

DATE:	Class Activities	Due Dates
<p>July 13, 2009</p>	<p>Introductions</p> <p>National Reading Panel Site/Read a book/report in an hour activity</p> <p>No Child Left Behind / Reading</p> <p><u>Reading Rockets</u>: "Establishing an Effective Reading Program" Reflect/Share</p> <p>Review Syllabus, Assignments, Due Dates Schedule Live Text Assignments</p> <p>Create Groups according to grade levels, assign class numbers</p>	<p><u>Assignments for tomorrow:</u></p> <ul style="list-style-type: none"> ➤ Print out one copy of entire Section A BRI from CD ➤ Bring designated number of copies of an <u>interest inventory</u> that can be used with students that appropriate for your grade level to class tomorrow. <u>For example:</u> Middle school teachers will only ONLY bring the number of copies (plus one) needed for middle school teachers in class, elementary teachers will bring needed copies appropriate for elementary teachers in class etc. <p style="text-align: right;">Be ready to share tomorrow.*</p>

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Debbie Callan Summer TENTATIVE Schedule: Subject to Change

Date	<i>Class Agenda</i>	<u>Homework/Deadlines for LiveText</u>
July 14th	Five Pillar Review: Everyone's A Reading Teacher ppt <i>Interest Inventory Share</i> Watch BRI DVD BRI Practice BRI Frequently Asked Question Game	<u>Assignments for tomorrow:</u> <ul style="list-style-type: none">➤ Bring in a copy of a reading lesson plan. It can be your own or one from an online source. Make enough copies for your grade level (plus one).*➤ Watch Reading Rockets' (www.readingrockets.com) webcast and write one page summary/evaluation: "Assessment: on Track for Reading Success"
July 15th	<i>Reading Rocket Share</i> <i>Lesson Plan share</i> <i>Intro ISL template</i> <i>Use template to create Lesson plan for differentiated instructional reading lesson using ISL template</i> Helping Struggling Readers ppt	<u>Assignment for tomorrow:</u> <ul style="list-style-type: none">➤ Bring in a reading strategy to share that can be used for struggling reader for your grade level. Make enough copies for your grade level (plus one).*Can be "make and take"➤ Watch Reading Rockets' www.readingrockets.com webcast and write one page summary/evaluation: "Making Parents Partners"
July 16th	Reading Strategy Share Reading Rocket Share Engaging Reader ppt Modeling Comprehension Strategies DVD	<u>Assignments:</u> <ul style="list-style-type: none">➤ Using the BRI CD print off the BRI materials needed for your case study.➤ Watch DVD video clips that accompany textbook.

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July 17th	<p>We will not meet as a class BUT during assigned class hours, meet with your group at group's choice of venue to complete Parent Workshop Plan/Presentation. Minutes of group meeting/attendance must be turned into instructor on Tuesday.</p> <p>ALSO...Each individual must find a book to share with class on Tuesday about a struggling reader/character/animal: Prepare two minute commercial...(Please do not read entire book to class)</p>	<p><u>Assignments:</u></p> <ul style="list-style-type: none">➤ Post thinking map/graphic organizer for research based reading program needs to be posted on LiveText by midnight and bring a hard copy to class on Tuesday.
July 20th	<p>NO CLASS / Use today to test your student and begin working on case study☺</p> <p>ALSO...Find your book to share (see July 17th note) and be sure you have a commercial ready for Tuesday and don't forget hard copy of thinking map of reading strategy.</p>	<ul style="list-style-type: none">➤ <u>Post Parent Workshop Plan</u> by midnight: Everyone must submit ALL components of their group's presentation
July 21 st	<p><u>Thinking Map Share Activity</u> (Be sure you bring a hard copy of your thinking map on reading program to class today!)</p> <p>Share Book Commercials (odd #) pre and in between parent workshop presentations.</p> <p>Parent Workshop Presentations: Groups: A,B,C</p>	<ul style="list-style-type: none">➤ <u>Five Pillar (focus on one pillar) Differentiated Instructional Reading Lesson Plan</u> needs to be posted on LiveText by midnight

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July 22nd	Share Book Commercials (even #) before and in between parent workshop presentations. Parent Workshop Presentations: Groups: D, E, F	<ul style="list-style-type: none">➤ Prepare for Case Study Conferences➤ Watch Reading Rockets' www.readingrockets.com and do one page summary/evaluation "Make Reading Count"
July 23rd	Reading Rocket Share RTI ppts and youtube videos Case Study Circles	<ul style="list-style-type: none">➤ Continue working on/tweaking case study
July 24 th	Assessment Day: What have we learned in EDTD 6222? Case study Conferences	<ul style="list-style-type: none">➤ Post case study by Monday, July 27th by midnight