

Welcome to the Department of Psychology at Augusta State University

The Department of Psychology is dedicated to sharing the science of behavior and mental processes with undergraduate and graduate students through a liberal arts tradition which values learning of the discipline, understanding and participating in the advancement of psychological knowledge, and applying psychological science for personal and professional growth and the betterment of society.

Psychology is one of the largest and most popular majors at ASU and across the nation. Our faculty is committed to teaching and conducting research in both the scientific and applied areas of psychology. Faculty areas of expertise represent most of the major specialties of psychology, including clinical, social, experimental, learning and cognition, biopsychology, and developmental. The Psychology Department offers students a well-rounded educational experience. Students have a wide variety of psychology courses from which to choose, but additional experiences and opportunities are available beyond the classroom. The department has laboratories for the study of both human and animal behavior. Specific laboratories are devoted to clinical, social, and child psychology, learning and cognition, and biopsychology. The department also maintains an animal colony and small animal surgery facilities. A separate computer lab and Psi Chi resource room are also available to students. These laboratories are available to students for actual hands on experience in psychological research with faculty supervision.

Each October, the department and our Psi Chi chapter sponsor the Fall Lecture Series, with presentations given by local, regional, and nationally known psychologists. We have an active chapter of Psi Chi, the national honor society in psychology. Psi Chi promotes scholarship, professional development, and sponsors social activities for students. In recent years our chapter has won awards as both the regional and national chapter of the year from the national office. Each year students have the chance to attend local, regional, and national conferences in psychology. Funds provided by the Pamplin College of Arts and Sciences and the Student Activities Office often assist students in attending conferences.

This handbook has been written as a practical guide to information that you need to know as a psychology major. We welcome you to the Psychology Department and hope that you enjoy your experience as a psychology major!

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I. Advising Information and Degree Requirements

A. Advising

Faculty advisors serve as a source of personal contact to assist students with a variety of needs. Advising is more than just helping students choose courses to take. Advisors get to know students over time and assist students in making decisions about careers, scheduling of classes, and, of course, choosing specific courses to meet their goals. A file is maintained for each student in order to track progress toward the degree. To get the advising process started, each student is asked to complete an “Advisee Information Sheet,” shown in Appendix A. The information on this sheet tells a little about the students’ special interests and goals after graduation. Advisors can also refer students to other offices on campus, such as Financial Aid, Counseling and Testing, and Career Planning and Placement, where additional services are available.

B. Assignment to Advisors

Each new student is normally assigned to a faculty advisor based on the alphabetic letter of the student’s last name. However, over time students sometimes find that their interests match up better with another faculty member. In such cases the student may request that a change in advisors be made. Also, at times when students have a pressing need to see an advisor and their particular advisor is not available, students may ask for assistance from another faculty advisor. The working relationship that students develop with their advisors will assist the advisor in referring students to jobs or graduate study. Faculty advisors will also be in a better position to write letters of reference for students. Students should meet with their advisors on a regular basis to get timely tips on courses and other matters and to help advisors keep up with their progress.

The current system for assigning students to advisors is as follows:

<u>First Letter of Students’ Last Name</u>	<u>Faculty Advisor</u>	<u>Office #.</u>
A-B	Dr. Richard Topolski	E 1027
C-D	Dr. Adrian Janit	E 1025
E-G	Dr. Quentin Hartmann	E 1017
H-J	Dr. Robert Reeves	E 1013
K-Mc	Dr. Tadd Patton	E 1035
Me-My	Dr. Georgina Hammock	E 1023
N	Dr. Sabina Widner	E 1001 C
O-R	Dr. Christopher Bell	E 1021
S	Dr. Nicole Rossi	E 1009
T-V	Dr. Sabina Widner	E 1001 C
W-Z	Dr. Rebecca Rogers	E 1019
At Risk	Dr. Deborah Richardson	E 1029
Transfers	Dr. Robert Reeves	E 1013

C. Transfer Students

Transfer students should be aware of several requirements. Your previous coursework will be evaluated by the Registrar's Office to see how it fits into graduation requirements at Augusta State University. Your previous coursework in psychology may also be evaluated by the Psychology Department. Transfer courses assigned a letter by the Registrar (e.g., PSYC A) require evaluation by the Chair of the Psychology Department and/or other faculty.

The residence requirement is particularly relevant to transfer students. To meet this requirement, students have to take at least 25 percent of the credits required for graduation at Augusta State University. Students must also take at least 30 hours of credit in courses numbered 3000 and above and at least half of the coursework for the major and minor concentrations must be taken at Augusta State University.

D. Psychology Major Requirements

The Psychology Major consists of 120 semester hours of course credit and 5 semester hours of credit in Wellness courses. The requirements can be organized into two main parts – the Core Curriculum, which is usually completed in the first two years of study; and the major and minor areas, including electives, which are usually completed in the last two years of study.

1. Core Curriculum

The first 60 hours of coursework are taken from Areas A-F of the Core Curriculum. The Core Curriculum consists of lower level courses from a variety of disciplines that provide a good foundation for more advanced coursework. A brief description of Areas A-F is provided below, but a detailed list of courses within each Area is shown in the "Psychology Major Advisor Form" in Appendix B.

Area A – Essential Skills (English and Math)

Area B – Institutional Options (Speech and Humanities)

Area C – Humanities/Fine Arts (More Humanities)

Area D – Science and Math (Lab Sciences and possibly more Math)

Area E – Social Sciences (Political Science, History, and Social Sciences)

Area F – Courses Related to the Major (Psychology, other Social Sciences, and a variety of other courses relevant to Psychology)

Wellness - Wellness courses are required for graduation, although they are not actually part of the Core Curriculum. Students must take Wellness 1000 (3 hours credit) and two other activity courses (2 hours of credit) for a total of 5 hours credit.

