

ISL Checklist

This document is not a substitute for the ISL template. It is to be used as a resource when working on the ISL. It may not contain all aspects/requirements of the ISL. You must read the entire ISL document found in LiveText in order to successfully interpret, comprehend, and implement the ISL.

Section 1:

Demographics:

- School Context _____
- Classroom Context _____
- Curricular Context _____
- Social and Political Context _____
- Families and Community as Context _____
- 5 sections labeled and described _____
- *May also include a chart of class with demographic information _____
- Both questions on template answered _____

Section 2:

Classroom Management and Communication:

- Discuss the type of learning environment you would like to create in your classroom _____
- Discuss the type of learning environment you are placed in and how it compares to the plan you would implement in your own classroom _____
- Four processes(classroom environment, list of steps etc.) described in detail that are in section 2 _____
- Communication Tool (Introductory Letter to Parent) included _____
- *May also need to include newsletter, website, or policy sheet outlining attendance, grading, expectations, etc. to students and parents _____

Section 3:

Pre-assessment and learning outcomes:

- List of learning objectives (outcomes) with rationale for each outcome _____
- Pretest attached _____
- *May need a description of the pre-assessment _____

- Pretest table/graph (includes learning objectives and score related to each student) attached_____
 - *Do not use student's names but rather Student A, B, C, etc.*
- Place an asterisk or other identifying mark by one student who you will be following in your ISL and who needs modifications due to a possible learning disability, behavior problem, physical handicap, or gifted ability, etc. _____
- Below the table/graph include the word modification and state the reason for modification and whether any modifications needed to be made when giving the pre-assessment.____
 - Ex .Modification: ADHD- Student was placed in a quiet environment with the Parapro and given more time to take the test.*

Section 4:

Lesson Plans:

- **Instructional Unit Overview** (Ex. One paragraph stating unit focus, subject, grade level, instructional strategies, goals etc.)_____
- **Detailed lesson plans (10 to 15 days)** _____
 - (Use the detailed lesson plan template found in LiveText- Documents tab- New - Apprentice/Practicum folder - Lesson Plan template)*
- **Modifications noted on each day of lesson plans for student with diverse needs**_____
- **Technology noted on each day of lesson plans when appropriate**_____
- **Resources/materials noted on each day of lesson plans**_____
- **Record daily lesson plan reflections, observations, and changes for the future after teaching each lesson(one per lesson ex. 10 lessons = 10 lesson reflections)**_____
 - Also include reflections on modifications for student with diverse needs (adaptation, resources needed, person responsible for making the adaptation, issues arising during the lesson, etc.)
 - (You may use the lesson reflection template found in LiveText- Documents tab- New - Apprentice/Practicum folder - Lesson Reflection template)

Section 5:

Post Assessment:

- **Post test attached**_____
- **Post test table/graph (includes learning objectives and score related to each student) attached**_____
 - *Do not use student's names but rather Student A, B, C, etc.*
- **Post test table/graph comparing pre and post test data and showing progress made toward learning objectives (outcomes)** _____

- Place an asterisk or other identifying mark by one student who you will be following in your ISL and who needs modifications due to a possible learning disability, behavior problem, physical handicap, or gifted ability, etc. _____
- Below the table/graph include the word modification and state the reason for modification and whether any modifications needed to be made when giving the post assessment.____
Ex .Modification: ADHD- Student was placed in a quiet environment with the Parapro and given more time to take the test.
- **Narrative detailing your analysis of displayed data for the class as a whole and for the student with diverse needs attached _____**
 (See details for narrative in section 5 of the template which include your interpretations about student learning supported with evidence from beginning, formative, and summative assessment.)
- **Question on template in section 5 answered _____**

Section 6:

Reflections and Self-Assessment:

What have you learned about your teaching?

- **Narrative detailing your own teaching strengths and areas needing development based on your data analysis of student learning attached _____**
- **Questions on template answered for sections 1 and 4 _____**
- **Questions on template answered for section 2 _____**
- **Questions on template answered for section 3 _____**
- **Questions on template answered for section 4 _____**
- **Questions on template answered for section 4 _____**
- **Implications described in detail of your experience with this ISL and your future teaching _____**