

Minutes

Faculty Meeting



Tuesday, September 9, 2008
2:30 p.m., room 170, University Hall

126 faculty members present; President Bloodworth called the meeting to order at 2:31 p.m.

Agenda Items

Dr. Bloodworth expressed his appreciation for the successful A-Day efforts of Drs. Deborah and Hubert van Tuyll, who have increased the percentage of faculty and staff donating to the fundraising effort by 2 percent over last year, despite the current economy.

I. Approval of the Minutes from April 15, 2008, available at: http://www.aug.edu/faculty_secretary/facmin_04_15_2008_draft.pdf

Motion – To approve.

Vote – all ayes. The minutes were approved as distributed.

Dr. Bloodworth turned the meeting over to Dr. Samuel Sullivan, vice president for academic affairs, who asked Dr. Marc Miller, dean of the Hull College of Business, to make an announcement. Dr. Miller read a letter from the AACSB reconfirming accreditation for the college, for which he thanked the many faculty and staff on campus who helped in the accreditation process.

II. Academic Policies Committee – Dr. Todd Schultz

Items for information only (**See Attachment A**)

Dr. Schultz presented the 13 items. There were no questions.

III. Faculty Policies Committee – Dr. Tom Crute

1. Key Five-Year Initiatives

Last week's forum provided more material for the initiatives and they are not yet ready for presentation to the faculty. When they are ready, a motion will need to be made from the floor to un-table the initiatives for consideration, since they were tabled at the meeting April 15, 2008.

2. Bell Research Award Guidelines – **See Attachment B**

Dr. Crute presented the proposed change to the guidelines, mentioning that the changes more clearly define the process for nomination. He also presented from the floor two corrections to the published, proposed guidelines. The first correction changes the eligibility wording from "all regular members of the Augusta State faculty," for which there is no definition, to "full-time members of the Augusta State faculty." The second correction changes the name of the event at which the award is presented, which changed following the development of the guidelines in

the spring, from “recognized at the Honors convocation on Honors Night” to “recognized at the appropriate ceremony.”

Discussion – Dr. Robert Jarman, associate dean of the Pamplin College of Arts and Sciences, asked if “all regular faculty” included temporary employees as well as permanent? Dr. Crute replied that it did.

Motion - In seeking further precision for the wording, Dr. Edgar Johnson moved to amend the document to include three faculty categories: permanent full-time, temporary full-time, and lecturer. The motion was seconded.

Discussion – Dr. Chris Terry, Mathematics and Computer Science, felt that “faculty” was clearly defined in the preceding section. Dr. Cathy Tugmon, Biology, felt that the original terminology was more inclusive than the wording of the amendment.

Vote – The “nays” carried the vote. The amendment was not passed and the original proposal, as corrected from the floor, remains.

Vote – The corrected proposal from the committee passed unanimously.

IV. Honorary Designations Committee Recommendation – Dr. Carol Rychly
The Honorary Designations Committee recommends the following names be given in the Hull College of Business.

1. The new school within the college be named the “Knox School of Accountancy.” This name change will not need to be sent to the Board of Regents for approval.
2. A new, endowed position be named the “Peter S. Knox Chair of Accounting.” This name will need to be approved by the Board of Regents.

Vote – All ayes to approve “Knox School of Accountancy.”

Vote – All ayes to approve “Peter S. Knox III Chair of Accounting.”

V. President’s Report – Dr. William Bloodworth – **See Attachments C, D, E, and F**

VI. Announcements

Dr. Hubert van Tuyll, chair of History, Anthropology and Philosophy and co-chair of the ASU A-Day campaign, reported that 83 percent of faculty and staff have pledged or given; a total of \$145,858 dollars has now been given; and, 29 of 35 departments have had 100 percent of their employees participate.

Dr. Marc Miller, dean of the Hull College of Business reminded faculty of the lecture by Erik Peterson on Friday, September 12, at noon in the JSAC ballroom. Mr. Peterson will speak on the Seven Revolutions of Change.

Dr. Mike Searles invited faculty to participate in the Faculty Club.

Dr. Linda Banister, Music, noted the upcoming Westobou festival and invited faculty to participate and bring their students to the art, theater and music events that will be held on campus, including concerts and art lectures.

