

Augusta State University Student Technology Fee Proposal Form

Please complete the following information for projects to be submitted to the Student Technology Fee Committee.

Title of project: Historical Abstracts/America:History and Life
Requestor's name and email: GinnyLoveless vloveless@aug.edu
Department/Organization: Reese Library
Date: October 19, 2005
Estimated Project Cost: \$7,500

Brief summary of the project:

Historical Abstracts is the leading bibliography for world-wide historical study covering over 2,000 journals. Its scope is not only history, but anthropology, genealogy, multicultural studies, political science, and sociology. It also includes dissertation and books. There is full-text linking to original articles. America:History and Life is the companion database to Historical Abstracts. It covers North America from 1450 to the present (which is not covered by Historical Abstracts)

Estimated cost for years 2 and 3: 8% - 10% increase

Will this project become a recurring expense? Yes No

If the answer is yes, what are the plans for funding recurring expenses?

Requests will be made for STF funding.

Could a portion of this project be funded and still be viable? If the answer is yes, please explain and prioritize: Yes No

Please estimate the approximate number of students that will benefit either directly or indirectly from this project. 4,000; used by students in core & upper level

How does this project support academic/instructional activities?

These databases greatly enhance the online resources available for historical research in several disciplines. Neither is duplicated in GALILEO. They are available thru the network and are well-accepted and used

If the submitting organization is an academic or administrative department, is this project included in the unit plan? N/A Yes No

To attach supporting documentation, click the Submit button. Use your email attachment feature to add the files before sending the email.

Submit

Reset

Submit form via email to this year's chair (Bill Nelson, Reese Library, 737-1745)