

Minutes Faculty Meeting



Tuesday, February 28, 2006
2:30 p.m., room 170, University Hall

111 faculty members present; President Bloodworth called the meeting to order at 2:32: p.m.

Agenda Items

I. Report of the President -- Dr. William Bloodworth - **See Attachment A**

II. Minutes of the November 8, 2005, faculty meeting were unanimously approved as distributed.

III. Academic Policies – Dr. Charles Jenks

A. Items presented for information only – See Attachment B

Dr. Jenks presented the items for information only.

Discussion – no discussion

B. Items presented for faculty vote – See Attachment C

1. **C0275**, change four Ed.S. programs to Education Specialist degree in Teaching and Learning with three tracks **pdf**

Dr. Jenks presented the item for a vote.

Discussion – none

Vote – The updates were unanimously approved on voice vote.

III. Faculty Policies – Dr. Peggy Geren – **See Attachment D**

Dr. Geren presented the change to the Faculty Manual, consisting of changes to the Cullum Committee membership and duties, and to the duties of the Academic Policies Committee.

Item 1: changes to the Cullum Committee

Discussion – Dr. Jim Benedict, current co-chair of Cullum 2007, asked if the wording needs to address situations where there are co-chairs?

Amendment – Dr. Benedict moved to strike “the” and add “a” to have the section read:

“The Cullum Committee shall consist of a group of at least five faculty and at least one staff who have been recruited by the faculty member who has proposed the successful Cullum topic for the year, as chosen by Faculty Policies. The committee will also

include: the deans of the colleges (ex-officio and non-voting); two students; a representative of the Cullum Foundation; the Director of Continuing Education or that person's designee (ex-officio and non-voting); the Director of Media Services or that person's designee (ex-officio and non-voting); and, a Chair of the Cullum Committee from two years prior, (ex-officio and non-voting).”

Discussion – none

Vote – unanimously in favor of the amendment. The amendment passed.

Dr. Benedict also asked whether the intent was to have a second-year current or immediate past chair sit in on the first-year of the next Cullum's meetings. The consensus was that it should be the immediate past chair, as anyone working on the second year of the two-year series would be too busy.

Amendment – Dr. Donna Hobbs moved that the wording be changed to include “immediate past chair” rather than “from two years prior” so the section would read:

“The Cullum Committee shall consist of a group of at least five faculty and at least one staff who have been recruited by the faculty member who has proposed the successful Cullum topic for the year, as chosen by Faculty Policies. The committee will also include: the deans of the colleges (ex-officio and non-voting); two students; a representative of the Cullum Foundation; the Director of Continuing Education or that person's designee (ex-officio and non-voting); the Director of Media Services or that person's designee (ex-officio and non-voting); and, an immediate past Chair of the Cullum Committee, (ex-officio and non-voting).”

Discussion – none

Vote – unanimously in favor of the amendment. The amendment passed.

Dr. Wendy Turner suggested an editorial correction.

Dr. Benedict proposed one change in the second portion of the measure, to ensure that anyone on the committee could produce a notebook chronicling the work of the committee.

Amendment – Dr. Benedict moved that the wording be changed to “committee” rather than “chair” so the section would read:

“The chair of the committee from the previous year will meet with the new chair to assist with planning and committee operations. The committee is encouraged to coordinate with the Lyceum committee to co-sponsor an event relating to the Cullum topic. The

library will archive materials for Cullum, including a manual with guidelines, which may be checked out by committee chairs. Each committee will compile a notebook of summary procedural information including a time-line of the duties of the Cullum Committee members. The notebook will be kept at the library as a historical reference for future chairs.”

Discussion – Dr. Benedict noted that the current wording would mean both chairs would have to produce a notebook, and that the wording would keep anyone on the committee who was interested in helping from aiding.

Vote – unanimously in favor of the amendment. The amendment passed.

Vote on Item 1– unanimously in favor of the proposal as amended. The measure passed.

Item 2: Changes to the responsibilities of the Academic Policies Committee

Discussion –

Amendment – It was moved to add “academic” after “all” to make the paragraph read:

“If, however, the membership of the committee thinks that some matter is largely routine or is the exclusive concern of one college and therefore does not require consideration by the faculty as a whole, it may, after conferring with all academic deans, and with their approval, and with a unanimous vote, give final approval to the recommendation. Any addition, deletion, or deactivation of a program, major, minor, or area of concentration, or any change to areas A-E of the core must be considered by the faculty as a whole.”

Discussion – none

Vote – all aye

Vote on Item 2 – The measure was unanimously approved on voice vote.

IV. Announcements

Dr. Jim Grayson announced the March 15, 2006, 7th Annual Student Research and Fine Arts Conference.

Dr. Charles Jenks announced the Lyceum Series event February 28, 2006, of “Story Song,” held in the Maxwell Theatre.

Mrs. Camilla Reid, Reese Library, reminded faculty of LibQUAL, an online survey, being conducted March 6 through the 31st.

Mr. Clint Bryant, Athletics, noted that the ASU Women’s Golf Team currently is ranked 31st in the nation, and that all ten members of the team had a 3.0 or higher GPA.

Dr. Peggy Geren reminded faculty of the Arsenal of Literacy event Thursday, March 2, 2005, to be held in Room 170 of University Hall.

Adjourned 3:10 p.m.

Attachments

Attachment A

President's Report to the Faculty

February 28, 2006

Let me begin my report today by welcoming a visitor from the press, who is Mr. Greg Gelpi, the education reporter for *The Augusta Chronicle*. Whether Mr. Gelpi will find a faculty meeting worth his time—or as interesting as most of the events at the university—I don't know, but it's a pleasure to have his interest and his presence.

And it's also a pleasure, with Mr. Gelpi here, to remind you that today we celebrate the tenth birthday of GALILEO—not, of course, the mathematician and astronomer, but the library system upon which the GALILEO acronym is based. Ten years ago Georgia Library Learning Online came to life here. It now provides our students and faculty with access to over 200 databases and over 2000 journals that are available in full-text format. If you've read your e-mail, you know that the birthday party for GALILEO will be immediately after this faculty meeting in the hall outside, complete with birthday cake and, we've been told, a sparkling beverage.

Speaking of sparkling, let me say a word about the sparkling work that has been done for seventeen years by Professor Mary Lisko as our NCAA Faculty Athletic Representative. In this role, Professor Lisko has served with distinction the university, the Peach Belt Conference, and the NCAA—even, at one time, chairing the Academic Standards Committee that governed such standards in all three NCAA divisions.

But all good things, even all very good things, come to an end—and Professor Lisko has indicated her wishes to retire after this summer. I don't know exactly how Dean Miller will deal with her loss in the College of Business Administration, but I'm pleased to announce that, come next fall, our new Faculty Athletic Representative will be Dr. Donna Hobbs of our Department of Chemistry and Physics. So I wish to thank Dr. Hobbs for accepting the challenge of following in Mary Lisko's footsteps as Faculty Athletic Representative. She will do well. Our student-athletes will be well served. And their academic attainment will remain a key role in ASU athletics.

Another announcement that I need to make is that the new chancellor of the University System of Georgia, Mr. Erroll Davis, will be visiting here on the morning of March 21. We are working with his office on the agenda for that visit.

Speaking of Chancellor Davis, let me say that my impressions of him, following the meetings that he held last week with the presidents in the system, are really quite positive. He understands where we are as far as public perceptions go, he has a good feel for work with the General Assembly, and he is willing to delegate responsibilities for those aspects of the business where others can apply their experience and knowledge. I think his service as chancellor will be good for the university system—and I look forward to his visit here. As I understand his intentions, he does not wish to speak to a large group—but to meet with faculty leaders (perhaps members of the Faculty Policies Committee), student leaders, and others. He wishes, I think, to spend time learning about us rather than telling things to us.

As all of you know, the General Assembly is in session, and for the university system it is “budget time.” The governor has recommended full formula funding, which is a good thing. But there are, as always, many questions about how money is used, how much is necessary, and—in particular these days—what about tuition increases? For the record, I think that the state of Georgia, especially in comparison to other states, has done a reasonably good job in providing state appropriations so that tuition can be kept low. And I think this trend should continue.

And I also think that at this university in the system, we’ve done a very reasonable job in the way that we spend what funds we have. We could do a better job with more resources, of course, but I was especially pleased at our institutional budget conference Monday, in Atlanta, to allow Vice President Whitfield to explain his analysis of our spending—which shows, over the past two years, a significant percentage decrease in the category of “institutional support” and good increases in the areas of “instruction” and “academic support.”

“Institutional support,” the category actually showing a decrease, is the category that includes spending for such items as the offices of the president, the vice president for business operations, development, and other functions not directly related to instruction or student services. As some of you know, I’ve always tried to ensure that we put as much as possible of our resources into the spending categories of “instruction,” “academic support,” and “student services.” “Instruction” is the category that primarily includes the budgets for our academic departments—your salaries, your supplies and equipment and travel. The goal for instruction—not always met—is fifty percent of total operating expenditures.

So I hope you’ll be pleased to know that if we receive as new state appropriations what we think we will receive, that almost 63% of that new money is planned to be spent for instruction.

Now, having spoken about state money, let me say something about private money. My goal in the use of state resources has always been to spend as much as possible on instruction. My goal in the use of private money—insofar as I have a role in determining that, and it is a more limited role than in the use of state dollars—has been to put as much as possible of it to permanent academic uses. Now, I can’t tell people who desire to give us money for specific purposes that they must change their minds, but I can apply my influence on the use of large unrestricted gifts. Let me mention three of those.

In the past year we received a check for \$100,000 from the Southern District of the United States District Court, thanks to Judge Anthony Alaimo, who occasionally has the discretion to send unspent class action funds to nonprofit organizations. To my knowledge, this is the first such money for us to receive from the U.S. District Court. And since Judge Alaimo is himself a naturalized citizen with a very strong interest in the process by which immigrants become citizens, I asked faculty members in Political Science and Public Administration to think of a useful way to use the annual earnings on the money we received. The end result, as I understand it, is to be a Center for Immigration Studies, which would be funded in perpetuity from the earnings on the court money and might be able to raise additional funds as we move forward. It sounds like a very good idea to me.

We’re also in the process of receiving large funds from two estates. One is from the estate of Mr. Frank Dennis, who served on our foundation board. The other—which

amounts to a million dollars—is to come from the estate of a retired public school teacher. Ms. Helen Hendee is working to establish appropriate endowments to ensure that when we receive these funds, they will be available in perpetuity for the benefit for those who choose to become students at Augusta State University.

And, while talking about such things, let me mention that we have just received the final payment on a gift of \$2.3 million pledged by Robert and Katherine Pamplin in 1996, the earnings on which have been and will continue to be used by the Katherine Reese Pamplin College of Arts and Sciences.

Money is useful. But it's always important, as you know, to use it well.

Which brings me to some final things—about retention and student success and strategic planning.

I'm pleased at what I see and know about our efforts to increase student retention and graduation rates. I also know that this effort is a real challenge—and to understand the nature of the challenge even more than you already do, I recommend that you take a few minutes to read the executive summary of a recently released longitudinal study by the United States Department of Education. The report is entitled *The Toolbox Revisited*. Earlier today I e-mailed to you a link to that summary.

I like the fact that the report includes “some recommendations for students, who are partners in their own education fate, who shouldn't wait around for someone else to do something for them, and who are rarely addressed in studies of attainment.” The report concludes by stating that we should not assume that students are passive in these matters—but that we must respect them “as active players, seeking and discovering paths to their education goals.”

Now, in relation to this, as some of you know, I've been thinking that we need to revisit our strategic plan, or at least parts of our plan, to ensure that our statements give *to our students* an appropriate sense of direction and reasons for being students here that speak to the fundamental *intellectual* aspirations of college. I'm sure that there has never been a college president or a college faculty members who didn't desire such statements—but I'm not sure if we have thought explicitly about our mission statement, our vision, and our goals with students as primary readers and “carriers” of what we say we are and do. And I use the term *carrier* advisedly, as in the phrase “carriers of a virus.”

Exactly where we can go with this interest of mine, I don't yet know. But if you have any thoughts on the matter, please let me know what they are. My e-mail address, as always, is wbloodwo@aug.edu.

Also as always, I could say more. But this is enough. Just don't forget about the sparkling GALILEO birthday bash after this meeting—and thank you so very much for all that you do on behalf of our students.

Attachment B

Academic Policies Committee - Items for information only

Items approved unanimously by Academic Policies Committee, for Information Only

- 1. CHANGE:** Psychology program change [pdf](#) C0228
- 2. NEW COURSE:** Biology 3500 Microbiology [pdf](#) C0229
- 3. DELETE COURSE:** Biology 3110 [pdf](#) C0230
- 4. CHANGE:** cross listing MUSI 3011 EDTD 3011 [pdf](#) C0231
- 5. NEW COURSE:** PHIL 3000 Environmental Ethics [pdf](#) C0232
- 6. NEW COURSE:** PHIL 3002 Ethical Theory [pdf](#) C0233
- 7. NEW COURSE:** PHIL 4033 17th and 18th century Philosophy [pdf](#) C0234
- 8. CHANGE:** add three credit hours English Literature [pdf](#) C0235
- 9. CHANGE:** require two American Literature surveys for English Secondary Ed program [pdf](#) C0236
- 10. DELETE COURSES:** delete CSCI 6050 CSCI 6351 CSCI 6352 CSCI 6750 MATH 6070 MATH 6280 MATH 6570 MATH 6710 [pdf](#) C0237
- 11. NEW COURSE:** MATH 3710 Combinatorics [pdf](#) C0238
- 12. CHANGE:** change area F requirements Nursing [pdf](#) C0239
- 13. CHANGE:** change in Public Administration track [pdf](#) C0240
- 14. NEW COURSE:** POLS 4302 Political Economy [pdf](#) C0241
- 15. NEW COURSE:** POLS 4303 Public Budgeting [pdf](#) C0242
- 16. NEW COURSE:** POLS 4304 Public Human Resource Management [pdf](#) C0243
- 17. NEW COURSE:** POLS 4906 6906 International Terrorism [pdf](#) C0244
- 18. CHANGE:** change in course POLS 4901 6901 to POLS 3100 4970 [pdf](#) C0245
- 19. CHANGE:** change in Psychology B.A. program [pdf](#) C0246
- 20. CHANGE:** change in prerequisites PSYC 3121 [pdf](#) C0247
- 21. CHANGE:** change PSYC 3190 required for major [pdf](#) C0248
- 22. NEW COURSE:** PSYC 6930 Research Practicum [pdf](#) C0249

