

Suggested Activities for the Apprentice Teacher

Phase One: Weeks 1-4

- Review the district student learning objectives and curriculum.
 - Review textbooks and other teaching materials.
 - Observe the master teacher's teaching style, classroom procedures, and management system.
 - Observe behavior patterns, student records, and learn names of students.
 - Compose a letter to parents introducing oneself with master teacher's assistance.
 - Check attendance, collect materials, and make announcements.
 - Become familiar with the needs of all children, especially exceptional children in the classroom.
 - Check student work.
 - Begin short and long range planning.
 - Submit plans to the master teacher for approval 24 hours before teaching.
 - Co-plan and co-teach lessons with master teacher.
 - Teach short periods of instruction building up to full time teaching.
 - Teach self-developed lessons.
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- Teach at least two nonconsecutive full days.
 - Gradually assume responsibility for teaching each subject.
 - Begin peer observations

Phase Two: Weeks 5-12

- Continue part-time teaching.
- Assume entire responsibility of the class for a minimum of three consecutive weeks. Additional time is highly recommended.
- Invite the principal to observe at least once during the full-time teaching.
- Complete peer observations
- Additional activities:

Phase Three: Weeks 13-15

- Phase out of all teaching responsibilities.
- Observe other classrooms.
- Additional activities:
(see appendix T)