

SYLLABUS – HISTORY 104 - “World History 2”

INSTRUCTOR: DAVID ULBRICH

University of Delaware

CLASS HOURS: T/Th, 12:30-1:45

OFFICE HOURS: Tues, 2-3:45 pm and by appt.

PURPOSE: This class will trace the development of World History from 1500 to the present. The content will concentrate on political, social, and economic continuity and change spanning 500 years.

Certain issues repeatedly arise in this time period such as the following: individuals influencing history and vice versa; relations among the genders, classes, races, nation, and cultural; the causes and effects of revolutions; the causes for and decline of imperialism and colonialism; shifting forms of governments; the changing roles of women and gender; reasons for rise and decline of empires; technology as a precipitant for change; and world wide conflicts. When finished, students should have a broad grasp of the roots of contemporary events in the modern world.

REQUIRED BOOKS: Bulliet, et. al, The Earth and Its Peoples Vol 2 (TEXT)
 Andrea and Overfield, The Human Record Vol 2 (SOURCES)
 Taylor, Vietnamese Women at War

ATTENDANCE: Absolutely required and taken intermittently. Missing classes will hurt performances on exams, quizzes, and papers. Students are expected to take notes during class, participate in discussions, and ask questions if something is unclear. In the event of an absence, students are expected to obtain the class notes, handouts, and/or assignments from their fellow class members.

GRADING: Total points are as follows: 500 points for the course

A =	90%=	excellent=	450-500
B =	80%=	good =	400-449
C =	70%=	fair =	350-399
D =	60%=	poor/pass=	300-349
F =	-59%=	fail=	0-299

One midterm exams, two quizzes, one paper, and one final exam will be assigned. There will be review session(s) either the class prior to both midterms or on an evening before them. Exams, the Final, and Quizzes will be in-class, closed note, close book and open brain.

Their weights are as follows: 2 Quizzes = 100 points

Midterm	=	125
Taylor Paper	=	150
Final	=	125

The quizzes will include a combination of objective and subjective questions for 50 points. The midterm and final exams will consist of the following items:

25 objective questions for 50 points
1 (of 3) essay questions for 75 points

Note: Missing a midterm exam, a final exam, or quiz will not be permitted; the student will receive a zero. In the event of serious illness or other emergency, students may retake their exams or quizzes. However, written verification must be obtained from an independent source. No exceptions. Notification should be given ASAP. Once again, it is the student's responsibility to make arrangements with the instructor.

PAPER: The paper on Vietnamese Women at War will be due at beginning of class on Thursday, November 29. Lateness will be penalized at 1 full letter grade per class day. PLEASE NOTE: Rough drafts are encouraged and helpful.

The paper will be graded on content, context, logic, and grammar. The instructor will discuss these areas in class closer to the assignment. For the record, three conditions must be met in this paper:

1. NO PLAGIARISM: In a nutshell, plagiarism means using someone else's work without giving him/her proper credit. "Plagiarism and cheating are serious offenses and may be punished by failure on the exam, paper or project; failure in the course; and/or expulsion from the university."

To avoid any plagiarism problems, please use MLA, footnotes, or endnotes. Please note: material covered in class will be considered "common knowledge" and thus need not be cited. However, material from the **TEXT, SOURCES, or Taylor** must be cited.

2. Use proper grammar and syntax. A minimum of 6 typos or misspelling will be tolerated. For any more than 6 errors, there will be a full letter grade deducted from the paper grade. Egregious sentence structure or punctuation mistakes will also count as an error toward the total. One of best ways to avoid losing points is to proofread, proofread, proofread.

3. The paper will be a minimum of 1100 words long. Short papers will be penalized. The paper must be typed and double-spaced. Direct quotes are encouraged but their historical significance must be explained. This assignment's purpose is to make the student analyze and comment on Taylor's book in its context of the Cold War, decolonization, revolution, and gender – DO NOT retell the narrative. Assume that the audience already knows the book's plot and wants to know why it is significant.

HOW TO READ THE HUMAN RECORD

These readings are "primary sources": documents from a given time period that illustrate important ideas, customs, or events from a contemporary perspective. Furthermore, these "primary sources" have been specifically chosen for their relevance in the past.