Tips for Completing the Core Curriculum

Students should enroll in English 1101 and their first Math course as soon as possible, since both courses are so important for subsequent work. Students must register for English 1101 no later than the first semester they enroll after completing (or transferring) 20 semester hours of credit.

When choosing courses, students should try to select from several areas of the Core Curriculum each semester instead of choosing several courses from one area. For example, three or four social science courses from Areas E and F should not be taken during the same semester. Instead, balance out your course load by taking combinations of different courses, such as English, Biology, Social Science, and History. Your semester will be more interesting with a variety of courses and you will avoid having to get so many courses in one area in a short period of time later on.

Although we encourage students to consider BIOL 1101 and 1102 as their lab sciences in area D (Science and Math), students may also choose from Astronomy, Chemistry, Geology, and Physical Science courses to complete this requirement. ASTR 1000 has replaced PHYS 1012 (which has been dropped from the curriculum) and ASTR 1950 has also been added as an option. Students may take the ASTR and PHYS courses in any order, as they are not sequenced. Also, beginning in Fall, 2008, BIOL 1101 and 1102 may also be taken in any order. Note that all other lab sciences must be taken in sequence. Students may also take lab sciences in two different disciplines (e.g., biology and chemistry) to fulfill this requirement.

Don't put off taking the required lab sciences, Humanities, or Wellness courses. These courses should be taken relatively soon because after students get into their major and minor coursework these required core courses can interfere with the scheduling of major and minor courses that are typically offered only once a year.

2. Major and Minor Courses and Electives

The major and minor courses and electives require 60 hours of coursework. The courses that actually make up the Psychology Major are organized as shown below. The "Psychology Major Advisor Form" in Appendix B also lists these courses. Additional information can be found at www.aug.edu/psychology in the Academic Advising section.

Psychology Major Requirements – 30 hours

All courses carry 3 semester hours of credit, unless otherwise noted.

Required Foundation Courses – 9 hours

- PSYC 3190 Psychological Careers (1)
- PSYC 3121 Quantitative Methods (4)
- PSYC 3122 Research Methods (4)

Elective Courses- Select Any Five – 15 hours

PSYC 3131 Child & Adolescent Development
PSYC 3133 Adult Development and Aging
PSYC 3140 Theories of Personality
PSYC 3143 Abnormal Psychology
PSYC 3155 Psychology of Gender
PSYC 3160 Sensation and Perception
PSYC 3165 Cognitive Psychology
PSYC 3170 Consumer Behavior
PSYC 3180 Drugs and Behavior
PSYC 3183 Health Psychology
PSYC 3188 Human Sexuality
PSYC 4145 Clinical Psychology
PSYC 4178 Industrial-Organizational Psychology
PSYC 4185 Animal Behavior
PSYC 4950 Selected Topics
PSYC 4960 Undergraduate Internship
PSYC 4990 Undergraduate Research

Required Advanced Courses - Select Any Two – 6 hours

PSYC 4115 History and Systems of Psychology
PSYC 4125 Psychological Tests and Measurement
PSYC 4165 Learning Principles and Applications
PSYC 4173 Social Psychology
PSYC 4180 Biological Psychology

How Do the Psychology Major Courses Fit Together?

PSYC 3121 and 3122 are designed to give students a foundation in the scientific and methodological aspects of Psychology. These two courses cover the various statistical and research methods that psychologists use, as well as the scientific method and research ethics. **Students should take these two courses as early as possible, ideally as they are finishing the core curriculum and just starting to take their upper level psychology courses.** PSYC 3190 may be completed either prior to PSYC 3121 or simultaneously with PSYC 3121.

PSYC 3190 – Psychological Careers should be taken late in the sophomore or early in the junior year. This course provides an overview of career options, including the many specialties of psychology, typical salaries, graduate study in psychology, and licensing requirements. The course is designed to give students an overall perspective on the Psychology Major.

The other upper level courses should be chosen to create a balance of both “applied” courses (e.g., Abnormal Psychology, Consumer Behavior, Human Sexuality, Drugs and Behavior) and more “basic” or theoretical courses (e.g., Biopsychology, Learning, Social Psychology, Theories of Personality). Each student is required to take two of the five advanced courses to help achieve this balance. Students who wish to go on to graduate

work in psychology should take a few more advanced or theoretical courses, while those wanting to work directly after completing the undergraduate degree might decide to take a few more “applied” courses. Advisors will help students make a selection of courses that will best fit the students’ goals.

Although no particular formal specialization within the Psychology Major is available, students may desire to take a group of related courses to meet certain goals. For example, a student interested in clinical psychology might take Abnormal Psychology, Theories of Personality, Tests and Measurement, and Clinical Psychology as part of their major coursework. Students interested in Developmental Psychology could take Child and Adolescent Development, Adult Development and Aging, and an Undergraduate Internship course related to developmental processes.

PSYC 4950, PSYC 4960, and PSYC 4990 are designed to give students advanced, and in some cases individualized, instruction and experience.

- PSYC 4950- **Selected Topics** is a course used for specialized topics, such as Forensic Psychology or Close Relationships, that are not routinely offered and that are not part of the regular curriculum.
- PSYC 4960- **Undergraduate Internship** is a course in which students get actual “hands on” experience on a job site related to psychology. The Psychology Department maintains relationships with many agencies in the Augusta area that let students intern in a variety of settings (e.g., hospitals, community agencies, school systems) that serve different groups (e.g., children, psychiatric patients, the elderly).
- PSYC 4990- **Undergraduate Research** allows students to get involved with an actual research project supervised by a member of the Psychology Department faculty or a psychologist working at another institution in the area, such as the Medical College of Georgia. This course enables students to study a particular research question in more depth than is usually practical in other courses.