Mr. Eddie Howard, director of Student Services, noted that the request for Pigout volunteers has been good, and that Silk Road, a Lyceum event coming as part of Westobou, has sold about 250 tickets so far.

Dr. Adrian Janit, Psychology, noted the Psychology Lecture Series this semester and encouraged participation.

Dr. Andy Hauger, chair of Physics and Chemistry, alerted faculty to watch for future emails concerning the Undergraduate Research Brown Bag series. There were 45 attendees at the first lunch, including 22 students. The series is held on the first Friday of each month.

Dr. Quentin Davis, Psychology, said that Psychology Club and Psi Chi are currently holding a clothing drive for women from SafeHomes of Augusta. Take donations to room 1005 in Psychology or contact Dr. Davis for pickup.

Dr. Eric Zuckerman, Physics and Chemistry, announced that a survey will be coming soon from the Alcohol and Drug Task Force.

Mrs. Mellie Kerins, Reese Library, reminded faculty of the October 6 deadline for voter registration.

Dr. Kathy Hamrick, Special Coordinator for Academic & Master Planning, said that there will be a called meeting of the Building Administrative Team, or BAT team, for planning the Wrightsboro campus development. The project aims to have an architect hired by 2011, with building to take place in 2012 and use of the building to begin in 2013. The new building will be approximately 2/3 to 3/4 of the size of University Hall. Dr. Hamrick is also continuing to work on the concluding section of the History Walk.

Professor Janice Whiting Williams, Art, announced a clay sculpture exhibition as part of Westabou. These are fragile pieces so the room is kept locked. To view the exhibit, see the secretary of the Art Department on the second floor. A reception for the artists in the clay exhibition, *Inviting the Stars* and for the visiting sculptor, R. G. Brown, will be from 5 -7 p.m. on Friday, September 19th in the New Space Gallery on the first floor of Washington Hall. Also on Friday, September 19th at 3 PM, R.G. Brown will be presenting a lecture on African canoes as part of the Westobou Festival.

The ASU ROTC will hold a ceremony commemorating 9/11 at 9 a.m. on that date, at the flag mast.

Adjourned – 3:47 p.m.

Attachments

Attachment A - from the Academic Policies Committee

Items for information only; these do not require a faculty vote

1. Change Keyboard and Computer Application Proficiencies, B.A. degree and B.S. degree in Performance and Music Education
MUSI_MAR08_009 [pdf](#) C0922
2. Change B.A. in Music Lower Division Theory Courses requirements
MUSI_MAR08_10 [pdf](#) C0923
3. Change B.A. in Music miscellaneous requirements
MUSI_MAR08_11 [pdf](#) C0924
4. Change B.M. degree in Music Education, Instrumental Track, core Area F
MUSI_MAR08_12 [pdf](#) C0925
5. Change B.M. degree in Music Education, Instrumental Track, miscellaneous requirements
MUSI_MAR08_13 [pdf](#) C0926
6. Change B.M. degree in Music Education, Vocal Track, core Area F
MUSI_MAR08_14 [pdf](#) C0927
7. Change B.M. degree in Music Education, Vocal Track, miscellaneous requirements
MUSI_MAR08_15 [pdf](#) C0928
8. Change B.M. degree in Performance, Instrumental Track, lower division courses
MUSI_MAR08_16 [pdf](#) C0929
9. Change B.M. degree in Performance, Instrumental Track, miscellaneous requirements
MUSI_MAR08_17 [pdf](#) C0930
10. Change B.M. degree in Performance, Piano Track, lower division courses
MUSI_MAR08_18 [pdf](#) C0931
11. Change B.M. degree in Performance, Piano Track, miscellaneous requirements
MUSI_MAR08_19 [pdf](#) C0932
12. Change B.M. degree in Performance, Vocal Track, lower division courses
MUSI_MAR08_20 [pdf](#) C0933
13. Change B.M. degree in Performance, Vocal Track, miscellaneous requirements
MUSI_MAR08_21 [pdf](#) C0934

Attachment B - from the Faculty Policies Committee

Proposed Lewis K. Bell Alumni Research Award Guidelines

NAME: The name of the award shall be “The Lewis K. Bell Alumni Research Award.”

