

**FY 2005-2006 Unit Plan
Curriculum Center
Augusta State University
September 2005**

Section 1: Mission Statement for Curriculum Center:

The Curriculum Center supports the University curriculum by providing access to resources to assist students in completing labs and course work. The center also provides resources to assist the students and potential students in passing the Praxis tests.

Section 2: Challenges and Goals:

Challenge 1: Provide and maintain current resources for students, faculty, and staff.

Goal 1a: Obtain permanent funding to replace worn and outdated materials and add to areas that we are deficient in. Students expect to find examples of current textbooks used in the area schools, and it is very expensive to keep them updated. The funds provided by Reese Library last year were extremely helpful, but insufficient. Many of our Praxis study materials have been used so much that they are in need of replacement.

Goal 1b: Provide additional resources to operate and maintain the Curriculum Center. Current budget simply allows for paying Federal Work Study students, not student assistants, and covering the most essential supplies.

Goal 1c: Explore alternatives to the LearningPlus program that we are providing to students and community members for Praxis I preparation. This program is no longer being supported and upgraded, and we need to find an affordable replacement for it as it will eventually become obsolete as we upgrade computers. Decisions will need to be made concerning the funding of a new program. It is possible that the cost will have to be passed on to those using it.

Challenge 2: Improve access to students, faculty, and staff.

Goal 2a: Improve faculty, staff, and student awareness of our resources and services available to them.

Goal 2b: Continue moving materials to the Library of Congress shelving system and finish cataloging math and science manipulatives.

Goal 2c: Create a long term plan to update the Curriculum Center and obtain the necessary improvements and additions to meet the Guidelines for Curriculum Materials Centers published by the Association of College and Research Libraries (ACRL). Additional space is desperately needed.

Section 3: Procedures for Evaluating Progress towards Achievement of Goals:

Goals assessment for Challenge 1:

- 1a: Current materials will be purchased and available to students, faculty, and staff. Outdated materials will be weeded. Satisfaction survey results.
- 1b: Amount of permanent funding for operating center identified and obtained.
- 1c: Current program identified and decisions made on funding.

Goals assessment for Challenge 2:

- 2a: Number of persons using center will increase.
- 2b: Materials shelved by Library of Congress system and math and science manipulatives cataloged.
- 2c: Work with Reese Library, the BAT Committee and other appropriate campus departments to ensure the Curriculum Center has met the necessary guidelines for ACRL.

Section 4: Assistance from other units

Assistance for Challenge 1:

- 1a: Funds approved by Academic Affairs
- 1b: Funds approved by Academic Affairs
- 1c: Input from College of Education and Reese Library received and funds approved by Academic Affairs or decision made to pass cost on to those using the program

Assistance for Challenge 2:

- 2b: Coordination with Reese Library
- 2c: Coordination with Reese Library and BAT committee