The Minor Requirement – 15 - 18 Hours

The minor gives students a secondary area of study or emphasis in their upper-level coursework. Minors may be chosen from a variety of disciplines. The minor may be in a discipline that complements, or goes with, the psychology major. Students may also select a minor strictly based on interest in an area, even though that area may not be directly related to psychology. Students are encouraged to seek an advisor in their minor area.

Students may also minor in General Studies, which allows a set of courses from more than one academic discipline to be used for the minor. The General Studies minor requires the completion of 15 hours of credit in 3000 and 4000 level courses taken from at least two disciplines. No more than 9 credit hours may be taken from one discipline and at least 9 credit hours must be taken at Augusta State University. Students who minor in General Studies are advised by their regular Psychology Major advisor.

E. Educational Objectives of the Psychology Major Curriculum

The Psychology Major has been designed to be consistent with national trends in undergraduate psychology education and to offer a well-rounded background in psychology, both for students who plan to seek employment immediately after the B.A. degree and those who wish to pursue a graduate degree. Consistent with these objectives, the Psychology Faculty has identified 7 Educational Objectives. These objectives are listed in the Undergraduate Graduation Application Packet shown in Appendix C. Additional information can be found at www.aug.edu/psychology in the Forms section.

F. Academic Honesty

The Psychology Department and ASU promote academic honesty. Appendix D contains the “Declaration of Academic Honesty for Psychology Majors.” The ASU policy on Academic Honesty forbids cheating on exams, plagiarism, collusion (working with others in producing work that is to be evaluated for credit), and misrepresentation of credentials or other information to gain admission to ASU. This policy also states that misrepresentation or the use of false information may not be used to gain admission to another college or university or to seek employment while enrolled as an ASU student.

The penalty for violation of the Academic Honesty policy is severe. The penalty may range from documentation of the dishonesty in the student’s permanent file, giving a course grade of WF (withdrawal, failing), or even expulsion from ASU.

G. A Timetable for Meeting General Graduation Requirements for the B.A. in Psychology

First (Freshman) and Second (Sophomore) Years (Assuming Full-time enrollment)

- Enroll in ENGL 1101 no later than the first semester after completion of 20 hours or residence or transfer credit at Augusta State University. Students must earn a grade of “C” or better.
- Enroll in ENGL 1102 as soon after ENGL 1101 no later than the first semester after completion of 30 hours of credit. Students must earn a grade of “C” or better.
- Pass or exempt the Regent’s Test, which measures reading and writing skills. Students who have passed ENGL 1101 or 1113 or who have earned 20 credit hours must take the Regents’ Test during their next semester of enrollment. Students may be exempt from the test with certain English course grades and test scores. See the ASU Catalog for specifics.
- Complete 60 hours (including transfer courses) in the Core Curriculum, not counting Wellness courses.
- Satisfy the Physical Education requirement by completing WELL 1000 (3 hours), and two additional activity courses.

- Satisfy State of Georgia Legislative Requirements by passing exams on the histories and constitutions of the United States of America and of the State of Georgia (this is usually done by taking core curriculum courses in American History (HIST 2111 or 2112) and Political Science (POLS 1101).

Third (Junior) and Fourth (Senior) Years (Assuming full-time enrollment)

- Meet the Residence Requirement by completing at least 25% of credits for the degree, at least 30 hours of credit in 3000- and 4000 – level courses, and at least half of major and minor courses at Augusta State University.
- Complete 120 hours with a minimum of 39 hours of upper level classes. Lower level Wellness courses are not included in these totals.
- Pay all financial obligations, such as library and parking fees, if applicable, and graduation fee.
- An overall institutional GPA of at least 2.0 must be achieved in all courses taken at Augusta State University.
- Complete and file an application for graduation with the Registrar’s Office **by mid-term of the preceding semester.**

II. Information about the Psychology Department

A. Psychology Department Faculty and Staff

<u>Faculty</u>	<u>Phone Number</u>	<u>Office #</u>	<u>Email</u>
Christopher D. Bell Assistant Professor University of Georgia <i>Clinical & Cognitive Psychology,</i> <i>Personality Assessment, Bullying</i>	(706) 737-1787	E1021	cbell16@aug.edu
Georgina S. Hammock, Ph.D. Associate Professor University of Georgia <i>Social Psychology, Aggression,</i> <i>Romantic Relationships, Conflict</i> Director of Graduate Studies Assistant Chair	(706) 667-4614	E1023	ghammock@aug.edu

J. Quentin Hartmann, Ph.D. Assistant Professor Central Washington University <i>Child Language Development, Chimpanzee Nonverbal Communication</i> Undergraduate Research Coordinator	(706) 667-4620	E1017	jqdavis@aug.edu
Adrian S. Janit, Ph.D. Assistant Professor Northern Illinois University <i>Clinical Psychology Anxiety Disorders</i>	(706) 729-2341	E1025	ajanit@aug.edu
Dr. Tadd B. Patton, Ph.D. Assistant Professor University of South Florida <i>Comparative Cognition Neuroanatomy</i> Director of Psychology Lab	(706) 737-1420	E1035	tpatton1@aug.edu
Robert A. Reeves, Ph.D. Professor University of Georgia <i>Social Psychology, Consumer Behavior Industrial – Organizational Psychology Social Influence, Compulsive Buying</i> Undergraduate Advising Coordinator	(706) 667-4619	E1013	rreeves@aug.edu
Deborah S. Richardson, Ph.D. Professor Kent State University <i>Social Psychology, Human Aggression</i>	(706) 729-2451	E1029	drichardson@aug.edu
Rebecca L. Rogers, Ph.D. Associate Professor University of North Texas <i>Clinical, Health Psychology, Weight Management</i> Internship Coordinator	(706) 667-4613	E1019	rrogers@aug.edu
Nicole E. Rossi, Ph.D. Assistant Professor University of New Hampshire <i>Developmental Psychology Life Transitions</i>	(706) 667-4617	E1009	nrossi@aug.edu

Richard L. Topolski, Ph.D.

