

Appendix H

**Augusta State University
College of Education
Department of Teacher Education
Professional Qualifiés Intervention Plan**

An important responsibility of the educator preparation programs in the College of Education is to ensure that those who prepare to become teachers at Augusta State University manifest appropriate professional qualities. Students are expected to demonstrate responsibility, effective communication/social interaction skills, ethical character, and integrity. The Intervention Plan exists to provide students with feedback when behavior is inconsistent with professional qualities and expectations. Select from the following list the professional qualities which are not in compliance with professional behavior and complete the plan.

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| 1. Maturity/Responsibility | 11. Interaction with colleagues |
| 2. Punctuality | 12. Interaction with students |
| 3. Dependability | 13. Ability to deal with criticism |
| 4. Professional appearance | 14. Sense of humor |
| 5. Initiative | 15. Correct use of language |
| 6. Resourcefulness | 16. Integrity/honesty |
| 7. Emotional Stability | 17. Confidentiality |
| 8. Flexibility and adaptability | 18. Poise and Confidence |
| 9. Attitude towards learning | 19. Advanced lesson planning |
| 10. Respectfulness towards others | 20. Effective communication skills |
| | 21. Other _____ |

Student _____ **ID Number** _____

Program _____ **Course** _____

Instructor _____ **Date** _____ **Quality (-ies)** _____

