



Director promoted to Professor



Sandra J. Reinke, DPA
Director
MPA program

Sandra J. Reinke, DPA, director of the MPA program, begins the fall semester as full professor. She joined the ASU Department of Political Science faculty in August 1999 as assistant professor. She was appointed director of the MPA program in 2003 and promoted to associate professor in 2004.

She holds the Doctor of Public Administration degree from the University of Alabama, with a master's in management from Troy State University. Her BBA degree in business administration was completed at the University of Texas, Arlington. She retired as Lt. Col. after 20 years of service with the U.S. Air Force. Her distinguished military career included academic administration in command and leadership positions, as well as experience in command post, field food and mortuary services and shelter set-up for hurricane evacuation and contingencies. In 2008 she was honored with the "Women of Excellence in Education" award from the Girl Scouts Central Savannah River Council.

All students may use MPA after name

Why should you put the MPA after your name?

Because it will help with your job search, career goals & networking. A Master's degree is a professional designation that allows you to place the degree behind your name in a way similar to doctors, lawyers, MBA's, other Master's and PhD candidates.

When others see the letters they'll know your academic credentials straight away.

Why should I do this?

The US Census Bureau reports that only 6.7% of Americans have a Master's degree, so your Master's places you in the elite of American education. There is every reason why others should know about your accomplishment and what it means.

How can putting my degree after my name help?

When other professionals—including potential employers—see the letters, they immediately know you have succeeded into one of the highest ranks of academia. This means more

respect, greater chance for responsibility and ultimately more career rewards. Also, if people notice the degree, it can lead to conversation about the MPA program and provide a means for networking. Lastly, any feature that makes you stand out, helps others remember you.

What exactly do I do with the letters?

Just add the letters of your degree (MPA, MPP, etc.) after your name.

--Tania Gonzales, MPP

-- Jack Johnson, MPA

In what situations should I add them?

- On your CV or resume
- On your business card
- After your signature
- On letterhead
- In e-mails

From the website for MPSA/MPP students:
<http://www.naspaa.org/students/careers/why.asp>

Change in Letters of Recommendation

Two letters of recommendation are required for admission to the MPA program. These may originate from a current or former workplace supervisor, or from a former professor. Applicants who have been out of college for less than one year must submit at least one recommendation letter from a former professor (who should address the student's ability to do graduate-level work).

These letters or recommendation must address:

- ◆ Capacity in which recommender knows applicant
- ◆ Applicant's work ethic
- ◆ Applicant's ability to communicate orally and in writing
- ◆ Applicant's moral character

Program of Study with curriculum changes

GENERAL DEGREE

Core (Required courses, 25 hours)

PADM 6000, Survey of Public Administration (3)

PADM 6050, Seminar on Constitutional and Administrative Law (3)

PADM 6100, Organization Theory and Behavior (3)

PADM 6200, Human Resources Management (3)

PADM 6300, Public Budgeting (3)

PADM 6500, Research Methods in Public Administration (4)

PADM 6600, Quantitative Methods (3)

PADM 6650, Public Policy Analysis (3)

Electives (9 hours)*

Capstone (2 hours)

Electives

PADM 6020, GIS for Public and Nonprofit Managers (2)

PADM 6030, Grant Writing (1)

PADM 6250, Introduction to Urban Planning (3)

PADM 6301, Financial Management for Nonprofit Organizations (3)

PADM 6350, Emergency Management (3)

PADM 6351, Introduction to Homeland Security (3)

PADM 6352, The Unconventional Threat (3)

PADM 6353, Information Security Management (3)

PADM 6302, Nonprofit Management (3)

PADM 6550, Human Services Administration (3)

PADM 6701, Comparative Public Administration (3)

PADM 6750, Program evaluation (3)

PADM 6950, Special Topics (3)

PADM 7000, Directed Readings (3)

Homeland Security

Core (Required Courses, 31 hours)

PADM 6351, Introduction to Homeland Security (3)

PADM 6050, Seminar on Constitutional and Administrative Law (3)

PADM 6100, Organization Theory and Behavior (3)

PADM 6200, Human Resources Management (3)

PADM 6300, Public Budgeting (3)

PADM 6350, Emergency Management (3)

PADM 6352, The Unconventional Threat (3)

OR

PADM 6353, Information Security Management

PADM 6500, Research Methods in Public Administration (4)

PADM 6600, Quantitative Methods (3)

PADM 6650, Public Policy Analysis (3)

Electives (3 hours)*

Capstone (2 hours)

