

ECED 4381 Course Calendar
Summer 2008
Instructor: Staci Boham
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June 19th

Class does not meet in person.

6PM: Log in to course CHAT on the course homepage. (left side panel)

Homework due 6/23: Administer VARK Survey online to yourself and 3 other people. Write about your personal results as well as those of others. Since there is no required text for this class, use your resources (libraries, internet, texts from other classes, etc.) to read about multiple intelligences. Think about how multiple intelligences are relevant to your teaching. Be prepared to discuss your findings and thoughts next week. Write 1 paragraph article review on Multiple Intelligences, sited in APA style. Submit for posting your review and bibliography info to the course home page under "links" if it is an online source or "files" if hard copy.

June 20th

****Report to University Hall Rm 355 12:30****

Using music to teach math concepts with Brett Cooper.

Homework not due until 6/25: Reflection on using music to teach math. How can you use this in your own teaching?

June 23th

Class discussion: Multiple Intelligences; How to write a lesson plan; final Presentations; completing lab hours.

Homework due 6/24: Reflection on Multiple Intelligences discussion. Research "visual learners"; Write 1 paragraph article review sited in APA style. Post your review and bibliography info to the course home page as above.

June 24th

Class discussion and activity: Visual Learners; 1 lab hour in class.

Homework due 6/25: Reflection on visual learners discussion.

Write a lesson plan incorporating visual art into core subject. (due 7/1)

Research aural learners; Write 1 paragraph review in APA style. Post your review and biblio info to the course home page as above.

June 25st

Class discussion: Aural Learners; 1 lab hour in class

Homework due 6/26: Reflection: Aural Learners discussion.

Lesson plan incorporating music into instruction. (Due 7/1)

Research "reading/writing learners" and creative writing ideas; Write 1 paragraph review in APA style. Post your review and biblio to the course home page as above.

June 26th

Class discussion: Reading/Writing Learners, 1 lab hour in class
Homework due 6/27: Reflection: Creative writing in the classroom
discussion

Lesson plan incorporating creative writing into core subjects. (due 7/1)
Research kinesthetic learners and body movement to teach core
subjects; Write 1 paragraph review in APA style. Post your review and
biblio to the course home page as above.

June 27th

Class discussion: Kinesthetic Learners; 1 lab hour
Homework due 6/30: Reflection on drama and movement in the
classroom discussion

Lesson plan incorporating drama or movement. (due 7/1)
Describe 8 alternative assessment ideas for core subjects; anything
other than paper and pencil question/answer type tests. Include 2
assessment ideas for each of the multi-intelligences.
Collect ideas for final project. Be prepared to work on your final group
presentations in class next week.

June 30th

Lab Hours in class

July 1th

Lab Hours in class

Turn in lesson plans and post them to the course homepage under
"files".

July 2th

Final Presentations