

(1) Proper MLA format, including adherence to Prinsky's "Using Microsoft Word": ; (2) adherence to NNRRE and Prinsky's "Using Microsoft Word" (including proper title, as per NNRRE, section 11; content, as per NNRRE, section 12; and avoidance of special problems in writing about writing, as per NNRRE, section 13): ; (3) good title (tex) as per NNRRE, section 11 and Prinsky's "Using Microsoft Word": (4) good introduction and thesis sentence in Plp.1 (intro-t & ts), as per NNRRE (sections 12-13, including a *detailed one-sentence overview* of the required reading in Plp.1, plus a clear indication of the assigned topic); adherence to what belongs in Plp.1 of the reading-response essay as per Prinsky's "Using Microsoft Word": ; (5) tsb-comp: whether S1 of each P after Plp.1 combines explicitly-indicated reference to a main idea or component of the required reading (adding new detail or information and not merely restating – often in the same words – short phrases or sentences from Plp.1) plus explicit application of the reading according to the assigned topic (NNRRE, section 12): ; (6) reference to, consistent and explicit application of, and coverage of the required reading as per NNRRE (sections 12 & 16): ; (7) coverage of and adherence to the assigned topic (as per NNRRE, secs. 2-3, and the opening sections of the chapter "Writing the Impromptu Essay on an Assigned Topic" in Prinsky's Engl. 1101 Pamphlet): ; (8) development (enough explanation, support, detail): ; (9) organization and transitions (see material about organization in the composition handbook, as well as "transition" in the composition handbook index): ; (10) grammar, usage, spelling, punctuation: ; (11) overall grade: