

STUDENT TECHNOLOGY FEE PROPOSAL

JSTOR

JSTOR is an electronic journal collection of core research titles. The complete backfiles of these core scholarly journals have been digitized, starting with the very first issues, many of which date from the 1800s. JSTOR is an acronym for Journal STORAge and the focus is on older volumes rather than current issues. The coverage starts from first issues and runs up to between 1 and 7 years before current publication. JSTOR's agreements with publishers include an updating provision referred to as a "moving wall." The moving wall is a fixed period of time ranging, in most cases, from 2 to 5 years, that defines the gap between the most recently published issue and the date of the most recent issues available in JSTOR. In calculating the moving wall, the current, incomplete year is not counted. In the case of some titles users can browse and search over 100 years worth of material. JSTOR improves access to these journals, helps fill gaps in existing back-runs, addresses preservation issues such as mutilated pages and long-term deterioration of paper copy, and reduces costs associated with the storage and care of journal collections. Faculty and students from over 300 North American institutions; including 15 academic institutions in Georgia as diverse as Paine College, Armstrong Atlantic University, Emory University, and the University of Georgia; use the database regularly. In the US, JSTOR logged approximately 20 million hits in the first half of this year. Over 4 million pages are now available. New titles and fields are being added constantly. Issues of journals are never "out"; they are always accessible, and in pristine condition. The capacity for searching across disciplines opens up new possibilities for scholarship and research.

Currently JSTOR includes three collections, Arts and Sciences I, General Sciences, and Ecology and Botany. Work is underway to provide an expanded Arts and Sciences collection, with an impressive Art collection.

Licenses for the Arts & Sciences I Collection archive vary in cost based on the size, nature and scale of the participating library/institution. Each participating institution pays two fees for access to the Arts & Sciences I Collection: 1) a one-time Archive Capital Fee (ACF), for permanent access rights to information in the Arts & Sciences I archive; and 2) an Annual Access Fee (AAF), to help cover the recurring costs of updating and maintaining the archive.

Augusta State is classed as a Medium institution and therefore, costs would be:

	Archive Fee	Annual Access Fee
A&S I	25,000	4,000
Gen Sci alone	5,000	3,000
GS with A&SI	3,750	3,000
E&B alone	2,500	2,500
E&B with A&SI	2,000	2,000

The Arts & Sciences I Collection includes the complete runs of 117 important journal titles in 15 disciplines, titles available at <http://www.jstor.org/about/phasel.list.html>

The General Science Collection contains seven titles and approximately 1.4 million pages of scientific journal literature. The material included in this archive reaches back to the 17th century and covers more than 800 journal years. Titles are available at <http://www.jstor.org/about/genosci.list.html>

E&B includes 29 titles, available at <http://www.jstor.org/about/ecobot.list.html>

Notes:

- Georgia State University Purchased JSTOR this year with Student Technology Fee funds.
- Augusta State has funded two parts: General Science and Ecology & Biology, beginning July 1, 2001. ASU is committed to paying the \$650 balance for Arts & Sciences not covered by the Student Technology Fee. The Library is committed to paying the \$9,000 annual access fee.
- Balance for Arts and Sciences: $\$25,000 - 1,750 = 23,250$ (with discount).
 $\$23,250 - \650 ASU funds = $\$22,800$ (balance)

This is an excellent project for funding with the Student Technology Fee, as it meets a number of criteria that place it in the "high funding priority" category, as described in the ASU Student Technology Fee Process Plan <http://www.aug.edu/avpaa/techfee/> (copy attached). Specifically, it certainly qualifies for the first three listed:

- >3. Examples of Funding Priority based Upon Direct Benefit to Students
 - > a. High Funding Priority (highly visible general purpose technology resources)
 - > i. Campus wide technology resources managed by the library, media services and computer services
 - > ii. Academic software and hardware (walk-in computer labs, student instructional stations and site licenses)

> iii. Resources readily visible to the student body and labeled accordingly [web banner could be affixed]"

Number 1 (3.a.i) It is a campus-wide technology resources managed by the library. JSTOR is a valuable resource to students and has been acquired by the following institutions in Georgia:

- Agnes Scott College
- Armstrong Atlantic State University
- Atlanta University Center
- Covenant College
- Emory University
- Georgia College & State University
- Georgia Institute of Technology
- Georgia Southern University
- Georgia State University
- Kennesaw State University
- La Grange College
- Paine College
- State University of West Georgia
- University of Georgia
- Valdosta State University

This is an excellent supplement to GALILEO, whose full-text titles cover the current issues.

Number 2 (3.a.ii): It is academic software which is accessed through the web for back issues of (117 journals in 15 disciplines for the Arts and Sciences). The issues of the journals are never off the shelf, but always available to students; there are never missing issues, or pages where articles have been cut out. According to two recent student library surveys (April 2001) and (May 2000), a problem identified by students is the lack of adequate journals in their field—purchase of this resources would greatly improve this situation, adding new titles and filling in where there are missing volumes or issues in the printed copies. In addition to being available to students on campus, these journals will be available 24 hours per day, 7 days a week from off campus through the library proxy server.

Number 3 (3.a.iii): This resource can be made readily visible to the student body and labeled as being provided by the Student Technology Fee, by using the banner logo developed by the Technology Fee Graduate assistant. (Copy available at <http://www.aug.edu/avpaa/techfee/>)