

Minutes University Council



Thursday, January 15, 2009
3:00 p.m., N113 HCoB

In preparation for the Faculty Meeting, Tuesday, January 27, 2009

Present:

Barbara Coleman, Business Administration; **Tom Crute**, Chair, Faculty Policies Committee; **Michelle DeLoach**, Chair, Staff Advisory Council; **Peggy Ruth Geren**, Assistant Dean, Education; **Andre Goodman**, President of the Student Government Association; **Richard Harrison**, Dean of Education; **Pam Hayward**, Arts and Sciences; **Jeff Heck**, Faculty Secretary; **Helen Hendee**, Vice President of Development and Alumni Relations; **Camilla Reid** for **William Nelson**, Director of the Library; **Sam Robinson**, Arts and Sciences; **Todd Schultz**, Chair, Academic Policies Committee; **Samuel Sullivan**, Vice President for Academic Affairs; **Cathy Tugmon**, Arts and Sciences.

Not Present: **William Bloodworth, Jr.** (Chair), President; **Donna Hobbs**, Arts and Sciences; **Najhee Jackson**, Vice President of the Student Government Association; **Joyce Jones**, Vice President for Student Services; **Marc Miller**, Dean of Business; **Robert Parham**, Dean of Arts and Sciences; **Dan Whitfield**, Vice President for Business Services.

Dr. Sullivan called the meeting to order at 3:03 p.m.

Agenda Items:

I. **Approval of the Minutes** from November 20, 2008, available at:

http://www.aug.edu/faculty_secretary/ucmin_11_20_2008_draft.pdf

The minutes were approved unanimously, as posted.

II. **Academic Policies Committee** – Dr. Todd Schultz

Items for information only – **See Attachment A**

Items requiring a faculty vote - **See Attachment B**

Dr. Schultz noted the two new College of Education programs, their accompanying courses, and other course changes. PHSC 1100, Environmental Physical Science, was positioned for a vote because it is provisional on Board or Regents approval for Area D.

Dr. Harrison reflected that items 6 through 20 in Attachment A all are tied to the approval of the new Counselor Education EDS program in Attachment B and asked if they should be listed together. Dr. Tugmon moved to place them with Attachment B beside the new program. After further discussion, Dr. Schultz suggested that he will make the connection between course items 6-20 (new Counselor Education program) and 59-66 (new Special Education program) known during the meeting. The council voted unanimously to place Attachments A and B on the agenda as presented.

III. Faculty Policies Committee – Dr. Tom Crute – See Attachment C

Dr. Crute presented the revision of the Faculty Manual Teacher Education Council bylaws, reflecting the change in departments from a Fine Arts unit to separate Music and Art Departments. The council unanimously approved inclusion of the change on the faculty meeting agenda.

IV. Memorandum from the Student Government Association – Mr. Andre Goodman - See Attachment D

Dr. Sullivan asked Mr. Goodman how the memorandum was to be presented. Mr. Goodman will announce it at the meeting and answer questions. Mr. Goodman explained the purpose of the memo was to involve more students in activities on campus.

The memo will be distributed as part of the Faculty meeting agenda. Mr. Goodman also will give the memo to the Staff Advisory Committee for distribution to the staff on campus.

Dr. Sullivan expressed his support for making sure student leaders are heard on campus. He applauded Mr. Goodman for bringing the memo forward. Mrs. Reid asked if the Jaguar Activities Board was concerned about student involvement on campus, too. Mr. Goodman replied that it is an effort to improve awareness of their activities, as well. Mrs. Reid noted the excellence of the new program guide available to students and suggested Mr. Goodman considers having them distributed in classrooms.

VI. Announcements

* Mrs. DeLoach, representing the Staff Advisory Council (SAC), noted the group's request to raise the maximum amount that can be held in medical flex spending accounts. The cap, set by the school, was originally placed at \$3600 as a placeholder amount; for 2010 there should be an increase. The SAC also developed new forms for the staff excellence award, making the forms more available and easy to complete. The group changed the award structure from \$50 per person (employee of the semester) and \$1000 (employee of the year) to three awards winners, one each semester. Each winner will be given a check for \$300, a plaque and a certificate presented by Dr. Bloodworth. The group next will work on faculty and staff relations.

* Mr. Goodman and other SGA presidents from the state will go to the Georgia Technical Institute to meet with the BOR about mandatory fee increases recently employed by the regents. The major concern has been communication about the fee. He is collecting student comment prior to the visit. Dr. Harrison noted the editorial on this issue in the Bell Ringer was well written.

* Dr. Sullivan noted that the ongoing process for developing new strategic goals will be discussed during the February 24 faculty meeting. He reviewed the process for the council, noting that department chairs would be working on the new goals, tailored to their units, with the aim of attracting more students and improving retention. Drs. Bloodworth and Sullivan are asking for faculty help in developing these goals as part of a transparent and open process. One emphasis is likely to be on developing more grant funding.

Ms. Stewart from Institutional Research has provided disaggregated data that will help review within each department for the past 6-8 years.