Professor (706) 667-4616 E1027 rtopolsk@aug.edu
Binghamton University
*Experimental, Cognitive
Visual Information Processing
Psychology of Reading*

Sabina C. Widner, Ph.D.

Professor (706) 667-4615 E1001C swidner@aug.edu
Department Chair
University of Georgia
*Clinical Psychology, Gerontology
Stress and Pain Management*

B. Psi Chi, The National Honor Society in Psychology

Psi Chi, the national honor society in psychology, promotes scholarship and professional development. At ASU, Psi Chi and the Psychology Club function together. Although only Psi Chi members can vote on the business of the organization, all psychology majors are welcome and encouraged to attend events sponsored by Psi Chi.

Psi Chi assists the Psychology Department with various events such as the Fall Lecture Series and the Bert Yancey Memorial Golf Tournament, which raises funds to benefit local mental health organizations. Psi Chi also helps organize student trips to professional conferences such as the Southeastern Psychological Association and holds a number of social and fundraising events throughout the year.

To become a member of Psi Chi, undergraduates must meet the following requirements:

- complete 3 semesters or 5 quarters of the college curriculum
- complete 9 semester hours or 14 quarter hours of psychology courses
- rank in the top 35% of their class academically
- have a minimum GPA of 3.0 (on a 4.0 scale) in psychology classes and overall course work.

2009-2010 Psi Chi Officer and Advisor Contact List

The Psi Chi Resource Room is E1005 in the Science Bldg.

President	Kelsey Henry	khenry4@aug.edu
Vice-President	Selina McLaughlin	smclaug1@aug.edu
Secretary	Lolita Turner	lturne12@aug.edu
Treasurer	Allison Fellers	afeller1@aug.edu
Public Relations	Amanda Perkins	adavids1@aug.edu
Historian	Anna Hendon	ahendon@aug.edu
Undergraduate Liaison	Kirsten Wildermuth	kwilderm@aug.edu

Faculty Advisors

Dr. Adrian Janit (ajanit@aug.edu); E1025 Science Hall; 706-729-2341

Dr. Nicole Rossi (nrossi@aug.edu); E1009 Science Hall; 706-667-4617

C. The Stewart Wiggins Loan Fund

The Stewart Wiggins Loan Fund was established by Dr. Wiggins' family some years ago as a way to honor his memory. The fund is administered through the Psychology Department and the Business Office and the loan has a very favorable interest rate. The Wiggins Loan assists psychology majors who may need funds relatively quickly to deal with a short-term financial crisis. Examples of such short-term crises would be the need to pay tuition, buy books, or pay for rent or utilities until a financial aid check arrives or until a first paycheck comes. The maximum amount loaned is usually what would be paid for in-state tuition for a semester, although many students borrow far less and individual circumstances are taken into consideration as much as possible. To apply for the Wiggins Loan, see Dr. Robert Reeves. Other members of the Wiggins Loan Committee are Dr. Chris Bell and Dr. Ric Topolski.

D. Student Complaints and Sexual Harassment Issues

1. Student Complaints

On occasion there will be disagreements between students and faculty and these disagreements are often over particular grades or other outcomes assigned to students. When disagreements with instructors occur, ASU has specific policies that can be used to settle the disagreements. These policies are designed to protect the rights of both students and faculty members. The complete policies are contained in both the Augusta State University Catalog and the Jaguar Student Handbook under "Student Academic Grievances." It is important to note here that the first step in the policy calls for a sincere attempt to resolve the disagreement in an informal way with the instructor. If that attempt is not successful, additional steps may be taken in line with the policy.

2. Sexual Harassment Issues

Sexual harassment is prohibited by law. Students who believe that they have been harassed should see the Sexual Harassment Policy which is contained in the Jaguar Student Handbook (in hard copy or online; look under "Student Handbook) and also linked to the ASU Home Page (www.aug.edu/) under "Sexual Harassment."

III. Other Offices on Campus Relevant to Psychology Majors

A. Career Planning and Placement

Ms. Julie Goley, Director
737-1604; jgoley@aug.edu
Boykin Wright Hall

The Career Center assists students with career development and job placement. Resume preparation, practice interviews, assistance with job applications and job search, career fairs, and many other services are provided. The Career Center helps students find employment both upon graduation and during the time they are enrolled at ASU. Students should begin using the services of the Career Center during their junior year to obtain maximum benefit from the range of services offered.

B. Testing and Disability Services

Ms. Angie Kitchens, Coordinator of Testing and Disability Services
737-1469; akitchens@aug.edu
Located in the Quadrangle, adjacent to Fanning Hall

This office administers a wide variety of standardized tests relevant to students of all majors, including the Regents' Exam and Departmental Exit Exams. Students with disabilities or special needs that are covered under the Americans with Disabilities Act of 1990, and Section 504 of the Rehabilitation Act of 1973, as amended, should contact this office to document their specific need. The Disability Services staff works with students and instructors to help meet the educational needs of students covered by the above legislation.

C. Counseling Center

Dr. Robert Mays, Director
737-1471; rmays@aug.edu
Located in Boykin Wright Hall

The Counseling Center is available to help students with both personal and career issues and crises. Individual sessions with a counselor are available by appointment. A variety of seminars on topics like alcohol and drug abuse, stress and time management, and study skills and test taking are offered throughout the year.

