Management (3-0-3) [pdf C0496](#)
46. **NEW COURSE:** COMW 4960 Internship in Professional Writing (3-0-3) [pdf C0497](#)
47. **NEW COURSE:** COMW 4950 Selected Topics (3-0-3) [pdf C0498](#)
48. **NEW COURSE:** COMW 4940 Writing Creative Non-Fiction (3-0-3) [pdf C0499](#)
49. **NEW COURSE:** COMW 3675 Writing Across Cultures (3-0-3) [pdf C0500](#)
50. **NEW COURSE:** COMW 3670 Graphics for Technical Documents (3-0-3) [pdf C0501](#)
51. **NEW COURSE:** COMW 3660 Writing Online (3-0-3) [pdf C0502](#)
52. **CHANGE:** Anthropology minor [pdf C0520](#)

- 53. NEW COURSE:** ANTH 4217 Travelers, Migrants, and Refugees (3-0-3)
[pdf C0521](#)
- 54. NEW COURSE:** ANTH 3817 African Comparative Cultural Issues (3-0-3)
[pdf C0522](#)
- 55. NEW COURSE:** PHYS 3250, Theoretical Mechanics (4-0-4) [pdf C0532](#)
- 56. CHANGE:** BS in Physics program [pdf C0534](#)
- 57. NEW COURSE:** PHYS 3260, Computational Physics (3-0-3) [pdf C0535](#)
- 58. CHANGE:** PHYS 4511, change hours, title; PHYS 4512 change hours, title,
prerequisite [pdf C0537](#)
- 59. CHANGE:** Merge PHYS 3251 and PHYS 3252 into PHYS 3250, change title,
hours and description [pdf C0539](#)
- 60. CHANGE:** Delete PHYS 3251 and PHYS 3252 [pdf C0540](#)

Attachment B.

Items requiring faculty vote

These items are being listed for a vote because they affect more than one college; however, all of the items in this section are the result of BOR mandates or other accrediting or standards agency requirements. We ask, therefore, that you consider these as one vote for approval.

1. **NEW COURSE:** EDUC 2130 Exploring Learning and Teaching (2-2-3)
[pdf C0417](#)
2. **NEW COURSE:** EDUC 2120 Exploring Social-Cultural Perspectives on Diversity (2-2-3) [pdf C0418](#)
3. **NEW COURSE:** EDUC 2110 Investigating Critical and Contemporary Issues in Education (2-2-3) [pdf C0419](#)
4. **CHANGE:** Delete SPED 2000 3004 4004 [pdf C0464](#)
5. **CHANGE:** Delete SPED 2000, EDUC 2101, EDUC 2102 [pdf C0482](#)
6. **CHANGE:** Bachelor of Music in Music Education program [pdf C0518](#)
7. **CHANGE:** BA in History with Secondary Education Certification program
[pdf C0519](#)
8. **NEW COURSE:** SPED 4002 Instructional Strategies for Teaching Students with Disabilities in General Education Settings (3-0-3) [pdf C0420](#)
9. **NEW COURSE:** MATH 6800 Secondary Mathematics from an Advanced Perspective (3-0-3) [pdf C0446](#)
10. **CHANGE:** MAT Early Childhood Ed., change major requirements [pdf C0453](#)
11. **CHANGE:** MAT Music Ed., change major requirements [pdf C0454](#)
12. **CHANGE:** BSED Middle Grades Ed., change Area F requirements, content integration classes [pdf C0458](#)
13. **CHANGE:** MAT Foreign Language Ed., change major requirements
[pdf C0459](#)
14. **CHANGE:** MUSI 4420 change in hours and description [pdf C0504](#)
15. **CHANGE:** MUSI 4410 change in hours and description [pdf C0505](#)
16. **CHANGE:** MUSI 3514/6514 French Diction for Singers, addition of graduate cross-list [pdf C0506](#)
17. **CHANGE:** MUSI 3513/6513 German Diction for Singers, addition of graduate cross-list [pdf C0507](#)

