

EDTD 6131
Research in Social Studies Education
Spring 2009 • Thursday 5:30 – 8:45 p.m. • University Hall 328
Department of Teacher Education, Augusta State University

Instructor: Dr. Steven Page
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Office Hours: Thursday 9:00-3:00. Available before and after class also

Course Description: This course will examine research in strategic learning and schema theory and the implications for social science curriculum and instruction.

Text:

Cherryholmes, C.H., Heilman, E., Segall, A. (Eds.). (2005). *Social Studies – The Next Generation: Researching the postmodern*. New York: Peter Lang.

ATTENDANCE POLICY: Attendance in class is expected. You should come prepared to discuss the materials assigned and to participate in class discussions. Much of the learning will arise from the interactions within the classroom environment in large and small discussion groups. According to the attendance policy in the Augusta State University Catalog, “A student must not be absent from laboratory periods, announced quizzes and tests, or final examinations unless the reasons for the absences are acceptable to the concerned professors.” This policy also addresses multiple absences: “If student has been absent for more than the equivalent of 10% of class time, regardless of cause, then the professor may withdraw the student from the class for excessive absences.” In a 16 week semester, this translates to approximately 3 days for Tuesday/Thursday classes. Tardies and early exits interrupt the class and should be avoided; they may be counted as absences at the instructor’s discretion.

Please keep all pagers and cell phones OFF during class time. Also, do not have your laptops on during class.

ACADEMIC HONESTY: “In an academic community, honesty and integrity must prevail if the work done and the honors awarded are to receive their respect. The erosion of honesty is the academic community’s ultimate loss. The responsibility for the practice and preservation of honesty must be equally assumed by all of its members” (Augusta State University Catalog). Exclusions to academic honesty are listed in detail, and each is a serious offense. The most common offense, plagiarism, is the presentation as original work of ideas, words or thoughts belonging to someone else. **You must provide a citation for any specific words, ideas, images, etc. taken from another source.** Any project or paper containing incidents of plagiarism will, at a minimum, receive no credit or grade.

DISABILITY/OTHER-ABILITY: If you have special needs and wish to receive accommodations in class, please contact the Office of Disability Services in Bellevue Hall and your instructor.

EVALUATION/GRADING: Much of the learning in this course takes place during class as students interact with one another and the instructor. Therefore, regular attendance and active, engaged participation are essential. Submitting assignments on due dates is expected.

GRADES:

Class Participation	25%
Study Critique	25%
Paper and Presentation	50%

Major Paper: 7-10 pages of text, typed, double-spaced, 12 font Times New Roman, 1” Margins, with title and reference pages. You are to choose a topic of interest that we have read and/or discussed and using additional outside information investigate the topic and explain how it relates to your classroom. You must also use the text from this class in your citations.

Presentations: These will be on the last day of class and they will basically consist of you presenting your paper.

Study Critique: You are to find a study that addresses a teaching method or the teaching of a topic in a social studies classroom. The study should be in a professional journal or from the ERIC database. After reading the article provide a critique. Topics you can address in the critique: positives, negatives, validity of the study, was it of worth, what can you use from the study, etc... The Critique should be at least 4 pages, 12 font Times New Roman, 1” Margins, with a title page.

I do not take late work, no exceptions.

Class Schedule

1/8	Introduction and Syllabus
1/15	Chps. 1-3
1/22	Chps. 4-8
1/29	Chps. 9-13
2/5	Chps. 14-17
2/12	Chps. 19-22
2/19	Globalization, Corporatization, Empire, Multitude, Nomads, and Rhizomes
2/26	Presentations and All Work due by the beginning of class.