23. **CHANGE:** change in description Psychology experimental track [pdf](#) C0250
24. **CHANGE:** change in degree requirements Psychology [pdf](#) C0251
25. **CHANGE:** COUN 6950 change in credits and description [pdf](#) C0252
26. **CHANGE:** EDTD 6271 thru 6273 change to EDUC 6271 thru 6273 [pdf](#) C0253
27. **CHANGE:** change course title HSCI 6939 [pdf](#) C0254
28. **CHANGE:** change course title KINS 6241 [pdf](#) C0255
29. **CHANGE:** change title KINS 6333 [pdf](#) C0256
30. **CHANGE:** change title KINS 6334 [pdf](#) C0257
31. **CHANGE:** delete course prerequisite HSCI 3420 [pdf](#) C0258
32. **CHANGE:** change description add prerequisites ESCI 3320 [pdf](#) C0259
33. **CHANGE:** change course description ESCI 6413 [pdf](#) C0260
34. **CHANGE:** change in course description KINS 2350 [pdf](#) C0261
35. **CHANGE:** change in description KINS 3321 7550 [pdf](#) C0262
36. **CHANGE:** change course description KINS 4342 [pdf](#) C0263
37. **CHANGE:** change course description KINS 4330 [pdf](#) C0264
38. **CHANGE:** change in course description HSCI 6950 [pdf](#) C0265
39. **CHANGE:** change course number KINS 3310 to KINS 3314 [pdf](#) C0266
40. **CHANGE:** change course description and number KINS 3320 [pdf](#) C0267
41. **CHANGE:** change course title and number KINS 3343 [pdf](#) C0268
42. **DELETE:** delete ESCI 6400, ESCI 6441, ESCI 6950, HSCI 3415, HSCI 4310, HSCI 4313, HSCI 4960, HSCI 6335, HSCI 6337, HSCI 6441, HSCI 6442, HSCI 7432, KINS 6441, KINS 6442, KINS 6950 [pdf](#) C0269
43. **CHANGE:** change in title and description HSCI 6339 [pdf](#) C0270
44. **CHANGE:** change in course title and description HSCI 6400 4702 [pdf](#) C0271
45. **CHANGE:** change course number title and description KINS 4300 [pdf](#) C0272
46. **NEW COURSE:** change course prefix assignments ESCI HSCI KINS to KNHS [pdf](#) C0273

47. **CHANGE:** change course title and prerequisites ESCI 4320 pdf C0274

Attachment C

Academic Policies Committee - Items requiring faculty vote

- 1. CHANGE:** change four Ed.S. programs to Education Specialist degree in Teaching and Learning with three tracks [pdf](#) C0275

Attachment D

Faculty Policies Committee changes to the Faculty Manual

1. The Cullum Committee/ 204.5.1 Membership/ add the red lettered phrase

The Cullum Committee shall consist of a group of at least five faculty and at least one staff who have been recruited by the faculty member who has proposed the successful Cullum topic for the year, as chosen by Faculty Policies. The committee will also include: the deans of the colleges (ex-officio and non-voting); two students; a representative of the Cullum Foundation; the Director of Continuing Education or that person's designee (ex-officio and non-voting); the Director of Media Services or that person's designee (ex-officio and non-voting); **and, the Chair of the Cullum Committee from two years prior (ex-officio and non-voting).**

The Cullum Committee/ 204.5.2 Responsibilities/ add the red lettered phrase to the last paragraph

The chair of the committee from the previous year will meet with the new chair to assist with planning and committee operations. The committee is encouraged to coordinate with the Lyceum committee to co-sponsor an event relating to the Cullum topic. The library will archive materials for Cullum, including a manual with guidelines, which may be checked out by committee chairs. **Each chair will compile a notebook of summary procedural information including a time-line of the duties of the Cullum Committee members. The notebook will be kept at the library as a historical reference for future chairs.**

2. The Academic Policies Committee/ 204.1.2 Responsibilities/ second paragraph

If, however, the membership of the committee thinks that some matter is largely routine or is the exclusive concern of one college and therefore does not require consideration by the faculty as a whole, it may, after conferring with **all deans, and with their approval, and** with a unanimous vote, give final approval to the recommendation. Any addition, deletion, or deactivation of a program, major, minor, or area of concentration, or any change to areas A-E of the core must be considered by the faculty as a whole.