18. **CHANGE:** MUSI 3512/6512 Italian Diction for Singers, addition of graduate cross-list [pdf](#) C0508
19. **CHANGE:** MUSI 3511/6511 English Diction for Singers, addition of graduate cross-list [pdf](#) C0509
20. **CHANGE:** MUSI 3470/6470 Vocal Methods, addition of graduate cross-list [pdf](#) C0510
21. **CHANGE:** MUSI 3460/6460 Marching Band Methods, addition of graduate cross-list [pdf](#) C0511
22. **CHANGE:** MUSI 3450/6450 Percussion Methods, addition of graduate cross-list [pdf](#) C0512
23. **CHANGE:** MUSI 3440/6440 String Methods, addition of graduate cross-list [pdf](#) C0513
24. **CHANGE:** MUSI 3430/6430 Woodwind Methods, addition of graduate cross-list [pdf](#) C0514
25. **CHANGE:** MUSI 3420/6420 Brass Methods, addition of graduate cross-list [pdf](#) C0515
26. **CHANGE:** MUSI 3410 change in hours and description [pdf](#) C0516
27. **CHANGE:** BS in Mathematics with Certification in Secondary Education program [pdf](#) C0525
28. **NEW COURSE:** MATH 2008, Foundations of Numbers and Operations (3-0-3) [pdf](#) C0526
29. **CHANGE:** MATH 3241 change in description [pdf](#) C0527
30. **NEW COURSE:** ISCI 2002, Physical Science (2-2-3) [pdf](#) C0528
31. **NEW COURSE:** ISCI 2001, Life/Earth Sciences for Elementary Education (2-2-3) [pdf](#) C0529
32. **CHANGE:** BS in Biology with Secondary Certification program [pdf](#) C0530
33. **CHANGE:** MATH 4430 change in hours and description [pdf](#) C0531
34. **CHANGE:** BS in Physics/Mathematics with Certification in Secondary Education program, *catalog changes* [pdf](#) C0536
35. **CHANGE:** BS in Chemistry with Certification in Secondary Education program [pdf](#) C0538
36. **CHANGE:** BA in English with Secondary Certification in Education [pdf](#) C0553

37. **CHANGE:** SPAN 4802, change in hours [pdf](#) C0542
38. **CHANGE:** SPAN 4801, change in hours [pdf](#) C0543
39. **CHANGE:** FREN 4802, change in hours [pdf](#) C0544
40. **CHANGE:** FREN 4801, change in hours [pdf](#) C0545
41. **NEW COURSE:** SPAN 6802, Methods and Materials for Teaching Foreign Languages II (3-0-3) [pdf](#) C0546
42. **NEW COURSE:** SPAN 6801, Methods and Materials for Teaching Foreign Languages I (3-0-3) [pdf](#) C0547
43. **NEW COURSE:** FREN 6802, Methods and Materials for Teaching Foreign Languages II (3-0-3) [pdf](#) C0548
44. **NEW COURSE:** FREN 6801, Methods and Materials for Teaching Foreign Languages I (3-0-3) [pdf](#) C0549
45. **CHANGE:** BA in Spanish with P-12 Certification in Education [pdf](#) C0550
46. **CHANGE:** BA in French with P-12 Certification in Education [pdf](#) C0551
47. **CHANGE:** ENGL 3820, change in hours [pdf](#) C0552
48. **CHANGE:** BA in Political Science with Secondary Education Certification [pdf](#) C0541

Attachment C.

Items requiring faculty vote because they affect more than one college

1. **CHANGE:** MEd Curriculum and Instruction [pdf C0448](#)
2. **CHANGE:** Content courses in emphasis, MEd with a Major in Secondary Mathematics [pdf C0447](#)
3. **NEW COURSE:** MUSI 4950/6950 Introduction to Orff Schulwerk, addition of graduate cross-list [pdf C0503](#)
4. **NEW COURSE:** MUSI 6413 Foundations in Music Education (3-0-3) [pdf C0517](#)
5. **CHANGE:** BS in Physics/Mathematics with Certification in Secondary Education program [pdf C0533](#)
6. **CHANGE:** Create ANTH 3330 as a cross list from MUSI 3330 [pdf C0523](#)
7. **NEW COURSE:** ANTH 3330, Music of the World's People (3-0-3) [pdf C0524](#)

This item is being listed for a vote because it affects area A-E of the core.

6. **CHANGE:** Undergraduate minor in Business Administration [pdf C0494](#)