PURPOSE: Recognize outstanding contributions in the areas of research and publication by an Augusta State University faculty member

FORMS OF RECOGNITION: Recognition shall be in the form of two plaques—a permanent plaque to be displayed in Reese Library and an individual plaque to the recipient—and \$1000 cash award

ELIGIBILITY: All ~~regular~~ full-time members of the Augusta State University faculty shall be eligible for the award

NOMINATION: An individual may be nominated by any colleague, alumnus, student, or friend of the university. If the individual who is nominated chooses to be considered, it is his or her responsibility to put together the packet of material for consideration. The packet of materials will be submitted to the chair of the Faculty Recognition Committee by the deadline specified below.

PACKET CONTENTS: The nominee will make all arrangements for the contents of the packet submitted. The packet will consist of:

- A. Current curriculum vita
- B. Letters of recommendation that address the quality of the nominee’s research and the contribution of the nominee’s research to the profession with special attention to making the information informative to reviewers outside of the discipline. A maximum of three letters of recommendation will be submitted as follows:
 1. A letter from the chair of the nominee’s department (or Dean for the Hull College of Business)
 2. A letter from a senior faculty member (associate professor or professor) in the nominee’s department in the same discipline, or if necessary, a closely related discipline
 3. A letter from a person in the discipline from outside of ASU such as a professor from another institution
- C. A cover letter with a maximum of 3 pages in 12-point font that specifies research accomplishments and significance in language understandable to those outside the discipline. If the contributions may not be immediately recognizable as research scholarship, then the cover letter should clarify their relevance for a research award.

- D. A list of relevant examples that illustrates research productivity over the past 5 year period. Do not include actual samples. The significance of these examples should be discussed in the cover letter and not as part of the list

IMPORTANT DATES: In the first week of September the chair of the Faculty Recognition Committee will send an announcement by email inviting nominations for this award, with a reminder in the first and last weeks of October. Other announcement methods such as electronic posting or hard-copy fliers will also be pursued. The deadline for submitting nominations will be November 1. The chair will contact each nominee to solicit a packet of materials shortly after receipt of each nomination. The deadline for receipt of the packet from the nominee will be the third Friday in November. The chair will keep the packets in a secure location while members of the Faculty Recognition Committee have the opportunity to review them. The committee will meet no later than January 10 to select the most deserving applications—normally the top three—to be submitted to the Vice President for Academic Affairs. The VPAA will arrange for a selection committee to be comprised of professors from other colleges or universities who have distinguished records as research scholars who will review the packets and make recommendations to the VPAA.

ANNOUNCEMENTS: The selection will be completed with sufficient time to have the recipient announced and recognized at the Honors Convocation on Honors Night.

CURRENT Lewis K. Bell Alumni Research Award Guidelines

NAME: The name of the award shall be “The Louis K. Bell Alumni Research Award.”

PURPOSE: The purpose of this annual award shall be to recognize outstanding contributions in the area of research and publication by an Augusta State University faculty member.

FORMS OF RECOGNITION: Recognition shall be in the form of two plaques – a permanent plaque to be displayed in Reese Library and an individual plaque to the recipient – and \$1,000 cash award.

ELIGIBILITY: All regular members of the Augusta State University faculty shall be eligible for the award.

NOMINATION: An individual may be nominated by any colleague, alumnus, student, or friend of the university. If the individual who is nominated chooses to be considered, it

is his or her responsibility to put together a file documenting the research accomplishments.

SELECTION: Files for all nominees to be considered in the given academic year will be submitted to the office of the Chair of the Faculty Recognition Committee. Files will be initially screened by the Faculty Recognition Committee. The most deserving applications – normally the top three – will be submitted to a Selection Committee invited by the Vice President for Academic Affairs of Augusta State University. The committee will be comprised of professors from other colleges or universities who have distinguished records as research scholars.

ANNOUNCEMENTS: Selection will be completed and the recipient announced at the time of the Honors Convocation on Honors Night.

As Passed Lewis K. Bell Alumni Research Award Guidelines

NAME: The name of the award shall be “The Lewis K. Bell Alumni Research Award.”