D. Academic Advisement Center

Ms. Kathryn T. Thompson, Director
731-7979; kthompson@aug.edu
Washington Hall, 2ND Floor

The Academic Advisement Center coordinates orientation for new and transfer students and registration for all students. The center also advises students who have not yet chosen a major. The center is a key online resource for information on core curriculum and other degree requirements, calendars of events, and registration information.

E. Financial Aid Office

Ms. Willene C. Holmes, Director
731-1431; wholmes@aug.edu

The Financial Aid Office assists students in applying for different types of financial aid, such as loans, grants, and scholarships to meet educational expenses.

IV. Interesting Web Sites for ASU Psychology Majors

A. The Psychology Department Home Page at ASU www.aug.edu/psychology/

This site contains lots of information on advising, course schedules, Psi Chi, the Psychology Dept. faculty and staff, and links to other ASU sites for psychology majors.

B. The American Psychological Association (APA) www.apa.org/

The American Psychological Association is the oldest and largest national professional organization for psychology. Information on just about any topic in psychology can be found here, including careers in psychology. Take a look at the “Monitor on Psychology,” the monthly news magazine of the APA.

C. The Association of Psychological Science (APS) www.psychologicalscience.org/

The American Psychological Society is the other major professional organization for psychology. The APS is similar to APA in many ways, but the APS is concerned more exclusively with psychological science than with the practice of psychology.

D. Psi Chi, the National Honor Society in Psychology www.psichi.org/

This site connects the viewer to the national organization of Psi Chi, Psi Chi’s “home office.” Policies governing Psi Chi chapters, general information on psychology, research grants, publications, and more are listed here. Be sure to check out the monthly magazine “Eye on Psi Chi.”

E. Career Decision Tree for Psychology Students <http://www.wku.edu/~sally.kuhlenschmidt/psycareer/index.htm>

This site will take the viewer step by step through a series of questions to help explore career options in psychology.

V. Appendices

- A. Advisee Information Sheet**
- B. Psychology Major Advisor Form**
- C. Undergraduate Graduation Application**
- D. Undergraduate Exit Interview Form**
- E. Declaration of Academic Honesty for Psychology Majors**
- F. Psychology Faculty Nomination Form**
- G. Graduation Checklist – Undergraduate**

B.

Psychology Major Advisor Form (Rev 05/09)

Student:

ID: 927

Advisor:

<p>Area A: Essential Skills (9 hrs) ENGL 1101 or 1113 (3) _____ ENGL 1102 or 1114 (3) _____ MATH 1111 or 1101 (3) _____</p> <p>Area B: Institutional Options (4 hrs) COMS 1010 (2) or 1020 (3) or HONR 1010 (3) _____ HUMN 2002 (2 of the 4) _____</p> <p>Area C: Humanities/Fine Arts (5 hrs) HUMN 2001 (4) _____ HUMN 2002 (2 of the 4) _____</p> <p>Area D: Science & Math (11 hrs) BIOL 1101 (4, recommended) _____ BIOL 1102 (4, recommended) _____ Science/Math (3, 4) _____</p> <p>Physical Education (5 hrs) (4 hrs for AA)* WELL 1000 (3) _____ Elective Activity (1) _____ Elective Activity (1) _____ * Does NOT count towards 60 hrs of core</p>	<p>Area E: Social Sciences (12 hrs) POLS 1101 (3) _____ HIST 2111 or 2112 (3) _____ ANTH 2011, ECON 1810 or SOCI 1101 (3) _____ <i>Select one from:</i> ANTH 1102, 2011, ECON 1810, 2105, 2106 GEOG 1111, HIST 1111, 1112, 2111, 2112 PHIL 1000, POLS 2401, SOCI 1101, 1103, 1160, 2241 _____ (3) _____</p> <p>Area F: Related to Major (18 hrs) PSYC 1101, 1103, or 1105 (3) _____ PSYC 2101 (3) _____ PSYC 2150 (3) _____ <i>Select three from :</i> ANTH 1102, 2011; BIOL 2111, 2112; COMC 2010; CSCI 1200; CRJU 1103; CULL 2900; ECON 1810, 2105, 2106; GEOG 1111; GEOL 1122; HONR 1900; MATH 1120, 1220, 2210; MILS 2010; MINF 2201; PHIL 1000; POLS 2000, 2401; PSYC 2103; SOCI 1101, 1160, 2241; SOWK 1101; WMST 1101 Foreign Languages (2000 level only) _____ (2,3,4) _____ _____ (2,3,4) _____ _____ (2,3,4) _____</p>
<p>Psychology Major Requirements (30 hrs) <i>Foundation Courses (9 hrs)</i> PSYC 3190 (1) _____ PSYC 3121 (4) _____ PSYC 3122 (4) _____</p> <p><i>Advisor-approved Electives (16 hrs)</i> Restrictions: Must be PSYC 3000-4000 courses. No more than 3 credit hrs may come from the Cullum Lecture Series, independent study, internship, and/or research. Policy doesn't apply to non-repetitive special topics courses (PSYC 4950) PSYC _____ (3) _____ PSYC _____ (3) _____ PSYC _____ (3) _____ PSYC _____ (3) _____ PSYC _____ (3) _____</p> <p><i>Advanced Courses (6 hrs)</i> Select two: PSYC 4115, 4125, 4165, 4173, 4180 PSYC _____ (3) _____ PSYC _____ (3) _____</p>	<p>Minor & Electives (30 hrs) <i>Minor (15-18 hrs)</i> _____ () _____ _____ () _____ _____ () _____ _____ () _____ _____ () _____ _____ () _____ _____ () _____ _____ () _____ _____ () _____ _____ () _____ _____ () _____ _____ () _____ _____ () _____ _____ () _____ _____ () _____</p> <p><i>Electives (minimum of 12-15 hrs)</i> _____ () _____ _____ () _____ _____ () _____ _____ () _____ _____ () _____ _____ () _____ _____ () _____ _____ () _____ _____ () _____ _____ () _____ _____ () _____ _____ () _____ _____ () _____ _____ () _____ _____ () _____</p>
History: GA _____ US _____ 1/2 major hrs @ ASU _____ Min. 39 hrs upper level _____ Regents Test _____ Constitution: GA _____ US _____ 1/2 minor hrs @ ASU _____ Min. 30 hrs upper at ASU DATES ADVISED: _____ ADVISOR: _____	

B.