Human Services Administration

Core (Required Courses, 28 hours)

PADM 6550, Human Services Administration (3)

PADM 6050, Seminar on Constitutional and Administrative Law (3)

PADM 6100, Organization Theory and Behavior (3)

PADM 6200, Human Resources Management (3)

PADM 6300, Public Budgeting (3)

OR

PADM 6301, Financial Management for Nonprofit Organizations (3)

PADM 6500, Research Methods in Public Administration (4)

PADM 6600, Quantitative Methods (3)

PADM 6650, Public Policy Analysis (3)

PADM 6750, Program Evaluation (3)

Electives (6 hours)*

Capstone (2 hours)

****PADM 6900, Internship required of students (in all tracks) who lack a minimum of one year of work experience in public or nonprofit sectors (3)***

Network with young Augustans at:

<http://www.ypaugusta.net/>

Research Methods class assists senior citizens with transportation needs

Students of Dr. Martha Ginn's Research Methods class were featured recently in an article in the Augusta metro newspaper. They have been conducting focus groups and researching the transportation needs of senior citizens in the CSRA. Results of the project is expected to help the CSRA Area Agency on Aging obtain grant money for transportation.

"We are suburban-based, so it requires us to use automobiles," explained Dr. Ginn. "As people age, they are not going to be able to drive. The issue is going to become more and more important. How are we going to assess their needs?"

Aaron Price and Stephanie Coleman conducted a focus group with 30 senior citizens at the Sand Hills Community Center in order to determine specific concerns. The local Agency on Aging provides some free transportation, but the money is limited and public transportation fees are escalating. By 2030, an estimated \$50 million will be needed for transporting the area's aging population who cannot drive and/or who do not own a car. Though money is budgeted for seniors' transportation needs, the CSRA Area Agency on Aging is serving at its capacity. The statistical work of the MPA students should demonstrate that the need is escalating and that additional grant money is needed in order for the agency to serve the increase in seniors who do not drive and are forced to pay high prices for transportation to medical appointments and shopping.

When Dr. Paul Harris went to Auburn University, Martha H. Ginn, moved into his old office at N310 Allgood Hall and went from part-time to full-time teaching status. She earned her Ph.D. in political science at the University of South



Carolina, with academic specializations in public law and research methods. Her major research was on judicial behavior in the federal court system.

Adjunct Professor values scholarship as salient tenet of higher education

A native Virginian, William M. Harris, Sr., FAICP, PhD, has an extensive background in higher education and professional planning practice, as well as nuclear physics. He worked as a nuclear physicist in the weapons manufacturing industry prior to changing fields. He earned a doctorate in urban planning, and has taught in the areas of city planning, African American Studies and professional ethics.



His administrative positions ranged from department chair to dean and assistant provost at Western Washington University, Portland State, University of Virginia, Jackson State and Massachusetts Institute of Technology. In these roles, he sought to bring about institutional change that would expand opportunities for African American students, faculty and community.

He was the first African American inducted into the Fellows of the American Institute of Certified Planners, and holds membership in the American Collegiate Schools of Planning, the Association for the Study of African American Life and History, and the Community Development Society. He is a regional editor of the Western Journal of Black Studies. Valuing scholarship as the salient tenet of higher education, Professor Harris has published widely in a range of areas including urban planning, race relations, professional ethics, and land use/eminent domain. He will be teaching PADM 6700, Urban Government and Administration in Fall 2009.

Dr. Hargrove specializes in nonprofit management and strategic planning

Carolyn LaFaye Hargrove, Ph.D., is embarking on her third year as adjunct professor of the MPA Program, teaching strategic planning and management for nonprofit organizations. Dr. Hargrove is genuinely concerned about her students, respecting them as human beings, and helping them nurture their educational dreams. She has an applications-oriented approach to the classroom. "I believe that students should see the real world relevance of what they learn in the classroom and should be active participants in the learning process," she says.



She is president and founder of Hargrove Leadership Services, a management consulting firm specializing in assessment and development of leadership skills. Her master's and doctoral degrees are in industrial/organizational psychology from the University of Georgia. She was head of the School of Business Administration and Economics at the University of South Carolina Aiken. She served as vice president for academic and student affairs at Benedict College, and vice president for student development at Bennett College for Woman.

Gretchen Keneson assists Dr. Reinke with volunteer service research

Volunteers are the lifeblood of nonprofit organizations. Without the free labor that volunteers provide, most nonprofits would be unable to carry out their missions. In 2007, an estimated 60.8 million Americans (26.2% of the adult population) volunteered 8.1 billion hours of volunteer labor. The dollar value of this service was estimated at \$158 billion (Corporation for National and Community Service, 2008). Given the value of volunteer labor, and the dependence of most nonprofits on that labor, it is important for nonprofits to understand how volunteers see their work.

