

College of Education
Department of Teacher Education

Laboratory Experience

The final Report must be typed double-spaced, font size being the same as this document, pages numbered consecutively, diagrams neatly drawn, laser-printed and should **not** be submitted in a folder/binder. Points (1 point = 4 errors) will be deducted for errors, grammatical, spelling, punctuation, and otherwise, so you are advised to proofread your Report before submitting it. If you need clarification on any issue related to this assignment, see your Instructor. Follow the guidelines very closely.

1. Write a detailed Report for **all (not each of)** the **mathematics** lessons (**at least six**) you observed, for the entire duration of the Lab Experience, using the Guidelines that have been provided. Include the section headings that are part of the Guidelines. Ensure that you address **all** the issues stated in the Guidelines. If you did not observe an issue, say so, but do **not** omit it. If you have not been assigned to a teacher who teaches mathematics, see the Instructor.
2. Plan and teach three mathematics lessons, each of at least 30 minutes duration. Ask your teacher (or any other experienced teacher) to observe **each** lesson and write a narrative Report for **each** lesson, using the Guidelines you used in 1 as much as possible. Submit a lesson plan and a Self-Evaluation of **each lesson** with your Report. You may use the 'Lesson Evaluation' form to write your Self-Evaluation; and the teacher who observed your lesson(s) may do the same if he/she is reluctant to write a narrative.
3. Interview a mathematics teacher. Refer to the Guidelines provided for possible questions. State each question followed by the teacher's response.
4. The components of the final Report should be arranged/organized as follows:
 - Cover or title page with your official name and the section of the course
 - An introduction describing the context or setting of your Lab, if relevant
 - Record of observations
 - Map of the classroom (computer-drawn is preferred, but it may be hand-drawn)
 - Observation Report
 - Interview
 - Lesson plan 1, self-evaluation, and the teacher's evaluation
 - Lesson plan 2, self-evaluation, and the teacher's evaluation
 - Lesson plan 3, self-evaluation, and the teacher's evaluation

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