Timeline of Important Steps to Graduation

Freshman year: Complete PSYC 1101 or (1103 or 1105)	_____
Freshman or Sophomore year: Complete PSYC 2101 & 2150	_____
Sophomore year: Complete 3190	_____
Complete core curriculum – Areas A-F	_____
Sophomore/Junior year: Complete PSYC 3121 & 3122	_____
Begin other coursework in major & minor	_____
Register with Career Planning & Placement	_____
Senior year: Complete at least two of the following advanced courses: PSYC 4115, 4125, 4165, 4173, 4180	
Apply for graduation by midterm of preceding semester*	_____
Complete exit interview	_____
Take senior exit exam	_____
Check with your advisor at least yearly	_____

*i.e May graduates must apply for graduation by **mid term** of the previous fall semester

*All courses carry 3 semester hours of credit unless otherwise indicated in parentheses ().

1101 Introduction to General Psychology	3170 Consumer Behavior
1103 Introduction to the Behavioral & Social Sciences	3180 Drugs & Behavior
1105 Honors Seminar in Psychology	3183 Health Psychology
2101 Introduction to Psychology of Adjustment	3188 Human Sexuality
2103 Introduction to Human Development	3190 Psychological Careers (1)
2150 Introduction to Human Diversity	4115 History & Systems Psychology
3121 Quantitative Methods (4)	4125 Psych. Tests & Measurement
3122 Research Methods (4)	4145 Clinical Psychology
3131 Child & Adolescent Development	4165 Learning Principles and Applications
3133 Adult Development & Aging	4173 Social Psychology
3140 Theories of Personality	4178 Industrial & Organizational
3143 Abnormal Psychology	4180 Biological Psychology
3155 Psychology of Gender	4185 Animal Behavior
3160 Sensation & Perception	4950 Selected Topics (varies)
3165 Cognitive Psychology	4960 Undergraduate Internship

Application for Graduation

C.

Augusta State University Application for Graduation - Undergraduate

APPLICATIONS FOR GRADUATION ARE DUE IN THE REGISTRAR'S OFFICE BY MIDTERM OF THE SEMESTER PRECEDING THE FINAL SEMESTER OF COURSEWORK.

Print your name as you want it to appear on your diploma _____ 927 Number _____

Current Mailing Address _____ City _____ State _____ Zip _____

Permanent Mailing Address _____ City _____ State _____ Zip _____
(Location after graduation)

Home phone: _____ Work phone: _____ Email: _____

Degree: _____ Major: _____ Minor: _____
(If applying for more than one degree, complete a second form)

Program Completion Term: Spring _____ Summer* _____ Fall** _____
Year Year Year

* Summer candidates for graduation participate in the preceding May ceremony.

** Fall candidates for graduation participate in the following May ceremony.

GRADUATION CEREMONY INFORMATION

- This is an updated application (Please highlight current changes) - Fees have been paid
- I plan to attend the May graduation ceremony.
 - * If you have a physical condition which requires special consideration, please contact the Coordinator of Testing and Disability Services at (706) 737-1471.
 - * Spring graduates may pick up their diplomas on campus the week after commencement. Those remaining will be mailed to the address of record.
- Not attending the Ceremony. Please mail my diploma to:
 - Name: _____
 - Address: _____
 - City/State/Zip: _____

Pay the \$50 non-refundable grad fee to the Business Office—Fanning Hall

Required Signature: Student Signature: _____

Business Officer: _____

- Note:
- 1) Please advise the Registrars Office of changes in address or phone number.
 - 2) You may only attend one graduation ceremony.
 - 3) Diplomas will be mailed one week after the end of the program completion term.

C.

Student Name: _____

PROGRAM REQUIREMENTS

Please attach your departmental check sheet listing all coursework being used to fulfill requirements and copies of any exceptions to degree or graduation requirements.

Legislative Requirements
Satisfied:

GA History _____
GA Const _____
US History _____
US Const. _____

PED Requirements:

Satisfied _____
Completing _____
Waived _____

Comments:

Other Requirements:

Regents Exam Satisfied:
Yes _____ No _____

Portfolio Requirements:
(if applicable)
Yes _____ No _____

COURSEWORK PROJECTION

_____ Term	_____ Term	_____ Term	_____ Term
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

COMMENTS: _____

Required Signatures:

Advisor: _____ Date _____

Exit Interviewer: _____ Date _____

Dept Chair of Major _____ Date _____

Dept Chair of Minor _____ Date _____

RETURN THIS FORM TO THE REGISTRAR'S OFFICE—PAYNE HALL

D.

Language Competencies. Students will be able to communicate psychological information effectively in written and oral form.

1	2	3	4	5	6	7	8	9	10	11
Not at all										Very prepared
prepared										

Intrapersonal Competencies. Students will be able to use knowledge of behavior and mental processes for self-improvement.

1	2	3	4	5	6	7	8	9	10	11
Not at all										Very prepared
prepared										

Interpersonal Competencies. Students will be able to apply knowledge of behavior and mental processes to health, interpersonal, social, and diversity issues.

