

Augusta State University
Department of Teacher Education
EDTD 4364/EDTD6134/EDTD 7006
Study Abroad Syllabus– Sweden and Holland

Instructors:

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Course Description:

This study abroad program will examine the influence of the culture on the education system of Sweden and Holland. Students will be immersed in school settings at all levels including the university as they visit classrooms in a variety of settings and educational levels in both Sweden and Holland. In addition students will participate in a variety of planned experiences to key cultural exhibits to gain a deeper understanding of the history and culture of both Sweden and Holland. Example – The Heritage Museum of Leiden, The Ann Frank Museum, The Pilgrim Museum, Botanical Gardens of Leiden University, and The Windmill Museum.

Objectives:

Students will:

- Explore the nature of culture and gain an understanding of how one's own and other's assumptions, attitudes, and behaviors are shaped by culture
- Gain insight into the connections among language, culture, and education
- Gain first-hand knowledge with crossing cultural boundaries, to become conversant with classroom material and techniques dealing with culture and cultural diversity
- Develop as reflective practitioners in education

Credit

Credit is offered for three semester hours for undergraduate and graduate credit under any of the following courses: EDTD 4364/EDTD6134/EDTD 7006.

Required Reading:

A packet of required course readings will be provided prior to the trip. This packet will contain general information and supporting materials for completing coursework. Some of the readings are designed to provide background knowledge about Sweden and

Holland and the education system in both countries. **This material MUST be read and you must be prepared to share your learning prior to our trip!**

The following video and website will be viewed at the first orientation meeting.

<http://www.youtube.com/watch?v=M11YxMdZlas&feature=user>

<http://www.sweden.gov.se/sb/d/2098>

Harnosand

<http://www.harnosand.se/utomsoknes/englishversion.14.html>

Leiden

http://home.wanadoo.nl/molenmuseum/framesets/set_geschengels.html

<http://www.pilgrimhall.org/LeidenMuseum.htm>

http://www.anetherlandsattraction.com/a_print/print_entries_frames.php?&e=73OSL&a=0

Prerequisites

All students in good academic standing are eligible to take the course. There are no prerequisites. An application process is required.

Attendance

Active participation in all scheduled program-related activities is required, including group meeting, discussions, field experiences, as well as lectures and any other scheduled activities. Unless an absence is approved by one of the instructors or the program directors, students will lose 10% of their final grade for each day they fail to participate.

Academic Honesty

All academic work must follow the ASU academic honesty policies as outlined in the university catalog.

Grading Scale

- A- 90-100
- B- 80-89
- C- 70-79
- D- 60-69
- F Below 60

Special Accommodations

Any student(s) who require special accommodations or other requirements in this course must see the instructor before or at the campus orientation meeting and register with the ASU Disability. Some activities include moderate exercise, such as walking.

Course Requirements

Participation and attendance - 25 pts.– Students are expected to complete readings before the trip and refer to them during discussions. Students are expected to be fully prepared to substantively participate in discussions each day. It is critical that you be present for all sessions. Your grade will be lowered for each missed event unless you have been previously excused or a medical excuse is provided. Tardiness will also be figured into your attendance. Graduate students are expected to participate in class discussions in an exemplary manner. That means contributing often and substantively to the conversation at hand and adding your expertise from your own work/research as relevant to our class.

Group Presentation - 25 pts. – You will choose a topic about education and plan and present a presentation to a class upon your return. This presentation must highlight the important concepts you learned about your topic and relevant information about your study abroad experience. These presentations can be done in groups of two or three. After your presentation, you must submit a sign in sheet to the professor (with signatures of students who attended your presentation) along with a brief description of your presentation (date, time frame, group description, topics discussed, and responses from listeners).

Daily Reflection/Response Journal - 25 pts. – Prior to the trip you will be asked to respond to the required readings. The 3-2-1 reading assignment will be due on April 5th. (Identify three things you learned from your readings, 2 things that surprised you, and 1 question you still have.) During the trip, you will periodically be provided a topic on which to respond. These written reflections will be due to Dr. Pendergraft at the start of the following day.

Choose one of the following: *Graduate students must complete the research project.*

Travel Portfolio – 25 pts.- This travel portfolio project can take many forms. Some suggestions are to create an electronic portfolio, a notebook portfolio, create a poster, powerpoint, podcast, scrapbook, slideshow or another project of your choosing (that has been approved by your professor). You should document your learning experiences while you are on the trip. This can include, but is not limited to notes you take, pictures, handouts, artifacts, journal entries, etc.

OR

Research Paper – 25 pts.

Complete a research paper on a selected topic. This topic should be chosen with the course instructor's approval prior to the trip. Use APA format for all assignments

Course Schedule

Before the trip – You will be asked to read and be prepared to discuss required reading prior to departure on April 5th.

During the trip – You will be asked to participate in all school visits and daily discussion forums. Reflective journals will be due at the beginning of each day.

After the trip – Research reports, presentations, and travel portfolios must be completed by May 5th.