PURPOSE: Recognize outstanding contributions in the areas of research and publication by an Augusta State University faculty member

FORMS OF RECOGNITION: Recognition shall be in the form of two plaques—a permanent plaque to be displayed in Reese Library and an individual plaque to the recipient—and \$1000 cash award

ELIGIBILITY: All ~~regular~~ full-time members of the Augusta State University faculty shall be eligible for the award

NOMINATION: An individual may be nominated by any colleague, alumnus, student, or friend of the university. If the individual who is nominated chooses to be considered, it is his or her responsibility to put together the packet of material for consideration. The packet of materials will be submitted to the chair of the Faculty Recognition Committee by the deadline specified below.

PACKET CONTENTS: The nominee will make all arrangements for the contents of the packet submitted. The packet will consist of:

- A. Current curriculum vita
- B. Letters of recommendation that address the quality of the nominee’s research and the contribution of the nominee’s research to the profession with special attention to making the information informative to reviewers outside of the discipline. A maximum of three letters of recommendation will be submitted as follows:

1. A letter from the chair of the nominee's department (or Dean for the Hull College of Business)
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 3. A letter from a person in the discipline from outside of ASU such as a professor from another institution
- C. A cover letter with a maximum of 3 pages in 12-point font that specifies research accomplishments and significance in language understandable to those outside the discipline. If the contributions may not be immediately recognizable as research scholarship, then the cover letter should clarify their relevance for a research award.
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ANNOUNCEMENTS: The selection will be completed with sufficient time to have the recipient announced and recognized at the ~~Honors Convocation on Honors Night.~~ [appropriate ceremony.](#)

Attachment C

President's Report to the Faculty
September 9, 2008

It's good to see all of you here this afternoon—in this wonderful auditorium-style room with all of our classroom technology built into it and none of you more than forty feet away from me.

But every time I start thinking about our faculty meetings, I remember that our number of full-time faculty members actually exceeds the capacity of this room. This fact means that whether we admit it or not, we actually rely on the absence of some members of our faculty. And if I keep my thoughts moving in such a direction, I'll soon get to the JSAC ballroom—which could mean a gain in capacity, some social space, and perhaps even room for foundation-funded refreshments. We'd have to decide whether such amenities would be better than the technology of this room and its close-in tiered seating.

It's something to think about. But we're here now, and I'm pleased to see all of you—and even more pleased than that to see new faculty members with us. That being the case, I'll take this opportunity to say that one of the truly distinctive features of Augusta State University is its system of faculty governance. I had no role in the creation of the system—and, in fact, its benefits were not immediately obvious to me when I became president here in 1993. But they are now.

As I have come to understand the system, it has two key features.

One is the Faculty Policies Committee: twelve elected faculty members, each of whom has the responsibility not of representing some discrete sector of the university but the entire university.

The second key feature is certainly old-fashioned to some but, as I have come to see it in action, a blessing to collegiality and good decision-making. This feature is our meetings of the faculty as a whole. All of this, I suppose, makes our system more like Athens than like Rome. (I would have said more democratic than republican, but my terms might have been badly misconstrued.)

And here we are again.

And today, in my report, I would like to do three things.

First, I want to give you a little more information about state budget reductions.

Second, I want to explain our hopes to stage an affordable graduation event in December for those students who complete their graduation requirements this semester but who can't or don't want to attend our full-blown ceremony in May.

Finally, I want to expand my state of the university remarks last month by giving you some specific information about our students—and about our financial and academic performance.

Let's start with budget reductions—and the news on that subject is almost no news. You know, of course, that the budget reductions are likely to be somewhere between six and ten percent of our state appropriations. Six percent is uncomfortable but doable; ten percent is uncomfortable but very difficult. Everything depends, of course, on state revenue collections. We heard yesterday that the governor's office is scheduled to receive new revenue estimates on September 29. At some point after that date we should know more. Also up in the air is the funding provided by the state for the salary increases scheduled to go into effect on January 1. If the governor pulls those funds back, the university system will have an even greater challenge to meet. (For us, it would mean an additional budget reduction of about \$327,000.)

As soon as we know more on these matters, so will you. For the moment, I want to thank all of you and all of our staff members for handling the beginning of this year as well as you have. We have, as you probably know, a record enrollment. With budgets being reduced, it might seem better to have fewer students, but two years from now, when our state appropriations will reflect this year's enrollment, it would most certainly not seem better. And in a few minutes I'll show you some figures indicating how past enrollments have affected our current resources.