1	2	3	4	5	6	7	8	9	10	11
Not at all										Very prepared
prepared										

Career Competencies. Students will have the education and training which allows them to begin a career related to psychology and /or pursue more advanced education in psychology.

1	2	3	4	5	6	7	8	9	10	11
Not at all										Very prepared
prepared										

9. Please rate **the department (its curriculum, policies, faculty, staff, etc.) on how well it assisted you with meeting the stated educational objectives.**

Knowledge base. Students will be familiar with the major theoretical perspectives and research findings of psychology.

1	2	3	4	5	6	7	8	9	10	11
Not at all										Very prepared
prepared										

Conceptual Competencies. Students will be able to tell the difference between scientific, data-based methods of answering questions and other approaches that are not scientific, such as popular media accounts.

1	2	3	4	5	6	7	8	9	10	11
Not at all										Very prepared
prepared										

Research Competencies. Students will be able to design research projects and analyze and interpret the results of psychological research.

1	2	3	4	5	6	7	8	9	10	11
Not at all										Very prepared
prepared										

Language Competencies. Students will be able to communicate psychological information effectively in written and oral form.

1	2	3	4	5	6	7	8	9	10	11
Not at all										Very prepared
prepared										

D.

22. If you changed advisors during your time in the Psychology Department, please tell us why.

23. What is working well with the advising system in the Psychology Department?

24. How could the department improve its advising procedure?

25. Have you been able to get the courses you needed to graduate in a timely fashion?

Yes No

If not, please explain:

E.

Declaration of Academic Honesty for Psychology Majors

1. I understand that my written work as a psychology student is subject to the university's policy on academic honesty. I understand that all written work that I submit is assumed to be my own creations unless I indicate it is another author's.
2. I understand that when I use another author's ideas that I am required to acknowledge their ownership by citing the source in the text of my paper, e.g. "(Jones, 2001)" and providing the source of the citation in my reference list.
3. I understand that when I use another author's exact words that I am required to enclose the passage in quotation marks or indent per APA style and provide the source of citation in my reference list. Merely citing the source of the exact works (as in #2 above) is not sufficient to indicate that the words are not my own.
4. I understand that I must acknowledge ownership of other authors' written works regardless of the source. For example, it is not acceptable to use material obtained on the Internet without acknowledging that the passage is a paraphrase or an exact quote as in #2 and #3 above.
5. I understand that it is a violation of policy to:
 - a. Submit a paper for a current class that I have previously used for credit in another class, even if I subjected it to minor revisions.
 - b. Submit a paper for credit that was composed by another author or one that was purchased.
6. I understand that the instructor has the right to prosecute violations of academic honesty and that I stand to receive a WF if I violate that policy.

[] I understand the above as explained to me.

Printed Name

Date

Signed Name

F.

PSYCHOLOGY FACULTY NOMINATION FORM FOR 20____

Indicate Semester of Graduation: _____ Spring _____ Summer _____ Fall

This is an anonymous rating form to be completed by graduating students. Please return it directly to the department secretary when completed.

I. Program: <u>Undergraduate Student</u>

II. **Classroom Faculty:** Indicate the **number of courses** you have taken with each of the faculty members listed below. Include **ONLY** regular “lecture” courses (that is, exclude such courses as internship, research, independent study.

_____ Bell _____ Hammock _____ Hartmann _____ Janit _____ Patton _____ Reeves
_____ Richardson _____ Rogers _____ Rossi _____ Topolski _____ Widner

III. **CLASSROOM FACULTY NOMINATIONS:** For each statement below, circle the names of NO MORE THAN THREE faculty members who, in your experience, have been most outstanding.

1. **Encourages and respects student ideas and input.**

Bell Hammock Hartmann Janit Patton
Reeves Richardson Rogers Rossi Topolski Widner

2. **Is available and helpful in student conferences about his or her courses.**

Bell Hammock Hartmann Janit Patton
Reeves Richardson Rogers Rossi Topolski Widner

3. **Provides for interesting classroom experiences.**

Bell Hammock Hartmann Janit Patton
Reeves Richardson Rogers Rossi Topolski Widner

4. **Encourages students to develop perspectives beyond the scope of a particular course.**

Bell Hammock Hartmann Janit Patton
Reeves Richardson Rogers Rossi Topolski Widner

5. **Encourages critical thinking, as opposed to rote memorization.**

Bell Hammock Hartmann Janit Patton
Reeves Richardson Rogers Rossi Topolski Widner

6. **Establishes a positive environment for student learning.**

Bell Hammock Hartmann Janit Patton
Reeves Richardson Rogers Rossi Topolski Widner

F.

7. Is effective in explaining difficult material and concepts.

Bell	Hammock	Hartmann	Janit	Patton	
Reeves	Richardson	Rogers	Rossi	Topolski	Widner

8. Stimulates students to perform at their best.

Bell	Hammock	Hartmann	Janit	Patton	
Reeves	Richardson	Rogers	Rossi	Topolski	Widner

9. Encourages student participation in course activities and discussions.

Bell	Hammock	Hartmann	Janit	Patton	
Reeves	Richardson	Rogers	Rossi	Topolski	Widner

10. Helps to develop student oral and/or written skills.

Bell	Hammock	Hartmann	Janit	Patton	
Reeves	Richardson	Rogers	Rossi	Topolski	Widner

11. Manifests a strong knowledge of the subject matter of courses taught.

Bell	Hammock	Hartmann	Janit	Patton	
Reeves	Richardson	Rogers	Rossi	Topolski	Widner

12. Brings the latest findings and developments into the classroom.

Bell	Hammock	Hartmann	Janit	Patton	
Reeves	Richardson	Rogers	Rossi	Topolski	Widner