This project surveyed volunteers at six organizations in the CSRA. A total of 346 surveys were distributed; 238 were returned for an overall response rate of 69%. The volunteers surveyed donated their time at University Hospital, Senior Citizens Centers, Historic Augusta, Sheppard Community Blood Center, Golden Harvest Food Bank, and

Heartland Hospice. The survey measured volunteers' satisfaction with their volunteer experience and their motivations for their service using the Volunteer Functions Inventory (VFI) (Clary, et al., 1998) as the primary source.

Overall, respondents estimated they volunteered an average of almost 38 hours per month. In addition, volunteers were very satisfied with their experience. Just under 75% strongly agreed that their volunteer experience had been very positive. In addition, 73% strongly agreed that they were very satisfied with their responsibilities as a volunteer. Finally, almost 79% strongly agreed that their volunteer services were appreciated by their organization.

In terms of motivation, the most important factor in motivating the respondents to volunteer was the opportunity volunteering provides to express one's values. Respon-

dents expressed strong agreement with the five questions that measured this function. For example, 71% (161 of 238) of respondents strongly agreed that they felt compassion towards people in need. And just over 81% (182 of 238 respondents) strongly agreed that they believed it was important to help others.

Religious faith was directly related to volunteer service and values. A strong majority (78%) agreed that volunteering was an important expression of religious faith. The strength of religious faith (as measured by the three questions on frequency of prayer, scripture reading, and service attendance) was significantly related to the respondents' sense of compassion for the less fortunate, their desire to help others, and the importance they placed on community service.



Master of Public Administration

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With sadness we report:

Passing of Director's husband

Colonel (Retired) Earl R. Reinke Jr., husband of Dr. Saundra J. Reinke, died April 26 at his Evans, GA, residence. A memorial service was held April 29 at the Church of Our Savior, Martinez.

A native of St. Louis, MO, Col. Reinke enlisted in the Air Force in 1951. After graduating with honors from the aircraft maintenance school, he went into pilot training and became an officer and a pilot, accruing over 5,000 flying hours in both fighter and transport aircraft. He also served as a Pentagon planner, instructor at the Air War College, and Director of Resource Management at Lackland AFB, his last duty assignment. In his retirement, Col. Reinke (when not playing golf) gave generously of his time and talents in support of his church, the Church of Our Savior, a local soup kitchen, and a local ministry to incarcerated youth known as Epiphany of Georgia. He is survived by five children and three grandchildren. In lieu of flowers, donations may be made to the Church of Our Savior, 4227 Columbia Road, Martinez, GA 30907, or the Epiphany Ministry of Georgia, Inc., P.O. Box 1219, Evans, GA 30906.



Pi Alpha Alpha Honor Society

Five MPA students were inducted into the Pi Alpha Alpha Honor Society this year (in photo, from left):

Christopher E. Wells
Mark JP van der Linden
Gretchen B. Keneson
Melissa Dye

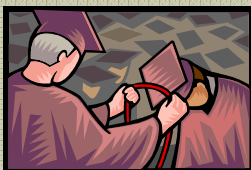
(Sharon E. Reed did not attend induction)

Julie Miller's capstone entitled, "Assessing Faculty Interest in Service Learning at Augusta State University" was selected best overall capstone. Dr. Augustine Hammond is the new faculty advisor of Pi Alpha Alpha, replacing Dr. Randall Miller.



Winter 2008 Graduates

Nicole Acevedo
Shatareia Stokes



Spring 2009 Graduates

Gretchen Keneson
Christopher Wells
Julie Miller



Hello friends —

Michelle Lorio, MPA '07, is proud of her 14-month-old daughter, Madelyn.

Michele works at the Lower Savannah River Council of Governments in Aiken, SC. She can be contacted at mlorio@lscog.org.

MPA Student dies

Wesley Foster, 30, a second-semester MPA student, passed away March 16. He was a 2008 cum laude graduate of ASU with a major in social work and a minor in gerontology. He entered the MPA program in fall 2008 on the homeland security track.

He was a veteran of the U.S. Navy and an enthusiastic volunteer worker at Friendship Community Center. He was employed at East Central Regional Hospital at the time of his death. Condolences may be sent to his family at 5047 Mike Padgett Hwy, Augusta, GA 30906.