Dr. Tugmon noted that we are 500-600 students away from our projected capacity on campus. If we increase our numbers, will we increase the number of our upper-division students and decrease the

numbers of freshmen? Dr. Sullivan replied that some of the increase may come from online approaches and scheduling changes.

Dr. Crute asked if the new strategic goals are in line with our SACS accreditation process. Dr. Sullivan noted that these goals do not change our primary goals. We will be in line with what is needed for SACS.

Dr. Hayward noted that our students frequently don't carry a large number of credit hours, but that they have family and work obligations outside the school. If we push them to increase hours, they may fail. Dr. Sullivan noted that increasing the overall number of students enrolled and offering online classes are both approaches that may be used, such as a Combat to College proposal in cooperation with Fort Gordon. We may also work toward compressed semesters that offer the same quantity of material covered, but in a shorter time. Dr. Tugmon asked if we have assessed the results of a recent trial to see if students retain as much using this format.

Mrs. Reid asked if the mechanics of the unit plan process would change as a result of the strategic goals. Dr. Sullivan replied that they will work as they used to work. Units will present their goals and successes, determine how to collect data relating to their goals, then modify as needed. Units should contact all other units that affect their goals so that each department's unit plan reflects the shared plan.

Adjourned at 4 p.m.

Attachments

Attachment A - from the Academic Policies Committee

These items are for information only and do not require a vote.

1. Change BA Art degree (General) track name to meet NASAD standards. [pdf](#) C0941
2. Change BA Art degree (Pre-Medical Illustration) track name to meet NASAD standards. [pdf](#) C0942
3. Change Art degree (Drawing/Painting) track name to meet NASAD standards.
[pdf](#) C0943
4. Change BFA Art degree (General) track name to meet NASAD standards.
[pdf](#) C0944
5. Change BFA Art degree (Sculpture/Ceramics) track name to meet NASAD standards.
[pdf](#) C0945
6. NEW COURSE: COUN 7910 Professional Identity and Development in Counseling [pdf](#) C0946
7. NEW COURSE: COUN 7930 Advanced Multicultural Awareness for Counselors & Educators [pdf](#) C0947
8. NEW COURSE: COUN 7940 Advanced Counseling Theory [pdf](#) C0948
9. NEW COURSE: COUN 7960 Counseling Supervision [pdf](#) C0949
10. NEW COURSE: COUN 7965 Advanced Practicum in Counseling Supervision I
[pdf](#) C0950
11. NEW COURSE: COUN 7966 Advanced Practicum in Counseling Supervision II
[pdf](#) C0951
12. NEW COURSE: COUN 7967 Advanced Practicum in Counseling Supervision III [pdf](#) C0952
13. NEW COURSE: COUN 7970 Advanced Seminar in Group Counseling [pdf](#) C0953
14. NEW COURSE: COUN 7990 Professional and Community Collaboration for Counselors and Educators [pdf](#)
C0954
15. Change COUN 6700 to COUN 6700/7700; add to description [pdf](#) C0955
16. Change COUN 6780 to COUN 6780/7780; add to description [pdf](#) C0956
17. Change COUN 6790 to COUN 6790/7790; add to description [pdf](#) C0957
18. Change COUN 6800 to COUN 6800/7800; add to description [pdf](#) C0958
19. Change COUN 6860 to COUN 6860/7860; add to description [pdf](#) C0959

20. Change COUN 6950 to COUN 6950/7950; add to description [pdf](#) C0960
21. Change Nursing 3004 to Nursing 4002 Health Promotions in Communities [pdf](#) C0961
22. Change Nursing 4002 to Nursing 3004 Nutrition and Health Care [pdf](#) C0962
23. Change course number and hours: PHYS 4511 (3-3-4) to PHYS 3300 (3-0-3)
[pdf](#) C0963
24. NEW COURSE: PHYS 4010 - Advanced Laboratory (2-3-3) [pdf](#) C0964
25. Change course number and name: PHYS 4512 Quantum Physics to
PHYS 4600 Quantum Mechanics [pdf](#) C0965
26. Change BS in Physics Major Concentration [pdf](#) C0966
27. Change prerequisites for GEOL 1121, Introductory Geosciences I [pdf](#) C0967
28. Change prerequisites for ASTR 1000, Introduction to the Universe [pdf](#) C0968
29. Change description PHSC 1011 Physical Science [pdf](#) C0969
30. NEW COURSE: KNHS 4350 Nutrition in Health and Human Performance (3-0-3) [pdf](#) C0970
31. NEW COURSE: KNHS 6431 Advanced Application of Nutrition in Health and Human Performance (3-0-3) [pdf](#)
C0971
32. Change title and description for COMP 3041 and COMP 3042 [pdf](#) C0972
33. Change title, description and prerequisites for COMT 4030 [pdf](#) C0973
34. Change portfolio requirement for BA in Communications: Professional Writing Track [pdf](#) C0974
35. Change core area F requirement for BS in Computer Science; minor in Computer Science; prerequisite for
CSCI 1302 [pdf](#) C0975
36. NEW COURSE: CSCI 2020 Introduction to C# Programming (3-2-4) [pdf](#) C0976
37. Delete MATH 6110 Foundations of Mathematics [pdf](#) C0977
38. Change course numbers and names: EDTD 6223 Applications of Effective Reading Strategies to EDTD 6221
Best Practices in Language Arts [pdf](#) C0978
39. Change course description EDTD 6232 Science and Social Studies Pedagogy
[pdf](#) C0979
40. Change course numbers and titles for MAT, Foreign Languages Education: EDTD 6221, 6222 [pdf](#) C0980
41. Change course numbers and titles for MAT, Music Education: EDTD 6221, 6222 [pdf](#) C0981

