

**Course Title:** Basic Instruction Literacy  
**Course Prefix and Number:** EDTD 6120B CRN: 81575  
**Lori Tucker**      **Fall 2009 / Tentative Schedule**

Dates	Class Activities	LIVE TEXT DUE DATES
August 18	Introductions Syllabus / Schedule/ Assignments / Discuss Required Phonics Test Overview of class  Group Research Ideas Begin Phonics Instruction  Homework: Read Chapters 1, 2, and 7. Write a Reflection on Chapter 7. (Due next week)	
August 25	Assign Group Presentation Members / Assign presentation dates Crash Course in Phonics Explicit / Implicit Phonics Instruction Practice Opportunities Phonics Practice / Test Preparation Discuss Chapters 1, 2, and 7  Phonics Mini Lessons: 1-4  Meet with your Focus Group to plan and organize Group Presentation.  Homework: Read Chapters 3 and 4: Pick one and write a reflection. (Due next week)	Chapter 7 Reflection is due.
September 1	Discuss Chapters 3 and 4	EITHER Chapter 3 or 4:

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<p>Sept. 1 Continued</p>	<p>Meeting the Literacy Needs of English Language Learners          Assessing Reading and Writing          Meet with your Focus Group to plan and organize Group Presentation</p> <p>Phonics Mini Lessons: 4-8</p> <p>Homework:          Read Chapters 5 and 6: Pick one and write a reflection. (Due next week)</p>	<p>Reflection is due</p>
<p>September 8</p>	<p><b>NO CLASS DUE to FURLOUGH DAY</b></p> <p>Phonics Mini Lessons 9-13: Self Study to prepare for the test.</p>	<p><b>Chapter 5 or 6          Reflection is          STILL due</b></p>
<p>September 15</p>	<p>Phonics Test          Discuss Chapters 5 and 6          Understanding the Nature of Fiction and Nonfiction          Developing Emerging Literacy</p> <p>Writing Literacy Lesson Plans</p> <p>Meet with your Focus Group to plan and organize Group Presentation</p> <p>Homework:</p>	

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	Read Chapters 8 and 9: Pick one and write a reflection. (Due next week)	
September 22	Phonics Re-Test Discuss Chapters 8 and 9 Teaching Word Study Scaffolding Literacy Learning  Meet with your Focus Group to plan and organize Group Presentation  Read Chapters 10 and 11 : Pick one and write a reflection. (Due next week)	Chapter 8 or 9 Reflection is due  Lesson Plan is due.
September 29	Phonics Re-Test Discuss Chapters 10 and 11. Explicit Instruction of Comprehension Strategies Facilitating Your Students' Prior Knowledge  Book Share Presentations  Meet with your Focus Group to plan and organize Group Presentation  Homework: Read Chapters 12 and 13: Pick one and write a reflection. (Due next week)	Chapter 10 or 11 Reflection is due  Book Share is due.
October 6	Discuss Chapters 12 and 13 Facilitating Your Students' Comprehension Reading, Writing, and Responding	Chapter 12 or 13 Reflection is due

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	<p>Group Presentations (Half of the class)</p> <p>Homework: Read Chapters 14 and 15; Pick one and write a reflection (Due next week)</p>	
October 13	<p>Course Evaluation</p> <p>Discuss Chapters 14 and 15.</p> <p>Helping Students Become Fluent Readers</p> <p>Adapting Instruction</p> <p>Group Presentations (Half of the class)</p>	<p>Group Research Paper and Artifacts are due on Live Text</p> <p>Chapter 14 or 15 Reflection is due.</p>

**Comprehensive Literacy Instruction in Today's Classrooms:**

**The Whole, the Parts, and the Heart**

**Author: Diane Hood Nettles**

**ISBN# 0-205-34425-9**

<b>Chapter</b>	<b>Title</b>	<b>Pages</b>
Chapter 1	Understanding the Big Picture: How Children Learn to Read and Write	2 – 35
Chapter 2	A Model of Instruction: Making Decisions About Teaching Literacy	36 - 65
Chapter 3	Meeting the Literacy Needs of English Language Learners	66 – 91

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Chapter 4	Assessing Reading and Writing	92 – 132
Chapter 5	Understanding the Nature of Fiction and Nonfiction	136 - 165
Chapter 6	Developing Emerging Literacy	166 – 211
Chapter 7	Teaching Young Children to Decode Independently	214 - 243
Chapter 8	Teaching Word Study	244 – 279
Chapter 9	Scaffolding Literacy Learning	280 - 331
Chapter 10	Explicit Instruction of Comprehension Strategies	332 – 369
Chapter 11	Facilitating Your Students' Prior Knowledge	370 – 397
Chapter 12	Facilitating Your Students' Comprehension	398 - 429
Chapter 13	Reading, Writing, and Responding	430 – 461
Chapter 14	Helping Students Become Fluent Readers	462 – 485
Chapter 15	Adapting Instruction	486 – 519

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