The second thing I want to mention today is our effort to develop an affordable graduation event for students who are finishing their graduation requirements this semester and who can't or don't want to wait until May for the big ceremony in the James Brown Arena. Doing something in December will take some pressure off of the May commencement—and if we are successful with such an event this December, we may be able to schedule a similar event next summer. The December event would be held at 5:30 p.m. on Tuesday, December 16, in Christenberry Field House, using only the seats on one side of the arena and being limited in duration to no more than an hour. At this point, Ms. Sweeney has some evidence that about 150 students will choose the December option. If that's the case, the audience of family and friends is likely to number around a thousand, and our cost of production could be less than \$3,000.

At some point in the next two months we may need to poll faculty members to find out how many of you would like to participate in our December ceremony in addition to the May commencement. (And I have been very carefully advised to use the phrase "in addition to" our big show in May.)

The third, and final, thing that I want to talk about—very briefly—is our performance as an institution. In doing this, I want to present some information that was

developed for and during the summer meetings of the diverse group that we call the President's Advisory Council—or PAC—consisting of key committees and groups as well as the head of every office and department on campus.

To do this, I'm going to leave my prepared remarks and show you some figures and words. You won't need to take notes because I will send to you by e-mail the three documents that I'm going to show you on the document camera this afternoon.

[Review of the documents]

Thank you so much for all that you are doing this year.

Attachment D

A Financial Snapshot of Augusta State Students

Pell Recipients as Percentage of Total (Unduplicated) FY 2005-2006 Undergraduate Enrollment	
Augusta State	36%
Clayton State	32%
Armstrong	28%
Georgia Southern	25%
Georgia College	17%
UGA	12%

According to responses to the 2008 NSSE (National Survey of Student Engagement):

- 41% of our freshmen worked more than 20 hours per week.
- 46% of our seniors worked more than 20 hours per week.
- 54% of our freshmen said their job interfered¹ with their studies.
- 62% of our seniors said their job interfered¹ with their studies
- 30% of our seniors said they spent more than 20 hours per week caring for dependents who live with them.
- After all financial aid is taken into consideration
 - 47% of our freshmen indicated still having unmet financial need that makes pursuing a degree difficult²;
 - 50% of our seniors indicated still having unmet financial need that makes pursuing a degree difficult².

¹Occasionally or Frequently

²Agree or Strongly Agree

Attachment E

Some Other Facts from PAC Meetings

About 63 percent of our revenue is from state appropriations; about 37 percent is from tuition.

Our percentage of undergraduate credit hours at the freshman and sophomore level is the greatest among our peer institutions.

We generally receive about 1.4% of system state allocations; this year we were scheduled to receive about 1.8%. (Note: this reflects the increase in graduate credit hours.)

Among our peer institutions we spend the least number of dollars per FTE student for institutional support and are very low in student services.

But we are low in total dollars of state appropriations per FTE student (though higher than Clayton and Kennesaw) due mainly to student credit hour distribution.

Our total budget was almost \$50 million (before budget reductions).

Donations to our foundation and earnings on endowments provide us with over a million dollars each year for various operations.

We now have 23 research-oriented courses in our catalog and have seen substantial increases in the number of students in those courses since 1998-99.

Compared to students in English 1101, students in Math 1111 make more As and more Fs.

Attachment F

University “Performance” as Measured by Student Credit Hours Overall and the Percentage Earned above the Sophomore Level

[The formula for state appropriations provides the least amount of funding for lower division credit hours, more for upper division hours, and the most for graduate hours.]

From FY 2004 through FY 2008, student credit hours increased each year, moving from 149,131 to 160,855, **a 7.9 percent increase over the four-year period.**

(During this time the total budget increased from \$36,153,796 to \$45,478,931, **an increase of 25.8 percent.**)

During the same years, **the percentage of hours above the sophomore level increased from 31.1 percent of the total to 35.8 percent.** (Expressed another way, hours above the sophomore level increased by 24 percent, while hours at and below the sophomore level increased by only 1.5 percent.)

(But this gain is due almost entirely to an increase in graduate hours. Junior and senior hours increased by 8.7 percent **while graduate hours increased by 91 percent.**)