

Itinerary

Impacting Student Learning Conference
March 14, 2009
Augusta State University
University Hall

Itinerary

8-8:30 a.m. Registration
8:30 a.m. Concurrent Sessions Begin
8:30 a.m.-1:30 p.m. Book Vendor Display

Lunch will be available for your enjoyment in the lobby of University Hall from 11 a.m.-noon.

Keynote Presenter
Bernie Schein
Educator and Author



For a detailed list of sessions and presenters, visit us at http://www.aug.edu/teacher_development/islconference/islconference.htm

For more information, or to register for this conference, please contact **Ronnie Harrison** at rharris8@aug.edu, at 706-667-4500, or at
Augusta State University
2500 Walton Way
Augusta, GA 30904-2200
Attn: Teacher Education Department

Special Thanks

We would like to thank everyone who has helped to make this conference possible.

CSRA P-16
Professional Development School Network

The College of Education
Department of Teacher Education

Kappa Delta Epsilon

The ASU Office of Public Relations
and Publications



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AUGUSTA STATE UNIVERSITY



presents
**Impacting
Student Learning**

**CSRA P-16 PARTNER SCHOOL
CONFERENCE
MARCH 14, 2009**

The Impacting Student Learning Conference is presented by the CSRA – P16 Professional Development School Network and the Teacher Education Department of Augusta State University.

Premise

Effective teachers have many successful practices they can share with others. This showcase will provide an opportunity for teachers to share and collect best practices and strategies to improve instruction and student performance.

Participants will find helpful tools for implementing new ideas and innovative methods for all students of diverse needs, grade levels, and areas of academic preparation.

We invite you to come be encouraged, rejuvenated, and inspired.

Let our Impacting Student Learning Conference and best practices showcase take your professional development to the next level.

This conference will give you the information, demonstrations, tools, and encouragement necessary to positively impact student learning in your classroom.

More than fifty sessions presented by our partner school classroom teachers, students, and teacher candidates will address issues relevant to student achievement at all levels and in all subject areas. A book vendor display will also be provided for review and book purchases.

Special sessions will be provided by:

- McDuffie Environmental Educational Center
- Southeastern Natural Sciences Academy
- National Science Centers-Fort Discovery

Topics

Thinking Maps: A Language of Learning

Classroom Management

Multicultural Education

Collaborative Teaching

We the People

Diversity in the Classroom

Children's Literature and Music

Surviving Parent Conferences

AVID- Advancement Via Individual Determination

Teacher Instructional Practices

Beyond the Book Report

Keeping Interest with Differentiated Strategies

Teaching Writing with Picture Books

Interactive Notebooks

Art in the Heart of Learning

Poetry Warm-Ups

Formulas for Creating Fluent Readers

Strategies for ESOL Students and Struggling Readers

Thinking Math with Thinking Maps

Current Trends in Education

Technology in the Math Classroom

PowerPoint Writing

High Tech Instruction in the Special Education Class

Keynote Presenter

Bernie Schein
Educator and Author

Bernie Schein is the author of *If Holden Caulfield Were in My Classroom: Inspiring Love, Creativity, and Intelligence in Middle School Kids*, which will be published by Sentient Publications in September.

A middle school teacher of pre- and early teens for 37 years (33 in the same classroom in Atlanta) Bernie also trained and supervised teachers and worked with parents. He has written numerous articles and stories, was featured in *Newsweek*, was the school principal in Pat Conroy's best seller, *The Water is Wide*, and was featured on the cover of *Atlanta Magazine*. In a review of his first book, the *Atlanta Journal Constitution* called him "A trailblazer in American education."

While working with young school kids by day, his evenings were devoted to working with high school kids and adults in creative writing. He has also served as school principal and educational consultant.

Bernie holds a Master of Education degree from Harvard University and a bachelor's degree in sociology from Newberry College.

Considered a "late bloomer," as a child he hated school so much he became passionate about creating the classroom he never had. Thus, his motivation for teaching.