

**AUGUSTA STATE UNIVERSITY  
COLLEGE OF EDUCATION  
TEACHER EDUCATION  
LAB EVALUATION: PERFORMANCE ASSESSMENT**

Student: \_\_\_\_\_ Semester/Year: \_\_\_\_\_

Lab

Teacher: \_\_\_\_\_ School: \_\_\_\_\_

Activities/Participation/Dates Observed

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

**Rating Scale**

**Use of Standard**

**English**

4 = Exemplary level – level of excellence/mastery

Written - Consistently correct \_\_\_\_\_

3 = Proficient level – level of competence

- Needs improvement \_\_\_\_\_

2 = In progress level – approaching competence

1 = Unsatisfactory level – not competent at this time

Oral - Consistently correct \_\_\_\_\_

N/O = not observed

- Needs improvement \_\_\_\_\_

| Conceptual Framework Principles   |  |
|---|--|
| 1. Show understanding of subject area concepts, tools of inquiry, and structures and use these to foster meaningful learning experiences.                         |  |
| 2. Understands how students learn and provides developmentally appropriate instruction.   |  |
| 3. Understand how students are different and can adapt instruction to diverse learners.   |  |
| 4. Use multiple instructional strategies to develop student's Thinking skills, problem solving, and performance skills.   |  |
| 5. Understand individual and group motivation and behavior and creates environments with positive social interaction, engagement in learning and self-motivation. |  |
| 6. Possesses knowledge of communication process and Fosters inquiry, collaboration, and classroom interaction.  |  |
| 7. Plans instruction based on knowledge of subject matter, learners, community, and curriculum.   |  |
| 8. Understands and uses authentic assessment.   |  |
| 9. Reflects on the results of choices and actions on others.  |  |
| 10. Fosters relationships with colleagues, parents, and agencies.   |  |
| Overall Lab Rating  |  |

Suggestions/Comments:

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