42. Change course number and title for MAT, Middle Grades Education: EDTD 6223 [pdf](#) C0982
43. Change prerequisites: ACCT 4350 Accounting Information Systems [pdf](#) C0983
44. Change prerequisites: FINC 4421 Investment and Portfolio Analysis [pdf](#) C0984
45. NEW COURSE: HIST 3831/5831, Archaeology (3-0-3) [pdf](#) C0985
46. Delete courses PADM 6010, 6400, 6240, 6800, 6850 [pdf](#) C0986
47. Change core curriculum, MPA program [pdf](#) C0987
48. Change course title: PADM 6000 [pdf](#) C0988
49. Change course title: PADM 6050 [pdf](#) C0989
50. Change course title and description, PADM 6250 [pdf](#) C0990
51. Change course description, PADM 6100 [pdf](#) C0991
52. Change course hours and description, PADM 6500 [pdf](#) C0992
53. Change prerequisites, PADM 6600 [pdf](#) C0993
54. Change MPA, Human Services Administration Track required courses [pdf](#) C0994
55. Change MPA, Homeland Security Track required courses [pdf](#) C0995
56. NEW COURSE: PADM 6302 Nonprofit Management (3-0-3) [pdf](#) C0996
57. NEW COURSE: PADM 6701, Comparative Public Administration [pdf](#) C0997
58. Delete a section of transcript requirements. [pdf](#) C0998
59. NEW COURSE: SPED 7022 Advanced Behavior Analysis and Single Subject Research (V-V-3) [pdf](#) C0999
60. NEW COURSE: SPED 7023 Ethics and Issues in Special Education (V-V-3) [pdf](#) C1000
61. NEW COURSE: SPED 7024: TECHNICAL AND PROFESSIONAL WRITING (V-V-3) [pdf](#) C1001
62. NEW COURSE: SPED 7025: Independent Research (V-V-3) [pdf](#) C1002
63. NEW COURSE: SPED 7026 Theory and Practices for Teaching Students with Autism [pdf](#) C1003
64. NEW COURSE: SPED 7027: Transition to Adulthood for Individuals with Disabilities [pdf](#) C1004

65. NEW COURSE: SPED 7028: Advanced Assessment and Direct Instruction (V-V-3) [pdf](#) C1005
66. NEW COURSE: SPED 7950: Selected Topics in Special Education (V-V-3)
[pdf](#) C1006
67. Review Development and Comprehensive Review of Academic Degree Programs document [pdf](#) C1007
68. Change catalog text for Admission to University College [pdf](#) C1008

Attachment B - from the Academic Policies Committee

These items require a vote by the ASU Faculty.

1. NEW COURSE: PHSC 1100 Environmental Physical Science (3-2-4) [pdf](#) C1009
2. Proposal for a new degree EDUCATIONAL SPECIALIST DEGREE (EdS) IN COUNSELOR EDUCATION [pdf](#) C1010
3. Proposal for a new degree EDUCATIONAL SPECIALIST DEGREE (EdS) IN SPECIAL EDUCATION [pdf](#) C1011

Attachment C - from the Faculty Policies Committee

This item requires a vote by the ASU Faculty.

Changes to sections 904.1.1 and 904.3.1 in the Faculty Manual [pdf](#) C1012

Memorandum

To: Faculty and Staff
CC: Eddie Howard
From: Andre D. Goodman
Date: 02/18/2009
Re: Student Government Association Involvement

Dear Faculty and Staff,

Student Government Association (SGA) would like to humbly request your assistance in encouraging students to take a more active role in their SGA. Studies suggest that faculty and staff have a profound effect on the direction and level of involvement of a student. SGA would like to capitalize on these finding by encouraging faculty and staff to promote membership to SGA, as well as other student organizations. Listed below are the multiple opportunities for leadership in SGA:

1. **Senate**: The senate is a thirty-four member body charged with addressing student concerns through the use formal resolutions that offer solutions for these concerns to the university administration.
2. **Judiciary**: The Judiciary is nine member body charged with hearing all cases referred or appealed to it by students or the university administration.
3. **Executive**: The executive is a three person branch charged with executing all resolutions crafted by the senate, serving as the main line of connection to the university administration and the student body.
4. **Jaguar Activities Board**: The JAB is a twenty member body charged with being the main programming body on campus by initiating, coordinating, and presenting a variety of entertainment, cultural, educational, and social activities.

More information can be found at the revamped Student Government Association website: www.aug.edu/sga.

Respectfully yours,

Andre D. Goodman
Augusta State University
Student Government Association President

jh 1/15/2009