Students should read The Human Record selections with an eye for what life was like, how people lived, why they believed what they believed, how they viewed other people, how they viewed authority, how they were biased, why they went to war, how they viewed gender, what they thought truth and morality was, etc. Answering these questions about a given culture at a given time will give students valuable practice as historians doing "real" history. Reading them on a weekly basis will enrich the classroom experience. Answers to some questions on the exams and quizzes will also be found in these readings.

DISABILITIES: Any student with a condition covered by the ADA or which would otherwise affect this class who needs accommodations should contact the instructor ASAP. The necessary arrangements will be made in accordance with the ADA.

NOTE-TAKING: All forms of copyright and property ownership are reserved by the course instructor. Professional note-takers or their agents are expressly excluded from this course.

CLASS TOPICS AND READINGS SCHEDULE:

Week 1	Aug 28-30	Intro, What is History? Why World/Global History? The World in 1500: Americas, Europe, Asia, Middle East, Africa TEXT– chapters 18-19 SOURCES– Prologue, sections 4-5, 13-18
Week 2	Sept 4-6	The Columbian Exchange; Expansion and Conquest Contrasting Empires, Demography, Migration TEXT - chapters 20-22 SOURCES - sections 9-10, 32-38, 43-45
Week 3	Sept 11-13	The Enlightenment and the Scientific Revolution The Rise of Nationalism and Constitutionalism in Western Europe TEXT - chapters 23-24 SOURCES - sections 39-40, 48-50, 61-65
Week 4	Sept 18-20	QUIZ #1 (Tues) Wars for Empire: The first “world” wars, Mercantilism The Dual Revolution in Europe: French Revolution and Industrial Revolution; Gender roles TEXT - chapters 25-27 SOURCES - sections 51-58
Week 5	Sept 25-27	Case Studies in Asia and the Middle East Imperial Trade and Commerce in the early 1800s TEXT - chapters 28-29 SOURCES - sections 46-47, 66
Week 6	Oct 2-4	Rise of Liberalism, Capitalism, and Socialism in Europe The World in 1850: Americas, Europe, Asia, Africa, Middle East Contrasting Empires and Exported Revolutions
Week 7	Oct 9-11	IN-CLASS REVIEW (Tues) MIDTERM EXAM (Thurs) TEXT - chapters 28-29 SOURCES - sections 66-67, 71-73, 78-85
Week 8	Oct 16-18	Social Darwinism and “New” Imperialism in the late 1800s Case Studies in Africa and Asia The World in 1900: New Peripheral Players: Japan and USA TEXT - chapter 30 SOURCES - sections 88-92

Week 9	Oct 23-25	Implosion of Western Europe: World War I, Russian Revolution and the Treaty of Versailles; Gender roles TEXT - chapter 31 SOURCES - sections 93-94
Week 10	Oct 30-Nov 1	NO-CLASS (Tues) – Study day; no office hours Democratic efforts and Authoritarian alternatives TEXT - chapter 31 SOURCES - 95-97, handouts
Week 11	Nov 6-8	World Depression and World War II QUIZ #2 (Thurs) World War II: the Holocaust and the A-Bombs TEXT– chapter 32-33 SOURCES – sections 101-105, 108-110, 116-118
Week 12	Nov 13-15	The World in 1950: Western Europe’s Implosion Complete, The Cold War: Third World Struggles for Independence Gender roles TEXT - chapter 33 Start reading TAYLOR
Week 13	Nov 20-22	Vietnam Conflict as culmination of Decolonization, Gender, Wars, and Revolutions. TEXT - chapters 34-35 SOURCES - sections 120-124 NO CLASS (Thurs) HAPPY THANKSGIVING! Finish TAYLOR
Week 14	Nov 27-29	The Cold War and its end; The World at 2000: cultural, environmental, political issues TAYLOR PAPER DUE (Thurs)
Week 15	Dec 4-6	IN-CLASS REVIEW (Tues) NO CLASS, READING DAY (Thurs)
Week 16	TBA	<u>FINAL EXAM</u>