

Practicum Teacher Evaluation Form

The following form should be used to evaluate the Practicum Teacher at a level of competence expected of a proficient beginning teacher. In order to be guaranteed by Augusta State University there should be no more than two scores below the proficient level (3) in any one area at the end of Practicum. This form is to be completed and shared once at mid-term and at Practicum's end by Practicum Teacher and Mentor Teacher.

Practicum Teacher _____ Mentor Teacher: _____

Rating Scale

- 4 = exemplary level - level of excellence/mastery
- 3 = proficient level - level of competence
- 2 = in progress level - approaching competence
- 1 = unsatisfactory level - not competent at this time

Midterm

Final

Professional Responsibilities

- | | | |
|-------|-------|---|
| _____ | _____ | demonstrates promptness and punctuality in agreed upon responsibilities |
| _____ | _____ | takes responsibility for planning, instruction, and management |
| _____ | _____ | participates in school functions |
| _____ | _____ | communicates with parents |
| _____ | _____ | uses suggestions and feedback effectively |
| _____ | _____ | meets professional expectations of the school |
| _____ | _____ | demonstrates acceptable communication skills |
| _____ | _____ | demonstrates adequate academic preparation |
| _____ | _____ | has a positive attitude |
| _____ | _____ | shows initiative and self-direction |

_____ _____ **Conceptual Framework Principle – 10** fosters relationships with school colleagues, parents, and agencies in the larger community to support the learning and well-being of all students.

Comments:

Midterm

Final

Planning & Reflection

_____	_____	plans prepared in advance of lesson
_____	_____	builds on previous lessons
_____	_____	incorporates objectives and standards
_____	_____	shows appropriate pacing/flow/flexibility
_____	_____	plans for transitions/materials
_____	_____	plans for student-centered/active learning
_____	_____	plans for a range of thinking skills
_____	_____	plans for assessment of learning
_____	_____	Conceptual Framework Principle – 7 plans instruction based upon knowledge of subject matter, the learners, the community and curriculum goals
_____	_____	reflects on past teaching to refine future lessons
_____	_____	Conceptual Framework Principle – 9 be a reflective practitioner who continually evaluates the effects of his/her choices and actions on others (students, parents, other professionals in the learning community) and actively seek the opportunity to grow professionally.

Comments:

Midterm

Final

Management

_____	_____	maintains classroom routines
_____	_____	manages paper work effectively
_____	_____	has effective rapport with students
_____	_____	gives clear directions
_____	_____	promotes mutual respect
_____	_____	uses problem solving strategies with students
_____	_____	promotes student responsibility for actions
_____	_____	re-directs students as needed
_____	_____	allows for smooth transitions
_____	_____	uses time wisely
_____	_____	Conceptual Framework Principle – 5 use an understanding of individual and group motivation and behavior to create a learning environment that encourages positive social interaction, active engagement in learning and self-motivation.

Comments:

Midterm

Final

Teaching Ability

- _____ demonstrates appropriate content knowledge
- _____ focuses on meeting individual needs
- _____ uses multiple techniques
- _____ uses multiple resources, including technology
- _____ uses a range of questions (convergent - divergent)
- _____ explains difficult content effectively
- _____ adjusts instruction to changes in conditions
- _____ uses activities and procedures that involve the learners
- _____ uses instructional time effectively
- _____ provides practice opportunities for objectives
- _____ uses learner contributions
- _____ shows enthusiasm, warmth, friendliness
- _____ demonstrates the ability to teach reading
- _____ demonstrates the ability to teach language arts
- _____ demonstrates the ability to teach mathematics
- _____ demonstrates the ability to teach science
- _____ demonstrates the ability to teach social studies
- _____ demonstrates the ability to teach the arts
- _____ **Conceptual Framework Principle 1** -understand the central concepts, tools of inquiry, and structures of the discipline(s) and be able to create learning experiences that make these aspects of subject matter meaningful for learners.
- _____ **Conceptual Framework Principle 2** -understand how students learn and develop and be able to provide developmentally appropriate learning opportunities that support their intellectual, social and personal development.
- _____ **Conceptual Framework Principle 3** -understand how students differ in their approaches to learning and be able to create instructional opportunities that are adapted to diverse learners.
- _____ **Conceptual Framework Principle 4** -understand and use a variety of instructional strategies to encourage the learner's development of critical and creative thinking, problem solving, and performance skills.
- _____ **Conceptual Framework Principle 6** -use knowledge of effective verbal, nonverbal, and information technology techniques to foster active inquiry, collaboration, and supportive interaction in the classroom.

Comments:

Midterm

Final

Ability to Assess

- uses multiple strategies
- uses assessment to guide further instruction
- provides timely feedback to students
- connects assessment to objectives and standards
- promotes self assessment by students
- evaluates self on instruction and management

Conceptual Framework Principle 8 understand and use authentic assessment to evaluate and ensure the continuous intellectual, social and physical development of the learner.

Comments:

DISPOSITIONS

Midterm

Final

The candidate is:

- A critical thinker about the process of teaching and learning.
- Creative, challenging, and flexible in the teaching process.
- Empathetic, responsive, and enthusiastic in relations with students, parents and peers.
- Inclusive and reflective in planning, teaching, and assessment.

To be completed at midterm of Practicum.

At midterm the Practicum Teacher is _____ Passing/ _____ NOT PASSING

Mentor Teacher: _____

Date: _____

University Supervisor: _____

Date: _____

Practicum Teacher: _____

Date: _____

To be completed at the end of Practicum.

Practicum Teacher Guarantee

This is to affirm that the Practicum Teacher is performing at a level of competence in each Conceptual Framework Principle as would be expected of a proficient beginning teacher.

Mentor Teacher: _____

Date: _____

University Supervisor: _____

Date: _____

Practicum Teacher: _____

Date: _____