13. Is an enthusiastic teacher.

Bell	Hammock	Hartmann	Janit	Patton	
Reeves	Richardson	Rogers	Rossi	Topolski	Widner

14. Is well prepared for class.

Bell	Hammock	Hartmann	Janit	Patton	
Reeves	Richardson	Rogers	Rossi	Topolski	Widner

15. Provides classroom experiences which are relevant to course goals.

Bell	Hammock	Hartmann	Janit	Patton	
Reeves	Richardson	Rogers	Rossi	Topolski	Widner

16. Selects outstanding learning resources (texts, readings, software programs, etc.)

Bell	Hammock	Hartmann	Janit	Patton	
Reeves	Richardson	Rogers	Rossi	Topolski	Widner

17. Uses innovative/nontraditional methods and technologies to enhance learning.

Bell	Hammock	Hartmann	Janit	Patton	
Reeves	Richardson	Rogers	Rossi	Topolski	Widner

F.

18. Is fair and impartial in dealings with students.

Bell	Hammock	Hartmann	Janit	Patton	
Reeves	Richardson	Rogers	Rossi	Topolski	Widner

19. Allows students to demonstrate their knowledge through tests, projects, etc.

Bell	Hammock	Hartmann	Janit	Patton	
Reeves	Richardson	Rogers	Rossi	Topolski	Widner

20. Grades fairly.

Bell	Hammock	Hartmann	Janit	Patton	
Reeves	Richardson	Rogers	Rossi	Topolski	Widner

21. Provides helpful feedback concerning student performance.

Bell	Hammock	Hartmann	Janit	Patton	
Reeves	Richardson	Rogers	Rossi	Topolski	Widner

22. Sets and maintains high academic expectations for students.

Bell	Hammock	Hartmann	Janit	Patton	
Reeves	Richardson	Rogers	Rossi	Topolski	Widner

23. Increased my interest in psychology.

Bell	Hammock	Hartmann	Janit	Patton	
Reeves	Richardson	Rogers	Rossi	Topolski	Widner

24. Overall excellence as a faculty member.

Bell	Hammock	Hartmann	Janit	Patton	
Reeves	Richardson	Rogers	Rossi	Topolski	Widner

IV. **Other Instructors** - If you had courses with any other psychology teachers (temporary, retired, or part-time) who made significant contributions to your education, please list them below:

_____	_____
_____	_____
_____	_____
_____	_____

V. **Academic Advisors:** Circle the name(s) of all faculty who provided you with academic and/or professional advisement, including course selection and registration. This would include, but not necessarily be limited to, your advisor (undergraduate students).

Bell	Hammock	Hartmann	Janit	Patton	
Reeves	Richardson	Rogers	Rossi	Topolski	Widner

F.

VI. **Advisor Nominations:** For each statement below, circle the names of individuals who have been most helpful.

1. Provides ample time to schedule meetings with students.

Bell	Hammock	Hartmann	Janit	Patton		
Reeves	Richardson	Rogers	Rossi	Topolski	Widner	

2. Is knowledgeable about curricular and registration matters.

Bell	Hammock	Hartmann	Janit	Patton		
Reeves	Richardson	Rogers	Rossi	Topolski	Widner	

3. Is helpful to students in course planning.

Bell	Hammock	Hartmann	Janit	Patton		
Reeves	Richardson	Rogers	Rossi	Topolski	Widner	

4. Assists with career and professional planning.

Bell	Hammock	Hartmann	Janit	Patton		
Reeves	Richardson	Rogers	Rossi	Topolski	Widner	

VII. **Other:** If you have additional comments about teaching and advising by faculty in this department, please provide them here.

G.



Applying for Graduation *Undergraduate Checklist*

- Fill out the application attached.
- Meet with regular advisor listed below:
(according to first initial of student's last name)

A – B	Dr. Richard Topolski	(706) 667-4616	Office E1027
C – D	Dr. Adrian Janit	(706) 729-2341	Office E1025
E – G	Dr. Quentin Hartmann	(706) 667-4620	Office E1017
H – J	Dr. Robert Reeves	(706) 667-4619	Office E1013
K – Mc	Dr. Tadd Patton	(706) 737-1420	Office E1035
Me – My	Dr. Georgina Hammock	(706) 667-4614	Office E1023
N	Dr. Sabina Widner	(706) 737-4615	Office E1001C
O – R	Dr. Christopher Bell	(706) 737-1787	Office E1021
S	Dr. Nicole Rossi	(706) 667-4617	Office E1009
T – V	Dr. Sabina Widner	(706) 737-4615	Office E1001C
W – Z	Dr. Rebecca Rogers	(706) 667-4613	Office E1019
- Schedule appointment for exit interview with faculty person below:
(according to first initial of student's last name)

A-G	Dr. Sabina Widner	(706) 737-4615	Office 1001C
H-Q	Dr. Robert Reeves	(706) 667-4619	Office E1013
R-Z	Dr. Richard Topolski	(706) 667-4616	Office E1027
- Return all graduation application documents and complete file to secretary in the psychology office.
 - ➡ student photo will be taken.
 - ➡ student will be placed on departmental exit exam list for appropriate semester. The Testing & Disabilities office will contact student via their aug.edu email to set up convenient appointment time to take the required test for graduation.
- Once secretary obtains Chair's signature, student will be sent an email to their aug.edu address to pick up application materials.
- Secretary will give student original graduation application materials.
- Student will need to obtain additional signatures for minor/additional major (if applicable).
- Pay \$50 application fee at the Business Office (Fanning Hall).
- Submit original graduation application materials to Registrar's office (Payne Hall).
- Order cap and gown.
- Attend graduation and celebrate accomplishment!